Class Hours: 30 Credit Hours: 3.0
Laboratory Hours: 45 Revised: Fall 2014

NOTE: This course is not designed for transfer credit.

Catalog Course Description:
A supervised practicum that includes a minimum of 30 clock hours of instruction and 45 clock hours in a clinical site approved by the department (accredited agency, 3-Star, or department-approved site). These hours may be completed at the student's employment site with department approval. The course includes a study of the physical and human qualities that combine to create an environment that is safe and healthy and that promotes optimum learning for young children from birth through age 8.

Entry Level Standards:
Must be able to read and write at the college level.

Prerequisites:
none

Corequisites:
ECED 2310

Textbook(s) and Other Course Materials:

Required:
There is no textbook required for this course.

Supplemental:
Web materials from: www.vanderbilt.edu/csefel

I. Week/Unit/Topic Basis:

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<th>Week</th>
<th>Topic</th>
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<td>1</td>
<td>Introduction and Overview of Packet</td>
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<td>2</td>
<td>Active Learning/Intentional Teaching</td>
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<td>3</td>
<td>Adult Child Interactions</td>
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<td>4</td>
<td>Environments/Room Arrangement/Learning Centers</td>
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<td>Daily Routines/Transitions</td>
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<tr>
<td>6</td>
<td>On-site Practicum</td>
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<td>7</td>
<td>On-site Practicum</td>
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<td>8</td>
<td>On-site Practicum</td>
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<td>9</td>
<td>On-site Practicum</td>
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<td>10</td>
<td>Classroom Guidance/CSEFEL/Visual Schedules</td>
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<td>11</td>
<td>On-site practicum</td>
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<td>On-site practicum</td>
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<td>TN Early Learning Developmental Standards</td>
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<td>14</td>
<td>Career Options/Developing Portfolios</td>
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<td>Portfolios</td>
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II. Course Goals*:

A. Creation of a safe, healthy, respectful, supportive, and challenging learning environment for young children. (1c)

B. Evaluation and reflection on the effectiveness of learning environments. (1a, 3b)

C. Demonstration of the understanding of positive relationships and appropriate guidance through a supportive environment. (1c, 4a)

*Numerals after course goals reference goals of the ECED program which are based on the NAEYC Associate Degree Standards.

**NAEYC Associate Degree Standards:**
The following standards are addressed in this course:

**Standard 1: Promoting Child Development and Learning**
1a. Know and understand children’s characteristics and needs
1c. Use developmental knowledge to create healthy, respectful, supportive, and challenging learning environments

**Standard 3: Observing, Documenting, and Assessing to Support Young Children and Families**
3b. Know about and use observation, documentation, and other appropriate assessment tools and approaches, including the use of technology in documentation, assessment, and data collection

**Standard 4: Using Developmentally Effective Approaches**
4a. Understand positive relationships and supportive interactions as the foundation of work with young children
4b. Know and understand effective strategies and tools for early education, including appropriate uses of technology

**Supportive Skills:**
SS 1: Skills in self-assessment and advocacy
SS 4: Skills in making connections between prior knowledge/experience and new learning
SS 5: Skills in identifying and using professional resources
III. Student Learning Outcomes*:

Upon successful completion of this course, the student should be able to:

1. Create a safe, healthy, respectful, supportive, and challenging learning environment for young children. (1c)
2. Evaluate and reflect on the effectiveness of learning environments. (1a, 3b)
3. Demonstrate understanding of positive relationships and appropriate guidance through a supportive environment. (1c, 4a)

*Numerals after performance expectations reference the NAEYC Associate Degree Standards.

IV. Evaluation:

A. Assessment Procedures:

Students will complete a portfolio based on information obtained from course content and while in the practicum setting. Assignments include daily routine evaluation, creation of a visual schedule, self-evaluation, health and safety assessment, learning center assessment and improvement as well as other relevant assessments.

B. Field Work:

Students will observe and assess an early childhood education program and complete a portfolio based on information obtained during the practical experience.

C. Other Evaluation Methods:

As determined by the instructor.

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by
another person or agency that sells term papers or other academic materials to be presented as one’s own work.

• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to: disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.