

PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS

**BASKETBALL**  
**PHED 2050**

**Class Hours: 0.0**

**Credit Hours: 1.0**

**Lab Hours: 2.0**

**Revised: Spring 2011**

**Catalog Course Description:**

The introduction and development of basic skills, general rules, and strategy, related to the game of basketball with particular emphasis on acquisition of skills.

**Entry Level Standards:**

None

**Prerequisites:**

None

**Textbook(s) and Other Course Materials:**

Textbook is not required

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1	Introduction/ Warming- up/ conditioning
2	Individual defense-dribble
3	Passing and receiving
4	Shooting
5	3 on 3 Class Play
6	2-1-2 Zone Press Defense/ 5 on 5 class play/ Written Midterm on Skill
7	Rules/ Fast Break/ 5 on 5 class play
8	Rules/ 3-1-1 Zone Press Defense/ 5 on 5 class play
9	3-1-1 Zone Press Defense/ 5 on 5 class play
10	5 on 5 class play
11	5 on 5 class play
12	5 on 5 class play

- 13            5 on 5 class play
- 14            5 on 5 class play
- 15            Written Examination

**II. Course Goals\*:**

The course will teach students to:

- A.        Play and practice Basketball employing correct technique. ( V,1 & III,5 & I,6)
- B.        Demonstrate knowledge of Basketball etiquette and safety. (I, 6 & III,3)
- C.        Demonstrate knowledge of Basketball terminology. (VII,4 & VII,5)
- D.        Play Basketball employing rules and keeping score. (VII,5)
- E.        Demonstrate knowledge of Basketball history. (IV,1 & IV,3 & II,5)
- F.        Evaluate and correct errors in Basketball form and execution. (III,5)
- G.        Demonstrate knowledge of Basketball equipment and facilities. (VII,3 & VII,5)
- H.        Demonstrate knowledge of Basketball strategies. (VII,5 & I,6)
- I.        Demonstrate knowledge of Basketball form and technique. (I, 6 & I,7)

\*Roman numerals after course objectives reference General Education Goals are listed

**III. Expected Student Learning Outcomes\*:**

The student will be able to:

- 1.        Demonstrate knowledge of basketball etiquette. B
- 2.        Demonstrate knowledge of basketball terminology. C
- 3.        Demonstrate knowledge of the history of basketball. E
- 4.        Demonstrate knowledge of how to score a basketball game. D
- 5.        Pick out the basketball equipment necessary to maximize performance.
- 6.        Dribble a basketball with both hands. A, F, I
- 7.        Shoot foul shots with accuracy. A, F, I
- 8.        Shoot jump shots with accuracy, A, F, I
- 9.        Shoot right handed and left handed lay-up shots with accuracy. A, F, I
- 10.      Employ proper form during the execution of a jump shot. A, F, I
- 11.      Employ proper form during the execution of a lay-up shot. A, F, I
- 12.      Employ proper form during the execution basketball passes (one handed push pass, baseball

- pass, chest pass, bounce pass, flip pass, two hand overhead pass). A, F, I
13. Demonstrate knowledge of and employ off ball skills (cuts, fakes, pivots, picks and rolls). A, F, I
  14. Demonstrate knowledge of and employ rebounding skills. A, F, I
  15. Demonstrate knowledge of individual defensive skills. A, F, I
  16. Demonstrate knowledge of the 2-1-2-zone defense. A, F, I
  17. Demonstrate knowledge of the 1-3-1-zone defense. A, F, I
  18. Demonstrate knowledge of the zone press. A, F, I
  19. Demonstrate knowledge of one to man defense. A, F, I
  20. Demonstrate knowledge of team offenses. A, F, H, I
  21. Execute strategy during 5-on-5 games. A, B, F, H, I
  22. Play a basketball game employing a variety of basketball skills, safety, rules, and scoring. A, B, D, F, G, H, I

\* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

#### **IV. Evaluation:**

A. Testing Procedures: 40% of grade

- 20% Take home midterm on skills and strategy
- 20% Written final examination on rules and terminology

B. Laboratory Expectations: 0% of grade

N/A

C. Field Work: 0% of grade

N/A

D. Other Evaluation Methods: 60% of grade

Skill Evaluation: 30 points

Attendance and participation: 30 points

After three absences, 4 points will be subtracted from the student's attendance grade. Students with eight or more absences will not pass this course. Students who fail to participate in assigned activities will be counted as absent.

E. Grading Scale:

A	93 -100 points
B+	92 - 88 points
B	87 - 83 points
C+	82 - 78 points

C	77 - 73 points
D+	72 - 68 points
D	67- 62 points
F	> 61 points

## V. Policies:

### A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

### B. Academic Dishonest:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

### C. Accommodations for disabilities::

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.

### D. Other Policies

#### Make-up policy:

After one week, students will not be allowed to make-up written examinations.

With documentation, students will be allowed to make up absences. Make-up sessions should be supervised and consist of activities engaged in during the sessions that the student missed.

Injury Policy:

Students injured during class must inform the instructor immediately. An accident/incident report must be filed. This applies to all injuries no matter how minor.

Tardy Policy:

Students, who are more than fifteen minutes late to class, will be considered absent.