BEGINNING FRENCH I
FREN 1010

Class Hours: 3.0
Credit Hours: 3.0
Laboratory Hours: 0.0
Date Revised: Spring 2015

Catalog Course Description:

Introduction to reading, writing, speaking, and understanding the French language within a cultural context. Language laboratory required; listening and practice materials are on a CD, coordinated with a workbook and computer exercises.

Entry Level Standards:

Enrolled in Pellissippi State Community College

Prerequisites:

None

Textbook(s) and Other Course Materials:

2- Quia Workbook/Laboratory Manual to accompany Débuts (Vol. 1)

I. Week/Unit/Topic Basis:

Week  Topic
1    salutations, classroom words, numbers, questions, être, negatives
2    definite, indefinite articles, French in the world, test chapitre prélinimaire
3    alphabet, vocabulary of courses and French educational system, “er” verbs
4    gender of nouns and agreement of adjectives, test premier chapitre
5    adjectives, placement and agreement, talking about people, “aller,” “venir”
6    questions, tag words, intro to characters in CHEMIN DU RETOUR, test deuxième chapitre
7    nationalities, countries, regions in France
8    languages, near future, non-verbal communication,
9    test troisième chapitre
10   family vocabulary, “avoir” and idiomatic expressions, Family project- oral
II. Course Goals*:

The course will

A. Enhance effective use of professionally accepted methods and materials in completion of applications. (III, V)

B. Guide students to understand major themes and concerns of American literature as they relate to American history through the Civil War. I.1; II.1, 2, 5; IV.1.

C. Expand student understanding of basic inspection, measuring, and gauging concepts. (I, II)

D. Build listening Comprehension I.1

E. Develop speaking skills I.4, I.5

F. Improve reading comprehension I.6

*Roman numerals after course objectives reference TBR’s General Education Goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. React and respond to basic oral conversations in French A,B

2. Pronounce French text correctly B, C

3. Use basic oral French in a conversation with native speakers to acquire goods and services B

4. Use correct declarative or interrogative intonation in French B

5. Use French vocabulary to describe your family and likes and dislikes B, E

6. Read and understand simple articles in French

7. Write elementary compositions in French D

8. Have a basic sensitivity and understanding of family life, pastimes and university life in other cultures


10. Discuss contributions of French in art, literature and patterns of daily living. E

11. Exhibit respect for the cultural and linguistic differences of various people. E
12. Be fully informed regarding the Study Abroad opportunities available through the Tennessee Consortium for International Studies.

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 70% of grade

Chapter tests

B. Laboratory Expectations: 15% of grade

Oral and written work in laboratory book CHEMIN DU RETOUR

C. Field Work: 10% of grade

Chapter reviews- written and oral

D. Other Evaluation Methods: 5% of grade

Chapter directed compositions

E. Grading Scale:

A = 900-1000 points
B = 800-900
C = 700-800
D = 600-700
F = below 600

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

**USING ONLINE OR ELECTRONIC TRANSLATORS IS STRICTLY PROHIBITED AND CONSTITUTES A VIOLATION OF THE ACADEMIC HONESTY POLICY.**

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly
quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.

- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.