

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**SPECIAL TOPICS IN VIDEO
VPT 1020**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Date Revised: Fall 10

Catalog Course Description:

Selected basic and advanced topics in video, including specialized software and hardware. Topics offered will provide special opportunities for students to explore a variety of emerging media or industry trends not normally available. May be repeated for a total 6 credits.

Entry Level Standards:

The student should be able to effectively communicate with instructor and peers, complete assignments according to instructor specifications, and read and write at the required level. It is highly recommended that students have a basic working knowledge of desk top computer.

Prerequisites:

Consent of instructor

Textbook(s) and Other Reference Materials Basic to the Course:

Texts and materials will vary according to course content

I. Topic Basis: General list of topics to be covered for this course

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|------|--|
| 1-14 | Activities will vary according to course content, and will include discussion, hands-on experience, field trips, in-class demonstrations, production projects. |
| 15 | Final Examination and/or Final Project (s) |

II. Course Objectives*:

- A. Develop a fundamental understanding of a specific aspect of production through directed study, lectures, demonstrations and projects. I, II, V, VIII
- B. Develop participatory competence in a specialized field (germane to special topics) which will be applicable to production and/or conceptualization. I, III, IV, VI, VII
- C. Develop an understanding of the interrelationship(s) between technological advances and motion imaging tools and enterprises. I, IV, V, VI

*Roman numerals after course objectives reference goals of the VPT program.

III. Instructional Processes*:

Students will:

1. Demonstrate ability to apply aesthetic conventions to complete work. *Active Learning Strategy, Communication Outcome*
2. Utilize and refine technical skills and knowledge. *Technological Literacy Outcome, Transitional Strategy*
3. Work together as a team. *Active Learning Strategy*
4. Demonstrate willingness and ability to meet deadline requirements. *Transitional Strategy*
5. Explore their major area of interest. *Communication Outcome*
6. Apply leadership and teamwork skills in carrying out team assignments. *Active Learning Strategy, Transitional Strategy*
7. Be able to work in development of advanced skills. *Technological Literacy Outcome*

*Strategies and outcomes listed after instructional processes reference Pellissippi State's goals for strengthening general education knowledge and skills, connecting coursework to experiences beyond the classroom, and encouraging students to take active and responsible roles in the educational process.

IV. Expectations for Student Performance*:

Upon successful completion of this course, the student should be able to:

1. Demonstrate an awareness of the application of the specific field of study within the local video markets and/or the global media markets. A
2. Apply concepts learned to production work in other classes and in the professional field. A, C
3. Exhibit knowledge of the basic production concepts, which are enhanced by the sub-specialty of the course curriculum. A
4. Appreciate the use and application of the concepts presented in the specialized production field covered. A, C
5. Complete at least one major production project and be able to constructively criticize the work of oneself and one's peers. A, B
6. Write insightful, appropriately developed answers to essay questions concerning the works studied. B, C
7. Articulate the value and application of the sub-specialty to the broader form of media production. A, B, C

*Letters after performance expectations reference the course objectives listed above.

V. Evaluation:

- A. Testing Procedures: 30% of grade

The specific evaluation methods will vary according to the course content. However, attendance, tests, participation in class activities, and at least one production project will all be part of the evaluation process.

B. Laboratory Expectations: 35% of grade

Production projects will vary with course topic. Projects will be joint decision of students working in-group with the approval by instructor.

C. Field Work:

N/A

D. Other Evaluation Methods:

Class participation and critiques will count 30% of grade. Attendance will count 5%.

E. Grading Scale:

90 – 100 A
80 – 89 B
70 – 79 C
60 – 69 D
below 60 F

VI. Policies:

A. Attendance Policy:

Pellissippi State Community College expects students to attend all scheduled instructional activities. As a minimum, students in all courses must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course (Pellissippi State Catalog). Individual departments/programs/disciplines, with the approval of the vice president of Learning, may have requirements that are more stringent.

VPT Program:

The VPT program believes a more stringent requirement is realistic because of the contractual commitment made by the College with local area employers. Therefore, to successfully complete VPT courses, students must attend at least 85% of classes. To be considered “in attendance”, students are expected to be in class at the scheduled starting time for that class. Students will be considered “tardy” from that time until 10 minutes after the scheduled starting time. Three such “tardies” shall constitute an “absence”. Students arriving any time after 10 minutes beyond the scheduled time for a class will be considered “absent”.

B. Academic Dishonesty:

In keeping with college-wide policies, the student is expected to adhere to the general rules and regulations relevant to academic and classroom misconduct as outline in the catalog.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students

must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Any act of misuse, vandalism, malicious or unwarranted damage or destruction, defacing, disfiguring, or unauthorized use of property/equipment belonging to Pellissippi State is subject to disciplinary sanction.