

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**EAR TRAINING IV
MUS 2400**

Class Hours: 1.0

Credit Hours: 1.0

Laboratory Hours: 1.0

Revised: Fall 2010

Catalog Course Description:

Continuation of MUS 2300.

Entry Level Standards:

It is recommended that students have a skill level sufficient to have completed the requirements of MUS 2300 with a grade of C or better.

Prerequisite:

MUS 2300

Corequisite:

MUS 2120

Textbook(s) and Other Course Materials:

Starer, Robert. *Rhythmic Training*. Most recent edition.
Other classroom materials will be supplied. The Curriculum for Aural Training computer program is available in the piano lab in Alexander Building and open computer lab in the Educational Resources Center

I. Week/Unit/Topic Basis:

Week	Topic
1	Review of rhythmic models and scales.
2	Review pitch relationships; continue using scale degree numbers in major and minor keys.
3	Review melodic patterns of simple and compound meters.
4	Compound meter with irregular division of the beat.
5	Modal scale review.
6	Group performance of multi-level models containing division and subdivision of the beat in compound meter.
7	Harmonic chord progressions

- 8 Introduction of melodies that modulate, using simple rhythms.
- 9 Continue as in week 8.
- 10 Continue work on skills presented above.
- 11 Dictation of rhythmic melodies in simple and compound meters that modulate.
- 12 Continue work on melodic and rhythmic dictation.
- 13 Continue work on skills presented above.
- 14 Harmonic dictation of models in standard four-voice structure.
- 15 Final Exam Period

II. Course Goals:

- A. Demonstrate an understanding of music notation on bass, treble and alto clefs. I. 6, II. 6
- B. Demonstrate an understanding of the organization of rhythmic notation in simple and compound meters. I. 6, II. 6
- C. Demonstrate the ability to recognize intervals aurally and visually. I. 6
- D. Acquire and utilize skills necessary to sing scale and interval patterns correctly. I. 6, II. 6
- E. Demonstrate an understanding of chord structure. I. 6, II. 6

*Roman numerals after course objectives reference TBR's general education goals.

III. Expected Student Learning Outcomes:

Upon successful completion of this course, the student should be able to:

- 1. Read notes of specific pitch in bass, treble and alto clefs. A
- 2. Write notes of specific pitch in bass, treble and alto clefs. A
- 3. Sing minor and modal scale patterns using scale degree numbers. D
- 4. Count compound rhythmic patterns out loud. B Write compound rhythmic patterns from dictation. B
- 5. Write compound rhythmic patterns from dictation. B
- 6. Write melodic patterns containing skips from dictation. A,C
- 7. Write melodic patterns that modulate including the rhythm. C, D, F
- 8. Sing intervals of specified size and type. C,E
- 9. Sing major, minor and modal scale patterns using scale degree numbers. E
- 10. Sing a melody that modulates. C,E

11. Write a melodic/rhythmic line from dictation. A,B,C
12. Write from dictation in four voice chorale style a harmonic model that modulates. A,B,C,D,F

*Letters after performance expectations reference the course objectives listed above.

IV. Evaluation:

A. Testing Procedures: 50% of grade

1. Students will be given 4 objective cumulative tests during the semester, each of which will count 10% of their grade. These tests may be repeated until a passing grade is achieved.
2. Students will be given an objective cumulative final exam which will constitute 10% of their grade.

B. Laboratory Expectations: 50% of grade

Each student is required to spend a minimum of one hour per week in the computer lab working on the ear training computer program (until a passing grade is achieved on all lessons.) The computer component of the course constitutes 50% of the grade.

C. Field Work:

N/A

D. Other Evaluation Methods:

N/A

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Misconduct:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented

as one's own work.

- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for Disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.