

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

SOCCER
PHED 2340

Class Hours: 0.0

Credit Hours: 1.0

Lab Hours: 2.0

Revised: Spring 2011

Catalog Course Description:

The introduction and development of basic skills, general rules, and strategy related to the game of soccer with particular emphasis on the acquisition of skills.

Entry Level Standards:

None

Prerequisites:

None

Textbook(s) and Other Course Materials:

Textbook is not required

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction/ Locker distribution/ Warm-up/ Flexibility/Touch drills/Play
2	Dribbling/ Ball handling/Play
3	Defending/Play
4	Shooting/ Kicking/Play
5	Heading/ /Play
6	Goal Keeping Skills/Play
7	Tactics/ Play
8	Class Play
9	Class Play
10	Class Play
11	Class Play
12	Class Play

- 13 Class Play
- 14 Class Play
- 15 Written Examination

II. Course Goals*:

The course will teach students to:

- A. Play and practice Soccer employing correct technique. (V,1 & III,5 & I,6)
- B. Demonstrate knowledge of Soccer etiquette and safety. (I, 6 & III,3)
- C. Demonstrate knowledge of Soccer terminology. (VII,4 & VII,5)
- D. Play Soccer employing FIFA rules. (VII,5)
- E. Demonstrate knowledge of Soccer history. (IV,1 & IV,3 & II,5)
- F. Evaluate and correct errors in Soccer form and execution. (III,5)
- G. Demonstrate knowledge of Soccer equipment and facilities. (VII,3 & VII,5)
- H. Demonstrate knowledge of Soccer strategies. (VII,5 & I,6)
- I. Demonstrate knowledge of Soccer form and technique. (I, 6 & I,7)

*Roman numerals after course objectives reference General Education Goals.

III. Expected Student Learning Outcomes*:

The student will be able to:

- 1. Demonstrate knowledge of Soccer etiquette. B, D
- 2. Demonstrate knowledge of Soccer terminology. C
- 3. Demonstrate knowledge of the history of Soccer. C
- 4. Demonstrate knowledge of how to score a Soccer game. E
- 5. Pick out the proper soccer equipment necessary to maximize performance. G
- 6. Dribble soccer ball with either foot. A, F, I
- 7. Control the soccer ball using all parts of the foot. A, F, I
- 8. Pass/kick with inside, outside and instep of foot. A, F, I
- 9. Control ball with specific areas/parts of body. A, F, I
- 10. Head the ball effectively. A, F, I
- 11. Effectively shoot on goal. A, F, I
- 12. Understand role and function of each position on field. A, F, H

13. Identify markings on field. (Center circle, penalty circle, penalty area, and goalkeeper area). C, G
14. Understand general rules, how to start game, scoring, offside, fouls and misconduct, direct and indirect kick, penalty kicks, throw-ins, goal kicks and corner kicks. B, C, D
15. Tackle the ball effectively C,D
16. Effectively mark opponent C, D
17. Execute a legal throw in C, D
18. Implement the offside trap C, D
19. Understand the 2-3-5, 4-3-3, and 5-3-2 system of play A, D
20. Understand proper Bowling defensive position
21. Demonstrate a knowledge of Soccer attacking principles
22. Demonstrate a knowledge of Soccer defending principle
23. shield the ball effectively C, D

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 40% of grade

40% Written final examination on rules skills and strategy and terminology

B. Laboratory Expectations: 0% of grade

N/A

C. Field Work: 0% of grade

N/A

D. Other Evaluation Methods: 60% of grade

Skill Evaluation: 30 points

Attendance and participation: 30 points

After three absences, 4 points will be subtracted from the student's attendance grade Students with eight or more absences will not pass this course. Students who fail to participate in assigned activities will be counted as absent.

E. Grading Scale:

A 93 -100 points

B+ 92 - 88 points

B 87 - 83 points

C+ 82 - 78 points

- C 77 - 73 point
- D+ 72 - 68 points
- D 67- 62 points
- F 61 below points

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Make-up policy:

After one week, students will not be allowed to make-up written examinations.

With documentation, students will be allowed to make up absences. Make-up sessions should be supervised and consist of activities engaged in during the sessions that the student missed.

Injury Policy:

Students injured during class must inform the instructor immediately. An accident/incident report must be filed. This applies to all injuries no matter how minor.

Tardy Policy:

Students, who are more than fifteen minutes late to class, will be considered absent.