PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

BEGINNING SPANISH II
SPAN 1020

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours:0.0  Date Revised: Spring 2015

Catalog Course Description:

Continuation of Spanish 1010.

Entry Level Standards:

Completion of developmental English and reading courses

Prerequisites:

SPAN 1010 or one unit of high school Spanish

Textbook(s) and Other Course Materials:


Online Manual: Access Code is included in packet.

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Review of SPAN 1010. <strong>Capítulo 5 La Salud: Bolivia y Paraguay:</strong> Human body vocabulary; Reflexive Pronouns in the present tense</td>
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<tr>
<td>2</td>
<td><strong>Capítulo 5:</strong> Acabar de + infinitive; Encuentro Cultural (the Mbatovi ecological reserve, Paraguayan painter Adriana Villagra, Kallawayas—Aymara doctors, and Bolivian music); Health care vocabulary, including illnesses, symptoms, and medical treatments.; Ser vs Estar</td>
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<tr>
<td>3</td>
<td><strong>Capítulo 5:</strong> Demonstrative adjectives and pronouns; Review for chapter test; <strong>Test Chapter 5</strong></td>
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<tr>
<td>4</td>
<td><strong>Capítulo 6 ¿Quieres comer conmigo esta noche?: Venezuela:</strong> Food, beverages, and table utensils vocabulary; Comparatives and superlatives; Encuentro Cultural (Angel Falls, Kinetic art of Jesús Rafael Soto, <em>Hallacas</em>, and Characteristics of Venezuelan music)</td>
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<tr>
<td>5</td>
<td><strong>Capítulo 6:</strong> Restaurant vocabulary and phrases; Describing past events- Preterite; Stem changing preterite</td>
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<tr>
<td>6</td>
<td><strong>Capítulo 6:</strong> Review for chapter test; <strong>Test Chapter 6</strong></td>
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II. Course Goals*:

The course will:

A. Build upon previously acquired listening comprehension skills in Spanish (I.1, VII.1, VII.4)

B. Develop speaking skills in Spanish (I.4, I.5)

C. Improve reading comprehension in Spanish (I.6, VII.1, VII.4)

D. Develop writing skills in Spanish that apply standard diction, syntax, usage, grammar, and mechanics (I.3, I.5, VII.1, VII.4)

E. Expand understanding of the diversity of Hispanic culture and develop cultural sensitivity (II.1, II.2, II.3, II.4, III.1, III.2, IV.3, IV.5, VII.1, VII.4, VII.6)

*Roman numerals after course objectives reference TBR’s general education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Engage in more advanced oral conversations in Spanish at an appropriate level of formality. (A, B)

2. Pronounce correctly Spanish text. (B, C)

3. Use and understand basic oral Spanish in conversations about the body and health, food and
dining, clothing and shopping, holidays and celebrations, and travel. (B)

4. Differentiate between ser and estar. (B, D)

5. Use Spanish vocabulary and standard grammar to engage in common communicative tasks, such as making comparisons, relating events in the past, describing using the imperfect aspect, asking and answering a greater variety of questions, avoiding repetition by using pronouns, and expressing indefinite and negative ideas. (B, E)

6. Read and understand simple informative and literary passages in Spanish. (C, E)

7. Write elementary compositions in Spanish on a variety of familiar topics. (D)

8. Identify and describe Hispanic landmarks, foods, and holidays. (B, D, E)

9. Discuss contributions of Hispanics in history, art, politics, music, and literature. (E)

10. Identify and discuss specific contributions of Hispanic individuals and communities as they relate to global diversity, particularly in the areas of history, art, politics, music, and literature. (E)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 75% of grade

   5 Chapter Tests, one of which is dropped, and optional Final Exam: 50%
   Quizzes: 25%

B. Laboratory Expectations: 0% of grade

   n/a

C. Field Work: 0% of grade

   Classes may include a service-learning component, participation in a Language Table, research, or attendance at relevant events

D. Other Evaluation Methods: 25% of grade

   Homework and Online Workbook and Lab Manual: 25%; classes may assess a participation grade

   *Percentages may be adjusted according to individual class needs and requirements.

E. Grading Scale:

   A  90-100
   B+ 87-89
   B  80-86
   C+ 77-79
   C  70-76
   D  60-69
   F  Below 60

V. Policies:
A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

Spanish will be used in the classroom to the greatest extent possible and students are expected to be prepared each day to do the assigned material in Spanish.

Quizzes:
May be given at the beginning or at the end of class. Chapter exams will be given at the end of each chapter to test student proficiency of material covered in the chapter. At the end of the course there will be a comprehensive final exam that will count the same as one chapter exam. No make-up quizzes or exams will be given. At the end of the course, one quiz and one exam will be dropped before the final grades are calculated. If a student misses a chapter exam s/he will be required to take the final exam.
Homework:
The majority of homework comes from the online component of this course. In order to access the site, the student must have a valid code which comes with each new textbook. Graded homework is due at midnight the night before the corresponding chapter exam.

Spelling:
Correct spelling is a requirement of this course.