

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

MUSIC THEORY I
MUS 1120

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Revised: Spring 2011

Catalog Course Description:

Continuation of MUS 1110.

Entry Level Standards:

College-level math, reading, and writing skills are required. Each student should have a performing area (voice, piano, or instrument) and possess a keen desire to study music.

Prerequisite:

MUS 1110

Corequisite:

MUS 1400

Textbook(s) and Other Course Materials:

Kostka, Stefan and Payne, Dorothy. *Tonal Harmony* (Text & Workbook in most recent edition)

I. Week/Unit/Topic Basis:

Week	Topic
1	Review material from first semester, including major and minor keys, scales, triads, seventh chords, NCTs, and cadences
2-8	Chapters 5-9, covering the principles of voice leading, part writing, and harmonic progressions involving triads and their inversions
9-13	Chapters 13-15, covering diatonic seventh chords and further part writing
14	Review
15	Final Exam Period

II. Course Goals

The course will:

- A. Demonstrate a thorough knowledge of harmonic practice involving triads and seventh chords in music of the common practice period. II.1, II.6
- B. Evidence an understanding of voice leading principles. II.1, II.6

- C. Demonstrate a thorough knowledge of the rules for writing in three and four-part textures. II.1, II.6

*Roman numerals after course objectives reference TBR's general education goals.

III. Expected Student Learning Outcomes

Upon successful completion of this course, the student should be able to:

1. Recognize at sight and be able to analyze diatonic seventh chords. A
2. Construct four-part harmony using proper part writing techniques. B, C
3. Make observations regarding voice leading in pieces of chordal style. A, B
4. Analyze complete pieces from the common practice period. A, B, C
5. Describe the function of chords in a given piece of music. A, B

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

1. Four tests will determine 30% of the final grade.
2. An average of all quizzes will account for 20% of the grade.
3. A comprehensive final exam will constitute 20% of the final grade.
4. Homework assignments, attendance, and class participation will constitute the remaining 30% of the final grade.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods:

N/A

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice

president of Academic Affairs.

B. Academic Dishonesty Policy:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.