Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Revised: Spring 2015

Catalog Course Description:
Continuation of SPAN 2010

Entry Level Standards:
Completion of developmental English and reading courses

Prerequisites:
SPAN 2010 or three units of high school Spanish

Corequisites:
None

Textbook(s) and Other Course Materials:

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Capítulo 4: fotonovela dealing with health. Commands.</td>
</tr>
<tr>
<td>3</td>
<td>Capítulo 4: Enfoques y ritmos: readings regarding health practices in the Hispanic world. “Por” and “para”. “Éramos pocos”: short film with various themes including healthy living, relationships, etc.</td>
</tr>
<tr>
<td>6</td>
<td>Capítulo 5: fotonovela with the theme of traveling. The subjunctive in adjective clauses.</td>
</tr>
<tr>
<td>7</td>
<td>Capítulo 5: Enfoques y ritmos. Readings regarding Hispanic culture: coffee plantations, Panama Canal, etc. Negative and positive expressions. “El anillo”:</td>
</tr>
</tbody>
</table>
Short film highlighting the theme of chance.


10 Capítulo 6: the future tense. Fotonovela with the theme of nature and ecology.

11 Capítulo 6: the subjunctive in adverbial clauses. Enfoques y ritmos: regarding ecology, especially marine ecology. Brain storm skits which incorporate the vocabulary from this chapter.


14 Presentation of skits in class. Final exam review.

15 Final exam period

II. Course Goals*:

The course will:

A. Build listening comprehension skills in Spanish. I.1, VII.1, VII.4

B. Develop speaking skills in Spanish I.4, I.5

C. Improve reading comprehension in Spanish I.6, VII.1, VII.4

D. Develop writing skills in Spanish that apply standard diction, syntax, usage, grammar and mechanics. I.3, I.5, VII.1, VII.4

E. Expand understanding of the diversity of Hispanic culture and develop cultural sensitivity II.1, II.2, II.3, II.4, III.1, III.2, IV.3, IV.5, VII.1, VII.4, VII.6

*Roman numerals after course objectives reference TBR’s General Education Goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Engage in more advanced oral conversations in Spanish at an appropriate level of formality. A, B

2. Pronounce correctly Spanish text. B, C

3. Participate in more extensive oral Spanish conversations about health, travel and nature. B

4. Differentiate between the subjunctive and indicative moods in Spanish. B, D, E

5. Distinguish the proper uses of por and para in Spanish. B, D
6. Use Spanish vocabulary and standard grammar to engage in common communicative tasks, such as giving commands, talking about natural phenomena, making comparisons, expressing ideas using the present and past subjunctive in a variety of contexts, expressing indefinite and negative ideas, and expressing what has or had been done. B, E

7. Read and understand more complex informative and literary passages in Spanish. C, E

8. Write elementary compositions in Spanish on a variety of familiar topics. D

9. Understand and respond appropriately to authentic short films from the Spanish-speaking world. A, B, D, E

10. Identify and evaluate specific contributions of Hispanic individuals and communities as they relate to global diversity, particularly in the areas of international trade, the environment, history, art, politics, music and literature. E

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 80% of grade
   3 of 4 Exams 50%
   Quizzes 30%

B. Laboratory Expectations:
   n/a

C. Field Work: 20% of grade
   Homework 10%
   Class Participation 10%

D. Other Evaluation Methods:
   n/a

E. Grading Scale:
   A  90 -100
   B+ 87-89
   B  80-86
   C+ 77-79
   C  70-76
   D  60-69
   F  Below 60

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific
circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstec.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

**Quizzes:**
Short quizzes will be given throughout the semester. There will be no make-up quizzes for any reason. Up to two quizzes may be dropped at the discretion of the instructor at the end of the semester.

**Chapter exams:**
Three chapter exams and a comprehensive final exam will be given. Students who take the three chapter exams and are satisfied with their scores will not be required to take the final exam. However any student may take the final exam. The lowest exam score of the four exams (3 chapter exams plus the final) will be dropped. If a student misses a chapter exam for any reason, that is the exam score which will be dropped.

**Workbook:**
The online workbook is an essential part of this course. You are expected to complete the assignments on your own, using the online component of the course package.
Class participation:
The class participation grade will reflect not only how much you participate in class but also the degree to which you are prepared for class, the involvement in class activities and your attendance.

Spelling:
Correct spelling is a requirement of this course.