Catalog Course Description:

Increasingly acute and intense problems such as alcoholism, violence, drugs, crime, inequality, lifestyle preferences, and environmental abuse within the context of social change. Assessment of control strategies.

Entry Level Standards:

Must be able to read and write at the college level.

Prerequisites:

None

Textbook(s) and Other Course Materials:


I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Chapter 1: Thinking About Social Problems</td>
</tr>
<tr>
<td>2</td>
<td>Chapter 2: Problems of Illness and Health</td>
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<td>3</td>
<td>Chapter 3: Alcohol and Other Drugs</td>
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<td>4</td>
<td>Chapter 4: Crime and Social Control</td>
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<td>5</td>
<td>Chapter 5: Family Problems</td>
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<tr>
<td>6</td>
<td>EXAM #1 Chapters 1, 2, 3, 4, &amp; 5 Chapter 6: Poverty and Economic Inequality</td>
</tr>
<tr>
<td>7</td>
<td>Chapter 7: Work and Unemployment</td>
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<td>8</td>
<td>Chapter 8: Problems in Education</td>
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<tr>
<td>9</td>
<td>Chapter 9: Race, Ethnicity, and Immigration</td>
</tr>
<tr>
<td>10</td>
<td>EXAM #2 Chapters 6, 7, 8, &amp; 9</td>
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</tbody>
</table>
Chapter 10: Gender Inequality

Chapter 11: Issues in Sexual Orientation
Chapter 12: Problems of Youth and Aging

Chapter 13: Population Growth and Urbanization
EXAM # 3 Chapters 10, 11, 12, & 13

Chapter 16: Conflict, War, and Terrorism

Class oral presentation of research

FINAL EXAM: Chapters 14, 15, & 16

II. Course Goals*:

The course will:

A. Expand the student’s understanding of the varied social structural factors that facilitate and help perpetuate social problems. III. 1

B. Expand the student’s understanding and apply sociological perspectives to social problems. III. 7

C. Expand the student’s knowledge of a scientific approach and applied research in the analysis of social problems and their solutions. III. 4

D. Develop an awareness of problems and their solutions by studying them in societies and cultures that is different from our own (global perspective). III. 1

E. Foster the ability to analyze, interpret, and articulate facts and ideas. III .5, III. 4

*Roman numerals after course objectives reference goals of the social/behavioral sciences program in the General Education Goals.

III. Expected Student Learning Outcomes*:

The student will be able to:

1. Discuss the sociological approach to all social institutions, structures, processes, and analyze the relationship among these institutions. A

2. Examine the meaning and implications of different economic, political, and cultural systems and explain how they impact individuals and society at large. D

3. Appraise how culture, personality, and cynicism can affect social change. D

4. Be able to describe different aspects of socialization (family, school, mass media, etc) in terms of their effects on an individual’s socialization experiences. A

5. Report on contemporary sociological research and their impact on society. C

6. Describe theoretical perspectives and be capable of applying each perspective to current social issues. B

7. Analyze contemporary sociological research and their impact on society. C
8. Explain the steps in the scientific method used by social scientists. C, E

9. Discuss how sociologists view the world and its people, and determine why the scientific method plays an important role in obtaining valid information about the social world. C, E.

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 80% of grade

B. Laboratory Expectations:

Experiments, reports, etc. Laboratory experiments should be tied directly to specific academic activities to reflect theoretical concepts of the course.

C. Research Paper: 20% of grade

Individual research paper and class presentation will determine the remaining 20% of your final grade.

D. Other Evaluation Methods:

N/A

E. Grading Scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
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<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>Below 65</td>
<td>F</td>
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V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

Students are expected to demonstrate respectful behavior towards their instructor and their classmates. Conduct that disrupts the learning environment could result in a student’s expulsion from the class. For more information, please refer to the Student Disciplinary Rules section of the college catalogue.