PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS
SPECIAL TOPICS IN K-6 EDUCATION
EDU 2000

Class Hours: 1-3  Credit Hours: 1.0-3.0
Laboratory Hours: .0  Revised: Fall 2013

Catalog Course Description:
Topics may include classroom instruction, practical experience and/or field experience related to education and the classroom teacher.

Entry Level Standards:
None

Prerequisites:
None

Textbook(s) and Other Course Materials:
Textbooks will vary, depending on the course topic and the instructor
Additional required materials will be provided to students by the instructor

I. Week/Unit/Topic Basis:

<table>
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<tr>
<th>Week</th>
<th>Topic</th>
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<tr>
<td>1-15</td>
<td>Activities will vary according to course content and may include lectures, discussions, problem-based learning activities, field experiences, research, writing assignments, etc.</td>
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II. Course Goals*:
The course will

A. Provide the student with a relevant knowledge of the terminology, facts and theories applicable to the special topic. (III.1)

B. Develop the student’s awareness and understanding of the educational setting or situation as it relates to the special topic. (III.1, III.2, III.4)

C. Develop the student’s understanding and use of emerging technology as it relates to education and the classroom teacher. (III.5, VII)

D. Develop student’s ability to locate, review and analyze information relating to the selected topic. (III.4, III.5)

E. Develop the student’s awareness and understanding of the societal issues, attitudes and response to the special topic in education. (III.2, III.3)
*Roman numerals after course objectives reference TBRs general education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Discuss basic terminology, facts and theories associated with the selected topic. (A, B)
2. Discuss the special topic as it fits into the overall picture of education and the classroom teacher. (A, B, E)
3. Identify and use emerging technology as it relates to education and the classroom teacher. (C)
4. Research, process, discuss, and present information on the education topic. (A, C, D)
5. Discuss the implications for society and for the future of education based on information regarding the selected topic. (B, E)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

Exams, quizzes, research reports, and presentations as determined by the instructor

B. Laboratory Expectations:

To be determined by the instructor as pertains to special topic.

C. Field Work:

To be determined by the instructor as pertains to special topic.

D. Other Evaluation Methods:

To be determined by the instructor as pertains to special topic.

E. Grading Scale:

<table>
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<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>93 - 100%</td>
<td>A</td>
</tr>
<tr>
<td>85 - 92%</td>
<td>B</td>
</tr>
<tr>
<td>75 - 84%</td>
<td>C</td>
</tr>
<tr>
<td>70 - 74%</td>
<td>D</td>
</tr>
<tr>
<td>69 or Below</td>
<td>F</td>
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V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific
circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.