

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**SURVEY OF WORLD RELIGIONS
PHIL 2010**

Class Hours: 3.0

Credit Hours: 3.0

Lab Hours: 0.0

Revised: Spring 2014

Catalog Course Description:

A comparative introduction to the origins, developments, teachings and practices of the major world religions, such as Taoism, Confucianism, Hinduism, Buddhism, Judaism, Christianity and Islam.

Entry Level Standards:

Students in must be able to read and write at a college level. Students must also be responsible enough to prepare for and attend class regularly

Prerequisites:

None

Textbook(s) and Other Course Materials:

Individual instructors will choose one of the following options

- Molloy, Michael. *Experiencing the World's Religions: Tradition, Challenge, and Change*. Molloy, *Experiencing the World's Religions, 6th ed.*, McGraw Hill ISBN 0077729277 [NOTE: this is a special ISBN for bound copies of the text; the standard "loseleaf" edition is identical in content but is not bound]
- Smith, *Worlds Religions*, 50 anniversary ed., Harper ISBN 978-0-06-166018-4
Mitchell, *Tao Te Ching*, Harper ISBN 978-0-06-114266-2
Harvey & Hanut, *Perfume of the Desert*, Quest ISBN 0-8356-0767-4
Deutsch, *Adventa Vedanta*, Hawaii ISBN 978-0-8248-0271-4

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction
2	Hinduism
3	Hinduism
4	Judaism
5	Judaism
6	Taoism
7	Confucianism

8	Buddhism
9	Buddhism
10	Christianity
11	Christianity
12	Islam
13	Islam
14	Alternative Paths
15	Final Exam

II. Course Goals*:

The course will

- A. Expand students' understanding and appreciation of the major religions of the world and their histories. II.1, II.3, II.4, II.6, III.2, IV.2
- B. Guide students' toward an awareness of similarities among all religions and of basic differences among the major religions of the world. II.1, II.3, II.4, II.6, III.2, IV.2
- C. Demonstrate how the understanding of different religions can help one understand a particular religion. II.1, II.3, II.4, II.6, III.2, IV.2
- D. Grow students understanding and appreciation of spiritual perspectives. II.1, II.3, II.4, II.6, III.2, IV.2
- E. Foster students' awareness of how an understanding of religion can help in the understanding of life itself. II.1, II.3, II.4, II.6, III.2, IV.2
- F. Develop students' understanding of the role religion plays in the lives of devoted followers. II.1, II.3, II.4, II.6, III.2, IV.2

*Roman numerals after course objectives reference the university parallel program General Education Goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

- 1. Describe the basic beliefs of the religions studied. A
- 2. Describe the contrasts between the religions studied. B
- 3. Describe the historical context of the religions studied. A, B
- 4. Name the basic texts of the religions studied. A, B, C
- 5. Describe the basic rituals and stories of religion. A, B, C
- 6. Compare various ideas about what religion is. A, B, D, F

7. Identify basic divisions within and genealogies of religions studied. A, C, D
8. Describe some possible relations between religion and morality. E, F
9. Describe possible relations between religion and science. E, F
10. Describe some views on the relation between faith and reason. D, E
11. Describe some different views on what 'salvation' is. D, E, F
12. Describe some views on the place of faith in religion. D, E, F
13. Describe different views on why 'salvation' is needed. D, E, F
14. Describe different views on the origin and purpose of religion. A, E, F

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

The grade will be based entirely upon essay exams and a major paper.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods:

N/A

E. Grading Scale:

100 – 90 = A
89 – 85 = B+
84 – 80 = B
79 – 75 = C+
74 – 70 = C
69 – 60 = D
59 – 00 = F

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice

president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or visiting Goins 127, 132, 134, 135, 131. More information is available at <http://www.pstcc.edu/sswd/>.