

PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS

**Introduction to Tactical Leadership II**  
**MSCI 1200**

**Class Hours: 2.0**

**Credit Hours: 2.0**

**Laboratory Hours: 3.0**

**Revised: Spring 2011**

**Catalog Course Description:**

The course overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Students explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises.

**Entry Level Standards:**

Student must consult with Army ROTC at UTK prior to enrollment (974-5371).

**Prerequisites:**

U.S. citizen

**Textbook(s) and Other Course Materials:**

MSL I, Introduction to Leadership, Pearson Custom Publishing.

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1	Orientation and Introduction
2	Goal Setting
3	Introduction to Effective Army Communication
4	Tactics I
5	Tactics II
6	Mid-term Exam
7	Map Reading
8	Land Navigation
9	Presentations
10	Army Leadership
11	Army Leadership

- 12 Army Leadership
- 13 Review
- 14 Final Exam

**II. Course Goals\*:**

- A. Be familiar with elementary concepts of the U.S. Army's organization and purpose. II.2, II.3, III.2
- B. Understand the constitutional mandate for the military. II.2, II.3, III.2
- C. Understand the role of the total Army--both past and present. II.2, II.3, III.2
- D. Understand rank and branch structures. II.2, II.3, III.2
- E. Exhibit a practical knowledge of drill and ceremony. II.2, II.3, III.2
- F. Exhibit a practical knowledge of physical fitness. II.2, II.3, III.2
- G. Exhibit a practical knowledge of marksmanship. II.2, II.3, III.2
- H. Exhibit a practical knowledge of land navigation. II.2, II.3, III.2

\*Roman numerals after course goals reference TBRs general education goals.

**III. Expected Student Learning Outcomes\*:**

The student will be able to:

- 1. Understand the role and organization of the U.S. Army. A, B, C
- 2. Understand the role and organization of the USAR. A, B, C
- 3. Understand the role and organization of the ARNG. A, B, C
- 4. Be familiar with the ranks of the U. S. Army. D
- 5. Be familiar with the unit structure of the U. S. Army. D
- 6. Be familiar with the branches of the U. S. Army. D
- 7. Understand the customs and traditions of the service. E
- 8. Be familiar with the aspects of drill and ceremony. E
- 9. Be familiar with physical fitness tasks. F
- 10. Be familiar with marksmanship tasks. G
- 11. Be familiar with land navigation tasks. H
- 12. Be familiar with certain weapons and equipment used in the Army today. F, G, H

\* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

#### **IV. Evaluation:**

##### A. Testing Procedures: 60 points

Quizzes 20 points  
Mid-term exam 20 pts.  
Final exam 20 pts.

##### B. Laboratory Expectations: N/A

##### C. Field Work: 30 pts.

Personal goals paper 10 pts.  
Research paper 10 pts.  
Research presentation 10 pts.

##### D. Other Evaluation Methods: 10 pts.

Academic advising 10 pts.

##### E. Grading Scale:

93 – 100 A  
88 – 92 B+  
83 – 87 B  
78 – 82 C+  
70 – 77 C  
60 – 69 D  
Below 60 F

#### **V. Policies:**

##### A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

##### B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services,

without proper documentation of the original source.

- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.