SAFE, HEALTHY LEARNING ENVIRONMENTS
ECED 2310

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Date Revised: Fall 2014

NOTE: This course is not designed for transfer credit.

Catalog Course Description:

A study of the basic principles and practices of safety, health, and nutrition as they relate to
the early childhood setting, home, and community for children from birth through age 8. Also
included is a study of the principles of creating appropriate learning environments for young
children. Field experience is required.

Entry Level Standards:

Must be able to read and write at the college level.

Prerequisite:

None

Textbook(s) and Other Course Materials:

Required:

Supplemental Materials:
Environmental Rating Scales - Infant-Toddler, Early Childhood, School-Age, & Family Child
Care
Tennessee Licensing Standards
Lending Library of Resource Books and Professional Journal Articles
Tennessee Early Learning Developmental Standards (TN-ELDS)

I. Week/Unit/Topic Basis:

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<th>Week</th>
<th>Topic</th>
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<tr>
<td>1</td>
<td>Introduction/Health and Safety Policies in Child Care</td>
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<td>Licensing Standards</td>
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<td>4</td>
<td>Environmental Rating Scales: Infant/Toddler, Early Childhood, School-Age, &amp; Family Day Care</td>
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<td>Learning Environments</td>
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II. Course Goals*:

A. Identification of the practices for providing a safe indoor and outdoor environment to prevent and reduce injuries. (1c)

B. Identification of the principles for good health and nutrition practices in the early childhood setting. (1c)

C. Identification of the benefits and values of learning centers for young children and basic principles for set-up and design. (1c, 4c)

D. Identification of appropriate linkages in the community related to health, safety, nutrition. (2c, 6a)

*Numerals after course goals reference goals of the ECED program which are based on NAEYC Associate Degree Standards

**NAEYC Associate Degree Standards:**

The following standards are addressed in this course:

**Standard 1: Promoting Child Development and Learning**
1c. Know and understand children’s characteristics and needs

**Standard 2: Building Family and Community Relationships**
2c. Involve families and communities in their children’s development and learning

**Standard 4: Using Developmentally Effective Approaches**
4c. Use a broad repertoire of developmentally appropriate teaching/learning approaches

**Standard 6: Becoming a Professional**
6a. Identify and involve oneself with the early childhood field

III. Student Learning Outcomes*:

Upon successful completion of this course, the student should be able to:

1. Identify the practices for providing a safe indoor and outdoor environment to prevent
and reduce injuries. (1c)

2. Identify the principles for good health and nutrition practices in the early childhood setting. (1c)

3. Identify the benefits and values of learning centers for young children and basic principles for set-up and design. (1c, 4c)

4. Identify appropriate linkages in the community related to health, safety, and nutrition. (2c, 6a)

*Numerals after Student Learning Outcomes reference NAEYC Associate Degree Standards

IV. Evaluation:

A. Testing Procedures:

Students will complete regular assessments (projects, exams, papers, journals, research, presentations) to test their knowledge of early childhood practices and theories.

B. Field Work:

Students will observe and assess different health and safety aspects of early childhood education programs.

C. Other Evaluation Methods:

As determined by the instructor.

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or
materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.

• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.