

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**BEGINNING SOFTBALL
PHED 1030**

Class Hours: 0.0

Credit Hours: 1.0

Lab Hours: 2.0

Revised: Spring 2011

Catalog Course Description:

Instruction in fundamentals, rules and strategies.

Entry Level Standards:

Students should be able to effectively communicate with the instructor and peers, complete assignments according to instructor specifications and read and write at the required level.

Prerequisites:

None

Textbook(s) and Other Course Materials:

No text required. Required readings will be found in the library, on the Internet, or in class handouts.

Personal Equipment:

All students are required to furnish their own softball glove. Comfortable (sports appropriate) clothing and athletic shoes are required.

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction/ Locker distribution/ Warm-ups/ Terminology
2	Pitching/ Throwing
3	Rules (written and unwritten)
4	Defensive Skill/ Fielding Defensive/ Position Play
5	Batting/ Base-running
6	Practice Skill
7	Practice Skill
8	Review and MID-TERM
9	Scorekeeping/ Play

- 10 Basic Umpire Skills/ Play
- 11 Patterns of Play
- 12 Skills Tests
- 13 Skills Tests/ Play
- 14 Review
- 15 **FINAL EXAM WILL BE GIVEN DURING EXAM WEEK**

II. Course Goals*:

The course will:

- A. Play and practice Softball employing correct technique. I.6, III.5, V.1
- B. Demonstrate knowledge of Softball etiquette and safety. I.6, III.3
- C. Demonstrate knowledge of Softball terminology. VII.4, VII.5
- D. Play Softball employing rules and keeping score. VII.5
- E. Demonstrate knowledge of Softball history. II.5, IV.1, IV.3
- F. Evaluate and correct errors in Softball form and execution. III.5
- G. Demonstrate knowledge of Softball equipment and facilities. VII.3, VII.5
- H. Demonstrate knowledge of Softball strategies. I.6, VII.5
- I. Demonstrate knowledge of Softball form and technique. I.6, I.7

*Roman numerals after course objectives reference goals of the Natural and Behavioral Sciences program (Career Program Goals and General Education Goals are listed http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/)

III. Expected Student Learning Outcomes*:

The student will be able to:

- 1. Demonstrate knowledge of softball etiquette. B
- 2. Demonstrate knowledge of softball terminology. C
- 3. Demonstrate knowledge of softball history. E
- 4. Demonstrate knowledge of how to score a softball game. C, D
- 5. Pick out the softball equipment necessary to maximize performance. G
- 6. Perform using proper batting technique. A, B, F, G, H, I
- 7. Perform using proper throwing technique. A, B, F, G, H,
- 8. Perform using proper catching technique. A, B, F, G, H, I

9. Perform using proper in-fielding technique. A, B, F G, H, I
10. Perform using proper out-fielding technique. A, B, F, G, H, I
11. Perform using proper pitching technique. A, B, F, G, H, I
12. Perform using proper base running technique. A, B, F, G, H, I
13. Demonstrate knowledge of basic umpire skills. B, C, D
14. Demonstrate knowledge of defensive position play. F, H, I
15. Demonstrate knowledge of defensive strategy. F, H, I
16. Demonstrate knowledge of offensive strategy. F, H,
17. Play a softball game employing a variety of offense and defensive skills, safety, rules, and scoring. A, B, C, D, F, G, H, I

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

Midterm: 20 Points
 Final: 20 Points
 Skill Test: 30 Points

B. Laboratory Expectations:

N/A

C. Attendance and Participation: 30 points

After three absences, 4 points will be subtracted from the student's attendance grade. Students with eight or more absences will not pass this course. Students who fail to participate in assigned activities will be counted as absent.

D. Extra Credit: 5 points

View a televised softball or baseball game, then submit a two-paged typed report.

E. Grading Scale:

A	93 -100 points
B+	92 - 88 points
B	87 - 83 points
C+	82 - 78 points
C	77 - 73 points
D+	72 - 68 points
D	67 - 62 points
F	> 61 points

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Attendance Policy:

Three absences will be allowed. On the fourth and subsequent absences, four points will be deducted from the final total. Students with eight or more absences will not pass the course. Students who fail to participate in assigned activities will be counted as absent.

Tardiness/Lateness Policy:

Students are expected to be on time for class. Students late for class will have points deducted from the participation total. Ten minutes late will result in a tardy. Three tardies equal an absence. Twenty minutes late will result in an absence.

Injury Policy:

Students injured during class must inform the instructor immediately. An accident/incident report must be filed. This applies to all injuries no matter how minor.

Gum, Food, Drink, etc. Policy:

In accordance with the guidelines of the Student Recreation Center, any type of chewing gum, tobacco products, food, or drinks are not allowed in Physical Education classes. The exception would be that WATER is allowed in the weight room provided that it is in a spill-proof container.

Make-up Policy:

1. After one week, students will not be allowed to make-up written examinations.
2. With documentation, students will be allowed to make-up absences. Make-up sessions should be supervised and consist of activities engaged in during the sessions that the student missed.