

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**BEGINNING GOLF
PHED 2110**

Class Hours: 0.0

Credit Hours: 1.0

Lab Hours: 2.0

Revised: Spring 2015

Catalog Course Description:

The introduction and development of basic skills and general rules related to the game of golf, with particular emphasis on acquisition of skills.

Entry Level Standards:

None

Prerequisites:

None

Textbook(s) and Other Course Materials:

Textbook is not required

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction/ Safety/History of golf/
2	Putting/ Grip/Stance/Posture
3	Putting/One-piece take away/ Half swing / Follow through
4	Pivot/Practice and warm-up drills/Full Swing
5	Pitch and Chip/ Full Swing
6	Driving Range (Off-campus)
7	Putting/ Pitch/ Full swing (Campus)
8	Driving Range (Off-campus)
9	Course Etiquette/ Putting/ Pitch/ Full swing (Campus)
10	Play at golf course
11	Skill tests
12	Play at golf course

- 13 Driving Range (Off-campus)
- 14 Play at golf course
- 15 Final Exam Period

II. Course Goals*:

The course will:

- A. Play and practice Golf employing correct technique. (V. – 1.) (III. – 5.) (I. – 6.)
- B. Demonstrate knowledge of Golf etiquette and safety. (I, 6) (III,3)
- C. Demonstrate knowledge of Golf terminology. (VII, 4) (VII, 5)
- D. Play Golf employing rules and keeping score. (VII, 5)
- E. Demonstrate knowledge of Golf history. (IV, 1) (IV, 3) (II, 5)
- F. Evaluate and correct errors in Golf form and execution. (III, 5)
- G. Demonstrate knowledge of Golf equipment and facilities. (VII, 3) (VII, 5)
- H. Demonstrate knowledge of Golf strategies. (VII, 5) (I, 6)
- I. Demonstrate knowledge of Golf form and technique. (I, 6) (I, 7)

*Roman numerals after course objectives reference TBRs general education goals.

III. Expected Student Learning Outcomes*:

The student will be able to:

- 1. Demonstrate proper grip, stance, and posture in addressing the golf ball. (A,B,C,D,E)
- 2. Perform a pitch shot. (A,B,C,D,E)
- 3. Execute a chip and run shot. (A.B.C.D.E)
- 4. Demonstrate a quarter swing. (A,B,C,D,E)
- 5. Demonstrate a half swing. (A,B,C,D,E)
- 6. Demonstrate a three-quarter swing. (A,B,C,D,E)
- 7. Perform a full swing. (A,B,C,D,E)
- 8. Demonstrate proper putting technique. (A,B,C,D,E)
- 9. Discuss techniques and cues for reading a green prior to putting. (A,B,C,D,E)
- 10. Discuss the differences in techniques and in which situations to use the pitch shot and the chip and run shot. (A,D,F)
- 11. Discuss club selection, loft, and distance. (A,D,F)

12. Evaluate which club should be used for the distance required to make the correct shot to the green. (A,B,D,F)
13. Discuss proper use of practice time. (A,B,C,E)
14. Discuss and demonstrate knowledge of safety practices, golf etiquette, terminology, and golf history. (A,B,C,F)
15. Demonstrate and explain the value of keeping and analyzing statistics (fairways hit, greens in regulation, up and downs, putts) of performance hole-by-hole on the golf course. (A,C,D,F)
16. Describe the grip, stance, and posture. (A,B,D,E)
17. Name at least 15 facts about performing a full golf swing. (A,B,C,D,E,F)
18. Execute the repair of a ball mark and a divot. (D,F)
19. Interpret a scorecard and keep score accurately. (D,F)
20. Analyze the full swing utilizing a swing technique checklist. (A,D,E)
21. Play golf on a regulation golf course. (A,B,D,E,F)
22. Demonstrate knowledge of proper care, selection and use of golf equipment. (A,B,D)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 40% of grade

One major exam

B. Laboratory Expectations: 0% of grade

N/A

C. Field Work: 0% of grade

N/A

D. Other Evaluation Methods: 60% of grade:

Skill Evaluation: 40 points

Attendance and participation: 20 points

After two absences, 8 points will be subtracted from the student's attendance grade. Students with five or more absences will not pass this course. Students who fail to participate in assigned activities will be counted as absent.

E. Grading Scale:

A 93 -100 points

B+ 92 - 88 points

B 87 - 83 points

C+ 82 - 78 points

- C 77 - 73 points
- D 72 - 62 points
- F 61 below points

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Make-up policy:

After one week, students will not be allowed to make-up written examinations.

With documentation, students will be allowed to make-up absences. Make-up sessions should be supervised and consist of activities engaged in during the sessions that the student missed.

Injury Policy:

Students injured during class must inform the instructor immediately. An accident/incident report must be filed. This applies to all injuries no matter how minor.

Tardy Policy:

Students, who are more than fifteen minutes late to class, will be considered absent.

Cell Phone Policy:

Use of cell phones (texting, talking, surfing the web, reading emails, etc.) will be limited to approved classroom activities. Usage of text messaging will only be allowed if there is an emergency on a particular day of class, and the student lets the instructor know ahead of time that he/she may be expecting a message. This will prevent students from missing material that is covered in class, and it is respectful to other students and the instructor.

Stepping out of the Classroom:

Students are to remain in the classroom during all classes, unless he/she needs to use the restroom. This will eliminate distractions to other classmates and allow all students to not miss any material covered in class.

Exercise Disclaimer:

Please consult your physician or medical professional before starting any exercise, diet, treatment, health, self-help, nutrition or any other related program.

Injury Policy:

Students injured during class must inform the instructor immediately. An accident/incident report must be filed. This applies to all injuries no matter how minor.