PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

INTRODUCTION TO SOCIOLOGY
SOCI 1010

Class Hours: 3.0  Credit Hours: 3.0
Lab Hours: 0.0  Revised: Spring 2012

Catalog Course Description:
Concepts and theoretical approaches of sociology with emphasis on culture, socialization, and social organization.

Entry Level Standards:
Student must be eligible for DSPR 0800 (Developmental Reading) and DSPW 0800 (Developmental Writing).

Prerequisites:
None

Textbook(s) and Other Course Materials:

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Chapter 1: The Sociological Perspective and Research Process</td>
</tr>
</tbody>
</table>
| 2    | Chapter 2: Culture  
       | Research paper abstract due |
| 3    | EXAM #1 Chapters 1 and 2  
       | Chapter 3: Socialization |
| 4    | Chapter 4: Social Structure and Interaction in Everyday Life |
| 5    | Chapter 5: Groups and Organization  
       | Chapter 6: Deviance and Crime |
| 6    | EXAM #2 Chapters 3, 4, and 6  
       | Chapter 7: Global Stratification |
| 7    | Chapter 8: Social Class in the United States |
| 8    | Chapter 9: Race and Ethnicity  
       | Chapter 10: Sex and Gender |
II. Course Goals*:

The course will:

A. Enhance the student’s knowledge of the sociological imagination and the difference between personal troubles and social conditions. III. 2

B. Enhance the student’s understanding of the sociological paradigms: structural-functional, social-conflict, and symbolic interaction. III. 7

C. Build the skills to understand the scientific methods used by sociologists and how they gather information about the social world. III. 5, III.4

D. Develop the awareness of culture and the role of language in the transmission of culture. III. 1

E. Enhance the student’s understanding of socialization as the process of creating social beings. III. 1

*Roman numerals after course objectives reference objectives of the Sociology program in the General Education Goals.

III. Expected Student Learning Outcomes*:

The student will be able to:

1. Research and write a report on a specific sociological issue. C.
2. Present research paper findings to the class in oral report. C
3. Explain the concept of the sociological imagination. A
4. Recall the basic sociological perspectives: interactionism, functionalism, and conflict theory. B
5. State the meaning and implications of socialization as the process of "creating social being. E
6. Describe the central concepts of social stratification: class, caste, ascribed and achieved
status, open and closed societies, and social mobility. D

7. Locate, read, and describe contemporary sociological research and their impact on society. C

8. Examine the basic terms and concepts used in analyzing cultures. D

9. Distinguish between scientific, interpretive, and critical sociological frameworks. C

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 80% of grade

There will be five 100 points, 50 item, multiple-choice exams. The exams will encompass assigned readings, lectures, video presentations, and class discussions. The instructor will drop your lowest test score. The remaining four test scores will be used to determine 80% of your final grade. No make-up exams will be given. An optional comprehensive final exam covering all reading materials and lectures from the semester will be given during final exam week. The comprehensive exam will consist of 300 multiple-choice questions. The comprehensive exam grade may be used to replace one low or missing regular exam grade. Remember the comprehensive exam is generally harder than regular exams because it covers all sixteen chapters. The instructor should be notified a week in advance if interested in taking comprehensive exam.

B. Laboratory Expectations:

N/A

C. Field Work: 20% of grade

Individual research paper and class presentation will determine the remaining 20% of the final grade.

D. Other Evaluation Methods:

N/A

E. Grading Scale:

<table>
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<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>Below 65</td>
<td>F</td>
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</table>

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which
the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

Students are expected to demonstrate respectful behavior towards their instructor and their classmates. Conduct that disrupts the learning environment could result in a student’s expulsion from the class. For more information, please refer to the Student Disciplinary Rules section of the college catalogue.