**PELLISSIPPI STATE COMMUNITY COLLEGE**  
**MASTER SYLLABUS**  
**BEGINNING SPANISH I**  
**SPAN 1010**

**Class Hours:** 3.0  
**Credit Hours:** 3.0  
**Laboratory Hours:** 0.0  
**Date Revised:** Spring 2015

**Catalog Course Description:**


**Entry Level Standards:**

Completion of DSPW 0725 Basic Developmental English

**Prerequisites:**

None

**Textbook(s) and Other Course Materials:**


Online Lab Manual: Access Code is included in packet.

**I. Week/Unit/Topic Basis:**

<table>
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<th>Week</th>
<th>Topic</th>
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| 1 | **Syllabus**  
**Capítulo Preliminar – Mucho Gusto: El Mundo Hispano** p.1  
El Alfabeto (*back cover*)  
Vocabulario – Saludos, Presentaciones, Despedidas, Títulos p. 2-5 |
| 2 | Encuentro Cultural, p. 8-9, p. 16-17  
Subject Pronouns and Present Tense of verb **ser**, p. 10-11  
The verb **hay**, Los Números 0-30, p. 12-13  
Question Words, p. 14-15 |
| 3 | **Review and Practice Exam**, p. 18  
**Examen**- Capítulo Preliminar  
**Capítulo 1 – En una Clase de Español– Los Estados Unidos** p. 19  
Voc. 1- En la Clase p. 20-23 |
| 4 | Estructura 1- Definite and Indefinite Articles, Gender and Number of Nouns p. 26-27  
Encuentro Cultural, p. 28-29  
Voc. 2- El Campus y los Cursos Universitarios p. 30-33 |
| 5 | Estructura 2- Present Tense of Regular –ar verbs, p. 34-36 |
Present Tense of Regular – ar verbs (continued)
La Hora, Los Días de la Semana, p. 38-39

6 Review and Practice Exam, p. 46-48
Examen- Capítulo 1
Capítulo 2 – La Familia- México p. 49
Voc. 1 - La Familia, p. 50-53

7 Possession with de(l) and possessive adjectives p. 56-57
Estructura 2- Uses of the Verb Ser, p. 58-59
Estructura 3- Descriptive Adjectives, Adjective Agreement, p. 60-63

8 Encuentro Cultural, p. 64-65
Voc. 2- ¿De dónde eres?- Las Nacionalidades, p. 66-67
Estructura 4- Present Tense of –er and –ir verbs, p. 68-69
Estructura 5- Common uses of tener, p. 70-71

9 Los numerous 31-100, p. 72-73
Review and Practice Exam, p. 80-82
Examen- Capítulo 2
Capítulo 3 – El Tiempo Libre: Colombia p. 83
Voc. 1- Los Deportes y Los Pasatiempos, p. 84-87

10 Estructura 1- Gustar + infinitive and Gustar + nouns, p. 90-91
Encuentro Cultural, p. 92-93
Voc. 2- Los Lugares en el Pueblo y la Ciudad, p. 94-95
Estructura 2- Ir + a + destination or infinitive, p. 96-97

11 Estructura 3- Verbs with irregular yo forms, p. 98-99
Estructura 4- Verbs saber vs conocer and personal a, p. 100-101
Weather Expressions with hacer and estar, Los Meses y Las Estaciones p. 102-103

12 Review and Practice Exam p. 110-112
Examen- Capítulo 3
Capítulo 4 – En La Casa – España p. 113
Voc. 1 – En La Casa p. 114-117

13 Estructura 1- Present Tense of Stem-Changing Verbs, p. 120-123
Encuentro Cultural, p. 124-125
Estructura 2- Tú Commands, p. 128-129 (optional)
Estructura 3- The verb estar- Location, Emotional and Physical p. 130, 132-133

14 The verb estar -Describing Actions In Progress p. 131-133
Los Números 100 a un millón, p. 134-135
Review and Practice Exam, p. 142-144
Examen- Capítulo 4

15 May 4-7 Finals Week

II. Course Goals*:

The course goals for Spanish 1010 consist of the following skills in Spanish:

A. Build listening comprehension: I.1
B. Develop speaking skills I.4, I.5
C. Improve reading comprehension I.6
D. Develop writing skills I.3, I.5
E. Expand understanding of different cultures as well as developing cultural sensitivity III.2, IV.3, IV.5

*Roman numerals after Course Goals reference TBR’s General Education goals.

III. Expected Student Learning Outcomes*:
Upon successful completion of this course, the student will:

1. React and respond appropriately to basic oral conversation in Spanish. A, B
2. Pronounce correctly Spanish text. B, C
3. Use basic oral Spanish in a conversation with native speakers to acquire goods and services B
4. Use correct declarative or interrogative intonation in Spanish B
5. Use Spanish vocabulary to describe your family and likes and dislikes B, E
6. Read and understand simple articles in Spanish
7. Write elementary compositions in Spanish D
8. Have a basic sensitivity and understanding of family life, pastimes and university life in other cultures
9. Describe Hispanic holidays, food, family life, and patterns of daily living. B, D, E.
10. Discuss contributions of Hispanics in art, literature and patterns of daily living. E
11. Exhibit respect for the cultural and linguistic differences of various people. E
12. Be fully informed regarding the Study Abroad opportunities available through the Tennessee Consortium for International Studies.

*Letters after Expected Student Learning Outcomes reference the Course Goals listed above.

IV. Evaluation:
A. Testing Procedures: 80 % of grade
   5 Exams. ............... 50 %
   Quizzes. .............. 40 %

B. Laboratory Expectations: 10 % of grade
   Completed Lab Manual ............... 10 %

C. Field Work:
When feasible, some assignments may require attendance at a performance or special program in Spanish or about Spain or Latin America.

D. Other Evaluation Methods: 10% of grade

Class Participation and Attendance... 10%

E. Grading Scale:

- A  90-100
- B+  87-89
- B  80-86
- C+  77-79
- C  70-76
- D  60-69
- F  Below 60

V. Policies:

A. Attendance Policy:

Attendance in language courses is of critical importance and will affect your final grade. After six (6) hours of absences, your final grade will drop a letter grade for each additional absence. PLEASE READ THIS CAREFULLY because many students fail to understand the severity of missing classes until it is too late. If you have to miss class, it is YOUR RESPONSIBILITY to find out from classmates any homework, assignments, etc., that you missed and to complete them so as to be able to pick up where the rest of the class left off. It is also important that you be in class on time. Short quizzes may be given at the beginning of the class; if you arrive late, you will miss the opportunity to take the quiz.

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes,
homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

**Quizzes:** These are short, and they will be given throughout the semester. Daily preparation of material is essential to doing well on quizzes. Students are allowed to drop one quiz at the end of the term. No make-up quizzes will be given.

**Chapter exams:** Exams will be given at the end of each chapter, testing student proficiency of the material covered in the chapter. No make-up exams will be given. (See Final Exam Option)

Final Exam: It is optional. In the event you have missed an exam or would like to try to replace a second lower grade with the final grade, you can do so by taking the final. Please remember to check the Final Examination Schedule for the correct time and day.

**Homework and Preparation:** Daily preparation and completion of homework assignments is an essential part of this course. *Timely completion of handouts, the Activities Manual, and other assignments will determine a students’ level of success in the course.* Students are expected to complete the assignments before class as part of their daily preparation and be prepared to share answers.

**Online Lab Manual:** You are expected to do listening comprehension activities on your own time using the web site given in class. In order to have access to the online section, you will need a book key, which is included in your book packet. Also you will need a code which the instructor will provide. If you practice these activities, you should do well on the oral portion of your exams. Online work **MUST** be done INDIVIDUALLY and ON TIME. Completed Lab Manual assignments are due the CLASS (not the day) before chapter exams. Late labs will not receive credit. Please do the labs as they are assigned in class in case you run into any problems. If the problem is with the language itself, please contact me via email. If the problem is with technology, please contact the technical support at 1-800-354-9706. Do not wait until the last day to do the labs for a chapter because if you run into problems and are unable to complete them you will not receive credit.

**Electronic Devices:** Cell phones must not be visible or audible during class time. Sending or reading texts, talking on the phone or using mobile e-mail, internet, etc. are not allowed during class. It is disruptive to the rest of the class and non-productive to learning. If you are seen in possession of a cell phone during an exam/quiz, you will receive an F for that exam/quiz.
Study Abroad: Check out the study abroad opportunities available through the Tennessee Consortium for International Studies Program = www.tncis.org. Students receive academic credit and a grade for these courses, some of which are taught in the target language and others in English. Programs will take place in countries throughout the world including Spain, Peru, South Africa, China, Brazil, Italy, Greece, etc. Full and partial scholarships are available. Don’t miss this fantastic opportunity to earn academic credit in a unique, cultural setting.