

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

INTERMEDIATE CHINESE II
CHIN 2020

Class Hours: 3

Credit Hours: 3

Laboratory Hours: 0.0

Revised: Fall 2013

Catalog Course Description:

This course provides intermediate-level training in spoken and written Chinese based on language skills developed in CHIN 2010, including an additional 150 Chinese words, more sophisticated expressions and situational dialogs. Enhances comprehensive Chinese language skills and prepares students for Intermediate-Mid Level score on the ACFTL/ETS proficiency scale or the Chinese Proficiency Test (HSK) level 4.

Entry Level Standards:

College-level reading and writing

Prerequisites:

CHIN 2010 (or MLC 2010 if Intermediate Chinese I)

Textbook(s) and Other Course Materials:

Yao, Tao-chung and Yuehua Liu et al, 2009. *Integrated Chinese* (中文听说读写), Level 1, Part 2: Textbook, Workbook. 3rd Ed. Boston: Cheng & Tsui Company. ISBN 978-0-88727-670-5

(This is the same text and workbook for CHIN 2010.)

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction and review of previous lessons 11-15
2	Quiz on review of CHIN 2010
3	Lesson 16: Dialogue 1 and 2; Inviting someone to go on a date, politely accepting or declining a date.
4	Lesson 16: Practicing new Chinese expressions. Test I
5	Lesson 17: Narrative- describe your living quarters, name common furnishings and comment on why a place is or is not good. Dialogue 1: Discuss and negotiate rent, utilities and security deposits.

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| 6 | Practicing lesson 17 expressions and lesson review
Test II |
| 7 | Lesson 18: Dialogue 1; learn popular sports terms and discuss individual sports preferences. |
| 8 | Practicing lesson 18 expressions, review
Test III |
| 9 | Lesson 19: Dialogue 1; Talk about plans for the summer vacation and describe the city of Beijing. Book an airline ticket and ask for some special offer.
Test IV |
| 10 | Discussion on Chinese cinema |
| 11 | Lesson 20: Dialogue 1 and 2; Airport check-in, wishing friends a safe journey, greeting guests at the airport and asking about well-being and health. Complementing someone on his or her language skills. |
| 12 | Practicing lesson 20 expressions, review
Test V |
| 13 | Semester review |
| 14 | Oral testing |
| 15 | Final exam |

II. Course Goals*:

The course will

- A. Continue building listening comprehension: I.1
- B. Improve speaking skills I.4, I.5
- C. Improve reading comprehension I.6
- D. Continue to develop writing skills I.3, I.5
- E. Expand understanding of cultural sensitivity III.2, IV.3, IV.5

*Roman numerals after course objectives reference TBRs general education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Recognize and write approximately 150 essential vocabularies and expressions; accurately use some important particles like “着”，“就”；the grammar points like “descriptive complements”，“potential complements”，“被/叫/passive-voice sentences” and etc.；the comparison of “的”，“得”，“地”. C, D
2. Properly speak about listed topics with accuracy and fluency; this semester will cover the following topics: dating, renting an apartment, sports, travel and check-in at airport. B

3. Be able to read the paragraph dialogs without Pinyin and retell the stories of the dialog after reading them and identify the main ideas in texts. B, C
4. Describe Chinese topics concerning Beijing with fluency and accuracy. Also properly compose writings concerning short messages, postcards, simple letters and notes. B, D, E

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 40% of grade

A test will be given in class after the completion of each lesson, 8% each. A comprehensive final exam will be given at the end of the semester and can replace a low or missing test grade.

B. Laboratory Expectations: 20% of grade

There is an individual or two-person oral presentation at the end of the semester. Evaluation will be based on accuracy, fluency and content.

C. Homework: 20% of grade

There are five homework assignments worth 4% each.

D. Other Evaluation Methods: 20% of grade

Students are required to be well prepared for class and to actively participate in classroom activities. Practice sessions over new vocabulary and expressions occur at the start of each class.

E. Grading Scale:

Based on total possible points:

A	90-100 %
B+	87-89 %
B	80-86 %
C+	77-79 %
C	70-76 %
D	60-69 %
F	Below 60%

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or visiting Goins 127, 132, 134, 135, 131. More information is available at <http://www.pstcc.edu/sswd/>.