Class Hours: 3
Credit Hours: 3
Laboratory Hours: 0
Date Revised: Spring 2015

Catalog Course Description:
Conversation, writing, listening, and reading. Emphasis on communicative proficiency. Listening and practice material on tapes. Language laboratory required.

Entry Level Standards:
Two years of high school Spanish or two semesters of college Spanish.

Prerequisites:
SPAN 1020 or two units of high school Spanish

Co-requisites:
None

Textbook(s) and Other Course Materials:


I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
</table>
| 1    | Introducción al curso  
Begin Capítulo 1: Las relaciones personales; Contextos, pp. 2-5. |
| 2    | Fotonovela pp. 6-9.  
¿Qué hacen los amigos?  
La verdad, ¿Qué sabes de tus compañeros?. |
¿Que aprendiste?  
Estructura 1.2 Ser o Estar pp. 18-20. Practica, comunicación:  
Entrevistas.  
| 5    | Cinemateca:  
Di Algo p.26 Antes de ver el Video. |
Video Di Algo, p.28-29.
REVIEW FOR EXAM CAPITULO #1

6 EXAMN I. CAPITULO #1
Capítulo 2: Las diversiones, Contextos, pp. 42-45
Practica del Vocabulario. Las relaciones. ¿Dónde están?, Goles y Fiesta.
Estructura 2.1 Object Pronouns, pp. 54-57.

7 Fotonovela, pp. 46-47. Expresiones útiles.
Práctica, comprensión, consejos. Estructura 2.2 gustar and similar verbs, pp. 58-61.
Enfoques y Ritmos, pp. 50-53.

8 Estructura 2.3 Reflexive Verbs, pp. 62-65. Práctica: El lunes por la mañana, Todos los
sábados, y tu?. Pp. 64-65.
El Espiritu Deportivo, antes de ver el video. P.66-68.

REPASO EXAM II. CAPITULO #2.

10 Examen II: Capítulo 2.
Capítulo 3: La vida diaria, Contextos/Vocabulary, pp. 82-85.
Fotonovela, pp. 86-87. Expresiones útiles. Leer/ver

Granada, Antes, De niños.
Enfoques y ritmos, pp. 90-91. La Familia Real de España. Las Compras Diarias/ Leticia Ortiz. ¿Qué aprendiste? P. 92.

12 Estructura 3.3 Preterite vs. Imperfect, pp. 102-105
Flash Cultura: De Compras en Barcelona. p.93.
Vocabulario Útil. Comprensión/preparación.

PRACTICE REVIEW. EXAM #III. CAPITULO #3.

14 EXAM III CAPITULO #3.

15 FINAL EXAM PERIOD

II. Course Goals:
The course will
A. Build listening comprehension: I.1
B. Develop speaking skills I.4, I.5
C. Improve reading comprehension I.6
D. Cultural sensitivity: react appropriately in common social situations, be aware of the cross cultural differences, increase knowledge of the Hispanic contributions to art, literature, and
III. Expected Student Learning Outcomes*:

Students will be able to:

1. comprehend increasingly difficult dialogues in Spanish, and respond appropriately. A, B
2. comprehend and discuss short videos and documentaries in Spanish. A, B
3. pronounce correctly all vocabulary. B
4. carry on conversations on a variety of topics using a variety of verb tenses. B
5. be understood by a native speaker not used to dealing with foreigners. B
6. understand the main ideas in readings. C
7. exhibit respect of the cultural and linguistic differences of various Hispanic groups. E.
8. have a good control of basic composition forms. D
9. write simple letters of corresponding fill out forms, write messages and notes well enough to meet practical, social demands. D
10. understand the cultural of many Spanish and Latin American countries as they differ from the student’s culture. E
11. recognize and appreciate some of the contributions of the people of Spanish and Latin America in art, literature, and music. E
12. read, Comprehend and discuss short stories and poetry. B, C

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 70 % of grade

3 Exams 50%  
Quizzes 20%

B. Laboratory Expectations: 20 % of grade

Homework Lab manual on line: 20%

C. Field Work: 0% of grade

n/a

D. Other Evaluation Methods: 10% of grade
Class participation: 20%

E. Grading Scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
</tr>
<tr>
<td>80-86</td>
<td>B</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
</tr>
<tr>
<td>70-76</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>59 – 0</td>
<td>F</td>
</tr>
</tbody>
</table>

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

Attendance and tardiness: Attendance is of utmost importance in language courses, and your final grade will reflect this. The Departmental Policy states that after six (6) hours of absences (MWF= 6 days, TR= 4 days, Night classes = 2 days), your final grade will drop half a grade for each additional hour of absence. Any student who misses twelve (12) hours of class will not receive a passing grade in the course in accordance with the PSCC Attendance Policy (see catalog). Also it is Pellissippi policy for students to be in class 75% of the times in order to be counted present. Please be aware that being late or leaving early two (2) times will result in ONE ABSENCE. It is your responsibility to inform the instructor if you arrive after attendance has been taken. Please be aware that there is no such thing as an excused absence. Absences due to illness, jury duty, business trips, etc. are considered absences. If a student misses a class, it is his/her responsibility to find out from the instructor or classmates whatever work, assignments, etc., he/ she has missed.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes,
homework or other classroom assignments unless explicitly authorized by the instructor.
  • Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

1. **Quizzes:**
These are short, and they will be given throughout the semester. These quizzes can be a combination of listening comprehension and/or written quizzes. Daily preparation is essential in order to do well on these quizzes. **You will not be able to make up a missed quiz for any reason,** however you will be able to drop up to 3 (three) quizzes at the discretion of the instructor.

2. **Chapter Exams:**
Chapter exams will be given at the end of each chapter, testing student proficiency of the material covered in the chapter. Students are allowed to drop one chapter exam at the end of the term. **If you miss an exam, no matter the reason you will need to take the comprehensive final exam. No make-up exams will be given.**

3. **Final Exam:**
It is optional. In the event Final Exam: you have missed an exam or would like to try to replace a second lower grade with the final grade, you can do so by taking the final. Please remember to check the Final Examination Schedule for the correct time and day.

4. **Homework and Preparation:**
Daily preparation and completion of homework assignments is an essential part of this course. Timely completion of handouts, the Activities Manual, and other assignments will determine a students’ level of success in the course. Students are expected to complete the assignments before class as part of their daily preparation and be prepared to share answers.

5. **Online Lab Manual:**
Online work MUST be done INDIVIDUALLY and ON TIME. Completed Lab Manual assignments are due the CLASS (not the day) before chapter exams. Late labs will not receive credit. Please do the labs as they are assigned in class in case you run into any problems. If the problem is with the language itself, please contact me via email. If the problem is with technology, please contact the technical support at 1-800-354-9706.

6. **Electronic Devices:**
Cell phones must not be visible or audible during class time. Sending or reading texts, talking on the phone or using mobile e-mail, internet, etc. are not allowed during class. It is disruptive to the rest of the class and non-productive to learning. If you are seen in possession of a cell phone during an exam/quiz, you will receive an F for that exam/quiz.
7. Study Abroad.
Check out the study abroad opportunities available through the Tennessee Consortium for International Studies Program = www.tncis.org Students receive academic credit and a grade for these courses, some of which are taught in the target language and others in English. Programs will take place in countries throughout the world including Spain, Peru, South Africa, China, Brazil, Italy, Greece, etc. Full and partial scholarships are available. Don’t miss this fantastic opportunity to earn academic credit in a unique, cultural setting.