

PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS

**INTERMEDIATE GERMAN II  
GERM 2020**

**Class Hours: 3.0**

**Credit Hours: 3.0**

**Laboratory Hours: 0.0**

**Date Revised: Spring 2015**

**Catalog Course Description:**

Continuation of German 2010

**Entry Level Standards:**

Completion of developmental English and reading courses

**Prerequisites:**

German 2010 or three units of high school German

**Textbook(s) and Other Course Materials:**

- 1) *Kontakte: A Communicative Approach*. 7<sup>th</sup> Edition. Tschirner, Erwin et al.  
(Loose-leaf version available in PSTCC Bookstore; May purchase electronic addition)
- 2) Online Lab Manual: Access Code is included in packet.

**I. Week/Unit/Topic Basis:**

| <b>Week</b> | <b>Topic</b>   |
|-------------|--|
| 1           | <b>Stundenplan</b> , Review of GERM 2010. Chapter 7+8: German case system. Talking about the past: the perfect tense. Relative clauses. Food and Restaurants. Connect online lab.  |
| 2           | Einführung Kapitel 10 "Auf Reisen". Focus on travel following directions and reading maps. "Reisepläne" Oral assignment #1. Prepositions to talk about places: <b>aus, bei, nach, von, zu + dative</b> Group discussions. Connect online lab.            |
| 3           | "Nach dem Weg fragen". "Reiseziele" – travel experiences in German speaking countries. Theodor Storm: "Die Stadt" – Husum. Prepositions for giving directions: <b>an, ...vorbei, bis zu, entlang, gegenüber von, über + dative</b> . Connect online lab. |
| 4           | Aufsatz topic announced. "Urlaub am Strand" – Videoecke: "Am Strand". Reiseführer: Husum. Requests and instructions: the imperative. Using the subjunctive form of modal verbs. Passive voice. Connect online lab.                                       |
| 5           | Review and <i>practice exam</i> . Einführung Kapitel 11. Focus on health and fitness. Germany vs USA group discussions. Aufsatz in class writing. Accusative reflexive pronouns. Connect online lab.   |
| 6           | "Krankheit" and "Körperteile und Körperpflege" group work and discussion. Dative reflexive pronouns. Illness and accidents – how to prevent. Connect online lab.   |
| 7           | "Arzt, Apotheke, Krankenhaus". "Hausmittel" Herbs and pharmaceutical treatments. Word order of accusative and dative objects. "Beim Arzt". Aufsatz final draft due. Oral   |

- assignment #2 due. Connect online lab.
- 8 “Unfälle”. Videoecke: “Krankheiten”. Indirect questions: **Wissen Sie, wo.... ?** Word order in dependent and independent clauses. Perfect tense review. Relative clause review. Subjunctive review. Connect online lab.
- 9 Review and **practice exam**. Einführung Kapitel 12 “Die Moderne Gesellschaft”. Group discussion of multicultural societies (Germany)  
Familie, Ehe, Partnerschaft. The genitive case. Connect online lab.
- 10 “Multikulturelle Gesellschaft”. Wie bezahlt man in Europa? “Das liebe Geld”. Expressing possibilities: **würde, hätte, and ware**. Culture project: German art – artwork provided in the book. Oral assignment #3 due. Review of past tense modal verbs, strong and weak verbs. Conversational German. Connect online lab.
- 11 “Kunst und Literatur”. “Gleichberechtigung”. Causality and purpose: **weil, damit, um ... zu**. Filmclip: *Sophie Scholl – “Die letzten Tage.”* **Haben** and **sein** review. Connect online lab.
- 12 **Oral examination**. German language film. Related cultural topics and vocabulary. Culture project due. Connect online lab.
- 13 **Oral examination**. Comprehensive review ch. 10 - 12. Principles German Case System nominative, accusative, dative, and genitive case. Connect online lab.
- 14 **Final Exam**
- 15 **Final Exam Period**

## II. Course Goals\*:

The course will:

- A. Build listening comprehension skills in German I.1, VII.1, VII.4
- B. Develop speaking skills in German I.4, I.5
- C. Improve reading comprehension in German I.6, VII.1, VII.4
- D. Develop writing skills in German that apply standard diction, syntax, usage, grammar, and mechanics I.3, I.5, VII.1, VII.4
- E. Expand understanding of the diversity of German culture and develop cultural sensitivity II.1, II.2, II.3, II.4, III.1, III.2, IV.3, IV.5, VII.1, VII.4, VII.6

\*Roman numerals after course objectives reference TBR’s General Education goals.

## III. Expected Student Learning Outcomes\*:

Students will be able to:

1. Engage in more advanced oral conversations in German at an appropriate level of formality. A, B
2. Pronounce correctly German text. B, C
3. Participate in more extensive oral German conversations about health, travel, and nature. B

4. Differentiate between the subjunctive and indicative moods in German. B, D, E
5. Distinguish the proper uses of prepositions in German. B, D
6. Use German vocabulary and standard grammar to engage in common communicative tasks, such as giving commands, talking about natural phenomena, making comparisons, expressing ideas using the present and past subjunctive in a variety of contexts, expressing indefinite and negative ideas, and expressing what has or had been done. B, E
7. Read and understand more complex informative and literary passages in German. C, E
8. Write elementary compositions in German on a variety of familiar topics. D
9. Understand and respond appropriately to authentic short films from the German-speaking world. A, B, D, E
10. Identify and evaluate specific contributions of German individuals and communities as they relate to global diversity, particularly in the areas of international trade, the environment, history, art, politics, music, and literature. E

\* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

#### IV. Evaluation:

##### Testing Procedures:

|    |  |     |
|----|--|-----|
| A. | 3 Prüfungen (Tests/Exams)                          | 30% |
|    | Quiz (Quizzes)                                     | 10% |
|    | 1 Aufsatz (Writing Assignment)                     | 10% |
| B. | 2 Mündliche Aufgaben (Oral Assignments)            | 10% |
|    | Mündliche Prüfung (Oral Exam)                      | 10% |
| C. | Hausaufgaben (Homework – includes ConnectGerman)   | 20% |
| D. | Teilnahme/Vorbereitung (Participation/Preparation) | 10% |

##### Grading Scale:

###### Based on Total Possible Points

|    |           |
|----|-----------|
| A  | 90 – 100% |
| B+ | 87-89%    |
| B  | 80-86%    |
| C+ | 77-79%    |
| C  | 70- 76%   |
| D  | 60-69%    |
| F  | Below 60% |

#### V. Policies:

##### A. Attendance Policy:

Attendance in language courses is of critical importance and will affect your final

grade. After six (6) hours of absences, your final grade will drop a letter grade for each additional absence. PLEASE READ THIS CAREFULLY because many students fail to understand the severity of missing classes until it is too late. If you have to miss class, it is YOUR RESPONSIBILITY to find out from classmates any homework, assignments, etc., that you missed and to complete them so as to be able to pick up where the rest of the class left off. It is also important that you be in class on time. Short quizzes may be given at the beginning of the class; if you arrive late, you will miss the opportunity to take the quiz.

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

#### B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

#### C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to [disabilityservices@pstcc.edu](mailto:disabilityservices@pstcc.edu), or by visiting Alexander 130. More information is available at <http://www.pstcc.edu/sswd/>.

#### D. Other Policies:

**Quizzes:** These are short, and they will be given throughout the semester. Daily preparation of material is essential to doing well on quizzes. Students are allowed to drop one quiz at the end

of the term. No make-up quizzes will be given.

**Chapter exams:** Exams will be given at the end of each chapter, testing student proficiency of the material covered in the chapter. No make-up exams will be given. (See Final Exam Option) Final Exam: It is optional. In the event you have missed an exam or would like to try to replace a second lower grade with the final grade, you can do so by taking the final. Please remember to check the Final Examination Schedule for the correct time and day.

**Homework and Preparation:** Daily preparation and completion of homework assignments is an essential part of this course. *Timely completion of handouts, the Activities Manual, and other assignments will determine a students' level of success in the course.* Students are expected to complete the assignments before class as part of their daily preparation and be prepared to share answers.

**Online Lab Manual:** You are expected to do listening comprehension activities on your own time using the web site given in class. In order to have access to the online section, you will need a book key, which is included in your book packet. Also you will need a code which the instructor will provide. If you practice these activities, you should do well on the oral portion of your exams. Online work **MUST** be done **INDIVIDUALLY** and **ON TIME**. Completed Lab Manual assignments are due the **CLASS** (not the day) before chapter exams. Late labs will not receive credit. Please do the labs as they are assigned in class in case you run into any problems. If the problem is with the language itself, please contact me via email. If the problem is with technology, please contact the technical support at 1-800-354-9706. Do not wait until the last day to do the labs for a chapter because if you run into problems and are unable to complete them you will not receive credit.

**Electronic Devices:** Cell phones must not be visible or audible during class time. Sending or reading texts, talking on the phone or using mobile e-mail, internet, etc. are not allowed during class. It is disruptive to the rest of the class and non-productive to learning. If you are seen in possession of a cell phone during an exam/quiz, you will receive an F for that exam/quiz.

**Study Abroad:** Check out the study abroad opportunities available through the Tennessee Consortium for International Studies Program = [www.tncis.org](http://www.tncis.org) Students receive academic credit and a grade for these courses, some of which are taught in the target language and others in English. Programs will take place in countries throughout the world including Spain, Peru, South Africa, China, Brazil, Italy, Greece, etc. Full and partial scholarships are available. Don't miss this fantastic opportunity to earn academic credit in a unique, cultural setting.