PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

WORLD LITERATURE: 2500 BCE-1650
ENGL 2310

Class Hours: 3.0 Credit Hours: 3.0
Lab Hours: 0.0 Revised: Fall 2014

Catalog Course Description:

Ancient, Medieval and Renaissance literature.

Entry Level Standards:

Students must be able to plan and write analytical essays and research papers about literature; students must demonstrate proficiency in standard English grammar, spelling, mechanics, and in source documentation; in addition, students should be familiar with basic literary terminology and genres.

Prerequisite:

ENGL 1020

Textbook(s) and Other Course Materials:

Primary Textbooks: (The volumes listed below are both appropriate primary text choices.)

Supplemental Works:

References:

I. Week/Unit/Topic Basis:

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<tr>
<th>Week</th>
<th>Topic</th>
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<tr>
<td>1</td>
<td>Mythology (e.g. Hesiod’s Theogony, Campbell’s Adventure of the Hero, Fertility and Creation myths)</td>
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<td>2</td>
<td>Sumerian Literature, Gilgamesh</td>
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Old Testament selections
Greek Literature, *Iliad*
Greek Literature, *Odyssey*
Roman Literature, *Aeneid*
Classical Drama (e.g. Aristotle’s *Poetics*, *Oedipus Rex*, *Agamemnon*, *Lysistrata*)
New Testament selections
Selections from various works: *Beowulf*, *Canterbury Tales*, *Decameron*, etc.
Dante
Medieval Drama (e.g. *Second Shepherds’ Play*, *Everyman*)
Cervantes
Selected Renaissance poets (e.g. Milton, Donne, Marvell, Petrarco, Poliziano)
Renaissance Drama (e.g. Shakespeare, Marlowe)
Final Exam Period

**II. Course Goals**: 

This course will

A. Guide students to an understanding of the distinctive interpretations of experience offered by writers of Western Literature in Old Testament times, the Golden Age of Greece, the Medieval Period, and the Renaissance. II.1, II.2, II.3, II.4, II.5

B. Develop student understanding of world literature as a form of creative expression responding to both cultural and universal human concerns. II.1, II.2, II.3, II.4, II.5

C. Expand students’ knowledge of the techniques of imaginative literature and the critical approaches that clarify its nature and meaning. II.1, II.6

D. Foster the ability to write effective and thoughtful responses to literature, demonstrating understanding, critical analysis, and appreciation of the works studied. I., I.5, I.6, II.6

*Roman numerals after course goals reference TBR's general education goals.

**III. Expected Student Learning Outcomes**: 

The student will be able to:

1. Explain and trace literary themes in found in the Ancient/Classical period—such as creation, sin, reward and punishment, suffering, and salvation—through the Middle Ages and the Renaissance. A, B

2. Identify and explain the major themes and conventions of at least one epic at one play from
3. Show the influence of at least one major work from each literary period covered in the course—Ancient/Classical, Medieval, and Renaissance—on subsequent thought and writing in the western world. A, B

4. Define and illustrate typical genres of the Medieval Period, such as fabliau, miracle play, mystery play, frame story, epic, and romance. A, C

5. Define and illustrate typical genres of the Renaissance, such as novel, sonnet, epic, comedy and tragedy. A, C

6. Trace the development of drama from the Ancient/Classical period through the Renaissance. A, C

7. Write insightful, appropriately developed, grammatically correct responses on essay test questions and in analytical papers concerning the works studied. D

*Letters after performance expectations reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

60-80% of the final grade will be based on tests and quizzes. Approximately 15-40% of the final grade will be based on projects, such as papers, journals, and creative imitations of major genres/works. The remaining 5% will be based on the English Department Assessment.

B. Laboratory Expectations:

None

C. Field Work:

None

D. Other Evaluation Methods:

Students are expected to participate in class discussions of assigned readings.

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Misconduct:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following
• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for Disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or visiting Goins 127, 132, 134, 135, 131. More information is available at http://www.pstcc.edu/sswd/.