

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**BEGINNING GERMAN I
GERM 1010**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Date Revised: Spring 2015

Catalog Course Description:

Introduction to German.

Entry Level Standards:

Completion of Basic Developmental English

Prerequisites:

None

Textbook(s) and Other Course Materials:

- 1) *Kontakte: A Communicative Approach*. 7th Edition. Tschirner, Erwin et al.
(Loose-leaf version available in PSTCC Bookstore; May purchase electronic addition)
- 2) Online Lab Manual: Access Code is included in packet.

I. Week/Unit/Topic Basis:

Week	Topic
1	Syllabus Einführung A – Introduction to the book and online work Giving instructions: polite commands. The verb: heißen . Introduction to the German case system. Primarily focus is on listening skills. Formal versus informal addressing. Connect online lab.
2	Einführung B - Definite and indefinite articles – grammatical gender. The verbs: haben and sein . Who are you? Personal pronouns and possessive adjectives: mein and dein/Ihr Plural forms of nouns. Themes: family, weather and seasons, and origins and nationalities. Connect online lab.
3	Geography of Europe/Germany. Culture: Was ist wichtig im Leben? Wetter und Klima. Farben und Zahlen. Review of Einführung A+B. Oral Assignment # 1 due.
4	Practice exam Einführung A + B . Introduction to chapter 1. The present tense. Expressing likes and dislikes: gern/nicht gern . Connect online lab.
5	Chapter 1: Listening and speaking skills are trained to exchange personal information between the students. Topics: Freizeit, Schule und Universität, Tagesablauf . Telling time. The nominative case. According to the topics vocabulary Freizeit, Orte, Persönlich Daten, Schule und Universität. Connect online lab.

- 6 Word order in statements. Separable-prefix verbs. Word order in questions. Biografie: **Guten Tag, ich heiße...** Listening skills from film clip and Videoecke: Tagesablauf. Nominative pronouns. Connect online lab.
- 7 **Review** chapter 1 with comprehensive review quiz. Introduction chapter 2 possessions and things to give to others: **Geschenke, Besitz**. Negation of indefinite articles. The **accusative** case. Aufsatz Topic announced. Connect online lab.
- 8 Culture: **Der Euro**. What would you like: **Ich möchte . . .**; possessive adjectives. Present tense of stem-vowel changing verbs. The **du**-imperative. Topics: **Kleidung und Aussehen, Vergnügen**. Vocabulary p.96 – 97. Connect online lab. Aufsatz prep work due.
- 9 **Review ch. 1 + 2. Practice exam**. Introduction of chapter 3. Talents of the students and others. **Pflichten, Talente und Pläne, Ach, wie nett**. Aufsatz #1 first draft due. Modal-verbs: **können, wollen, mögen**. Connect online lab.
- 10 Modal-verbs: **müssen, sollen, dürfen**. Dependent clauses and separable prefix verbs: **wenn und weil** clauses. Reading German newspapers. Listening to German music. Vocabulary p. 159 – 160. Connect online lab.
- 11 German schoolsystem: **Schuljahr und Zeugnisse, Körperliche und geistige Verfassung**. The accusative personal pronouns. Oral Assignment #2 due. Aufsatz final draft due. Practice for Oral examination. Topic announcement. Connect online lab.
- 12 **Review chapters 3**. Oral examination. Reinforcement **Nominative and Accusative Case**. Accusative personal pronouns. Dependent clauses. Connect online lab.
- 13 Oral examination. Comprehensive review ch. 1- 3. Verbs: **haben/sein**. Present tense. German Case System review. Modal verbs. Pronouns. Vocabulary ch. 1- 3. Connect online lab.
- 14 **Final Exam** ch. 3.
- 15 **May 4 – 7 Finals Week**

II. Course Objectives*:

- A. Build listening comprehension: I.1
- B. Develop speaking skills: I.4, I.5
- C. Improve reading comprehension I.6
- D. Develop writing skills I.3, I5
- E. Expand understanding of different cultures as well as developing cultural sensitivity III.2,IV.3, IV.5

*Roman numerals after course objectives reference TBR's general education goals.

III. Expected Student Learning Outcomes:

the student will be able to:

1. Engage in basic oral conversations in German at an appropriate level of formality. A, B

2. Pronounce German text correctly. B, C
3. Use and understand basic oral German in conversations about school, families, leisure activities, and daily life. B
4. Recognize and use correct declarative or interrogative intonation in German. B
5. Use German vocabulary and standard grammar to engage in common communicative tasks, such as identifying quantities and location of objects, asking and answering questions, discussing family relationships, describing people and things, talking about the weather, and expressing opinions and intentions. B, E
6. Read and understand simple informative and literary passages in German. C, E
7. Write sentences and elementary compositions in German. D
8. Identify and describe German traditions, family life, and patterns of daily living. B, D, E
9. Identify and discuss specific contributions of German individuals and communities as they relate to global diversity, particularly in the areas of history, art, politics, music, and literature. E

*Letters after performance expectations reference the course objectives listed above.

IV. Evaluation:

Testing Procedures:

A.	3 Prüfungen (Tests/Exams)	30%
	Quiz (Quizzes)	10%
	1 Aufsatz (Writing Assignment)	10%
B.	2 Mündliche Aufgaben (Oral Assignments)	10%
	Mündliche Prüfung (Oral Exam)	10%
C.	Hausaufgaben (Homework – includes ConnectGerman)	20%
D.	Teilnahme/Vorbereitung (Participation/Preparation)	10%

Grading Scale:

A	90 – 100%
B+	87 – 89%
B	80 – 86%
C+	77 – 79%
C	70 – 76%
D	60 – 69%
F	0 – 60%

VI. Policies:

A. Attendance Policy:

Attendance in language courses is of critical importance and will affect your final grade. After six (6) hours of absences, your final grade will drop a letter grade for each additional absence. PLEASE READ THIS CAREFULLY because many students fail to understand the severity of missing classes until it is too late. If you have to miss class, it is YOUR RESPONSIBILITY to find out from classmates any homework, assignments, etc., that you missed and to complete them so as to be able to pick up where the rest of the class left off. It is also important that you be in class on time. Short quizzes may be given at the beginning of the class; if you arrive late, you will miss the opportunity to take the quiz.

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Quizzes: These are short, and they will be given throughout the semester. Daily preparation of material is essential to doing well on quizzes. Students are allowed to drop one quiz at the end

of the term. No make-up quizzes will be given.

Chapter exams: Exams will be given at the end of each chapter, testing student proficiency of the material covered in the chapter. No make-up exams will be given. (See Final Exam Option) Final Exam: It is optional. In the event you have missed an exam or would like to try to replace a second lower grade with the final grade, you can do so by taking the final. Please remember to check the Final Examination Schedule for the correct time and day.

Homework and Preparation: Daily preparation and completion of homework assignments is an essential part of this course. *Timely completion of handouts, the Activities Manual, and other assignments will determine a students' level of success in the course.* Students are expected to complete the assignments before class as part of their daily preparation and be prepared to share answers.

Online Lab Manual: You are expected to do listening comprehension activities on your own time using the web site given in class. In order to have access to the online section, you will need a book key, which is included in your book packet. Also you will need a code which the instructor will provide. If you practice these activities, you should do well on the oral portion of your exams. Online work **MUST** be done **INDIVIDUALLY** and **ON TIME**. Completed Lab Manual assignments are due the **CLASS** (not the day) before chapter exams. Late labs will not receive credit. Please do the labs as they are assigned in class in case you run into any problems. If the problem is with the language itself, please contact me via email. If the problem is with technology, please contact the technical support at 1-800-354-9706. Do not wait until the last day to do the labs for a chapter because if you run into problems and are unable to complete them you will not receive credit.

Electronic Devices: Cell phones must not be visible or audible during class time. Sending or reading texts, talking on the phone or using mobile e-mail, internet, etc. are not allowed during class. It is disruptive to the rest of the class and non-productive to learning. If you are seen in possession of a cell phone during an exam/quiz, you will receive an F for that exam/quiz.

Study Abroad: Check out the study abroad opportunities available through the Tennessee Consortium for International Studies Program = www.tncis.org Students receive academic credit and a grade for these courses, some of which are taught in the target language and others in English. Programs will take place in countries throughout the world including Spain, Peru, South Africa, China, Brazil, Italy, Greece, etc. Full and partial scholarships are available. Don't miss this fantastic opportunity to earn academic credit in a unique, cultural setting.