PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

MARRIAGE & FAMILY: ROLES & RELATIONSHIPS
SOCI 2010

Class Hours: 3.0  Credit Hours: 3.0
Lab Hours: 0.0  Revised: Spring 2014

Catalog Course Description:

Explores marriage and family experiences; personal choices; marital adjustments; conflict management; parenting decisions; communication; and changes resulting from divorce, widowhood, and remarriage.

Entry Level Standards:

Students must be able to read and write at the college level.

Prerequisites:

None

Textbook(s) and Other Course Materials:


I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Successful Relationships</td>
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<tr>
<td></td>
<td>Human Intimacy</td>
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<tr>
<td>2</td>
<td>American Ways of Love</td>
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<tr>
<td></td>
<td>ASSIGNMENT 1 DUE</td>
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<tr>
<td></td>
<td>EXAM 1, Ch. 1, 2 and 3</td>
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<tr>
<td>3</td>
<td>Role Equity</td>
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<td></td>
<td>Communication</td>
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<tr>
<td>4</td>
<td>Dating</td>
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<td></td>
<td>Review</td>
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<td></td>
<td>ASSIGNMENT 2 DUE</td>
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<tr>
<td>5</td>
<td>EXAM 2, Ch. 4, 5 and 6</td>
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<tr>
<td></td>
<td>Marriage</td>
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<tr>
<td>6</td>
<td>Human Sexuality</td>
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<tr>
<td></td>
<td>Family Planning</td>
</tr>
<tr>
<td>7</td>
<td>Review</td>
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<tr>
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<td>ASSIGNMENT 3 DUE</td>
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</table>
EXAM 3, Ch. 7, 8 and 9

Parenthood
Economic Decisions

Dual Worker Family
Review
ASSIGNMENT 4 DUE

EXAM 4, Ch. 10, 11, and 12
Family Life Stages

Family Crisis
Family Violence

Review
EXAM 5, Ch. 13, 14 and 15

Dissolution of Marriage
Remarriage
ASSIGNMENT 5 DUE
Marital Growth and Fulfillment

Review
EXAM 6, Ch. 16, 17 and 18

FINAL EXAM PERIOD

II. Course Goals*:

A. Explain the psychosocial aspects of human sexuality. III
B. Identify the financial implications of marriage. III
C. Define family life stages. III
D. Describe dysfunction in families (violence, divorce, etc.). III
E. Develop attitudes and practices that promote positive relationships with families. III

*Roman numerals after course goals reference TBR’s general education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Research a specific aspect of the family, and then write a paper and present information to the class. D
2. Analyze personal thoughts and feelings about specific topics of the family in journal form. A,B
3. Working within a group, develop a research tool for researching a specific aspect of marriage, perform research, document findings, and present the information to class. A,B,D
4. Participate in role playing activities. D,E
5. Internalize work ethic by demonstrating regular attendance, punctuality, dependability, cooperation with teacher and peers, and professionalism.  

6. Develop an awareness of how powerful culture is in shaping, attitudes, beliefs, and ideas about marriage and family.  

*Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

V. Evaluation:

A. Testing Procedures: 100% of grade

There will be six (6) examinations and five (5) class assignments (which will count as one examination) this semester. The instructor will drop your lowest test score, The six grades will be averaged to determine your final course grade. The exam questions will consist of multiple choice, matching and short essay. No make-up examinations will be given. If an exam is missed, this will count as the dropped grade.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods:

One-third (1/3) points will be deducted from late papers. Papers will not be accepted after three days of the due date.

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 - 100</td>
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<tr>
<td>B</td>
<td>80 - 89</td>
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<tr>
<td>C</td>
<td>70 - 79</td>
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<tr>
<td>D</td>
<td>60 - 69</td>
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<tr>
<td>F</td>
<td>Below 60</td>
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V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:
• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or visiting Goins 127, 132, 134, 135, 131. More information is available at http://www.pstcc.edu/sswd/.