PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

INTERMEDIATE AMERICAN SIGN LANGUAGE II
ASL 2020

Class Hours: 3.0 Credit Hours: 3.0
Laboratory Hours: 0.0 Date Revised: Spring 2015

Catalog Course Description:
A course that involves conversational practice, experience in signing music and the mastery of 100 additional American sign language idioms.

Entry Level Standards:
The ability to read and write at college level.

Prerequisites:
ASL 2010

Co-requisites:
None

Textbook(s) and Other Course Materials:

The only new book this semester is #1 on the list. This book is vital and should be of high priority!

I. Week/Unit/Topic Basis:

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<th>Week</th>
<th>Topic</th>
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<tr>
<td>1</td>
<td>Self-assessment of skills; identify forum for fieldwork; assess signed stories for different characters; identify role shifts</td>
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<tr>
<td>2</td>
<td>Storytelling: body shifts for characters, sequence of events, role shifts, accurately use grammar and classifiers</td>
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<td>3</td>
<td>Story presentation incorporating week 2 learning targets</td>
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<td>4</td>
<td>Analyze signed facts and interpret to voice; understand specific grammar structures</td>
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<td>5</td>
<td>Accurate translation and interpretation of facts using ASL; accurate voicing of signed facts; use of topic and rhetorical question markers</td>
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<tr>
<td>6</td>
<td>The Pledge of Allegiance; use of conditional clause markers to explain rules and</td>
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</table>
consequences of breaking rules

7 Accurately following signed instructions
8 Use of signs, classifiers and referents to describe situations, events, and establish movement agreement; card games;
9 Independent study and practice; spring break
10 Identification and grouping of conceptual groupings; money and economic signs
11 Describing and dealing with problems/situations/experiences; expression of feelings
12 Review
13 Health/medical conditions descriptions
14 Storytelling components
15 Final Exam Period

II. Course Goals*:

The course will:

A. Increase the vocabulary base and interpersonal communication skills. (I, II, III)
B. Increase the comfort level of students as they use their skills in real-life settings. (I, III)
C. Expand the expressive skills by exploring ways and scenarios in which to use interpreting skills. (I, II, III)
D. Provide students with authentic experience to support learning. (I, II, III)
E. Provide student mentoring and leadership opportunities. (I, II, III)

*Roman numerals after course objectives reference TBR’s General Education Goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Generate fluent, intelligible general ASL conversation within the deaf community and be able to converse using culturally and politically relevant topics. (A, B, C, D)
2. Incorporate and accurately use non-manual markers, classifiers, and verb modulations in their sign production. (A, B, C)
3. Critically analyze and translate written text into ASL. (B, C, D)
4. Show knowledge and respect to deaf culture. (B, C, D)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:
skills assessment 25 points
target goals improvement assessment 15 points

B. Laboratory Expectations:

directing labs 20 points
lab discussion forum and reporting 5 points
ASL Community Game Night 10 points

C. Field Work:

assistance for 1020 play 15 points
authentic experience field work 25 points
5 hours of a Deaf Activity 15 points
5 signed conversations with 15 points
5 different deaf people

D. Other Evaluation Methods:

Midterm Self Reflection & Evaluation 10 points
Final Self Reflection & Evaluation 10 points
journal 5 points
Assignments 20 points
Club Organization 10 points
Class Participation 15 points
Text Coursework Assignments 80 points

E. Grading Scale:

TOTAL POSSIBLE POINTS 300 points

270 - 300 points = A
240 - 269 points = B
210 - 239 points = C
180 - 209 points = D
179 and below = F

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people,
or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.

- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.