PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

INTERMEDIATE FRENCH I
FREN 2010

Class Hours:  3.0          Credit Hours:  3.0
Laboratory Hours:  0.0     Date Revised:  Spring 2015

Catalog Course Description:
Grammar, conversation, and aspects of French culture. Language laboratory required; listening and practice materials on a CD, coordinated with a workbook and computer exercises.

Entry Level Standards:
Completion of developmental English and reading courses

Prerequisites:
French 1020 or two units of high school French

Textbook(s) and Other Course Materials:
2- Quia Workbook/Laboratory Manual to accompany Débuts (Vol. 2)

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>stages of life vocabulary, media coverage and specialized vocabulary</td>
</tr>
<tr>
<td>2</td>
<td>imperfect tense, formation and usage, test chapitre 12</td>
</tr>
<tr>
<td>3</td>
<td>ways to communicate in French media, discussion of university studies</td>
</tr>
<tr>
<td>4</td>
<td>negatives, placement and usage, “savoir” connaître” differences and usage</td>
</tr>
<tr>
<td>5</td>
<td>using past tenses correctly, passé compose and imparfait, test chapitre 13</td>
</tr>
<tr>
<td>6</td>
<td>transportation in Paris, transportation internationally</td>
</tr>
<tr>
<td>7</td>
<td>use of depuis and pendant, placement of adverbs, prepositions used with geographical terms, test chapitre 14</td>
</tr>
<tr>
<td>8</td>
<td>cultural diversity in France, culinary specialties in Francophone world</td>
</tr>
<tr>
<td>9</td>
<td>“ouvrir” “vivre” “suivre” and usage of “y” and “en”</td>
</tr>
<tr>
<td>10</td>
<td>test chapitre 15, midterm oral presentation</td>
</tr>
<tr>
<td>11</td>
<td>leisure activities with focus on two provinces, Bretagne and Cévennes</td>
</tr>
</tbody>
</table>
comparatives and superlatives, interrogative pronouns, test chapitre 16

topography in France, asking for directions

Future tense, usage of several pronouns in a sentence test chapitre 17

Final Exam with oral and written projects

II. Course Goals*:

The course will:

A. Listening comprehension: understand progressively more challenging conversations and more complicated monologues. I.1

B. Speaking skills: participate in more challenging conversation, modify the memorized material to use in new situations, use a variety of tenses, speak about a variety of subjects. I.3 I.4 I.5

C. Writing skills: use simple and complex sentences, accuracy of expression, variety in written style. I.6

D. Cultural sensitivity: react appropriately in common social situations, be aware of the cross cultural differences, increase knowledge of the French contributions to art, literature, and music. I.1 I.2 I.3 I.3

*Roman numerals after course objectives reference TBR’s General Education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Students will listen to questions and form logical and correct responses for those questions. Students will listen to responses by other students and comment on the appropriateness of those responses for the situation. A

2. Students will develop time management skills by completing assigned tasks within a designated amount of time. A

3. Students will develop and implement personalized methods for learning new vocabulary, grammatical constructions and communication strategies that will enable them to learn and retain material presented in class. B

4. Students will work together in paired activities as well as in small group activities to determine the most appropriate ways to complete communicative exercises. B

5. Students will, when appropriate, complete written homework using a word processor, taking care to use all punctuation and special characters unique to the language. C

6. Students will use computer tutorials that accompany the text when necessary. C

7. Students will use Web based supplements that accompany the text when appropriate. C

8. Be fully informed regarding the Study Abroad opportunities available through the Tennessee Consortium for international Studies. D

9. If feasible, the student will participate in the French table—an extracurricular opportunity to
hone their French skills in a relaxed setting in the company of a PSCC instructor. D

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 70% of grade

Chapter tests

B. Laboratory Expectations: 15% of grade

Oral and written work in laboratory book CHEMIN DU RETOUR

C. Field Work: 10% of grade

Chapter reviews- written and oral

D. Other Evaluation Methods: 5% of grade

Chapter directed compositions

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900-1000</td>
</tr>
<tr>
<td>B</td>
<td>800-899</td>
</tr>
<tr>
<td>C</td>
<td>700-799</td>
</tr>
<tr>
<td>D</td>
<td>600-699</td>
</tr>
</tbody>
</table>

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

USING ONLINE OR ELECTRONIC TRANSLATORS IS STRICTLY PROHIBITED AND CONSTITUTES A VIOLATION OF THE ACADEMIC HONESTY POLICY.

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.