

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**INTRODUCTION TO SOCIAL WELFARE & POLICY
SWRK 2030**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Date Revised: Fall 2013

Catalog Course Description:

An investigation of the social welfare institution's development, structure, and function. Course focuses on social service delivery modes and the impact of political, economic, and social policies.

Entry Level Standards:

Students must be able to read and write at college level.

Prerequisites:

None

Textbook(s) and Other Course Materials:

The Faces of Social Policy: A Strengths Perspective, Latest Edition, by Carolyn Tice, and Kathleen Perkins, Brooks/Cole - Cengage

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction / Social Justice and Social Workers
2	The Government's Role
3	Policy Analysis and Policy Practice.
4	The Social Security Act
5	Poverty
6	Physical Illness
7	Mental Illness
8	Disability
9	People of Color
10	Gay, Lesbian, Bisexual, and Transgendered Individuals
11	Children
12	Women

- 13 Working Americans
- 14 The Elderly / A Glance Toward the Future.
- 15 Final Exam Period

II. Course Goals*:

The course will:

- A. Understand and analyze the scope of the social welfare institution and its increasing importance in the social structure. III.1
- B. Understand and analyze discrimination due to race, culture, gender, age, or physical or emotional abilities.III.3
- C. Understand and analyze the historical evolution of the social welfare institution in terms of society's concern with the needs of people, poor as well as rich, urban as well as rural, minority as well as majority. III.2
- D. Understand and analyze the major social, cultural, political, and economic motivations which influenced and continue to influence the social welfare institutions. III.2
- E. Understand and analyze the idea that social values affect the social welfare system. III.7
- F. Understand and analyze social welfare programs in a rational, data-based approach III.5

*Roman numerals after course objectives reference TBR's general education goals.

III. Expected Student Learning Outcomes:

Students will be able to:

- 1. Use teamwork to accomplish in class group activities utilizing knowledge of course concepts. D
- 2. Complete a project (oral presentation, media report, or application paper), demonstrating their ability to apply course content. F
- 3. Use the World Wide Web and Pellissippi State library resources to access information for media reports, application papers, and oral presentations. F
- 4. Practice elements of the work ethic such as professionalism, preparedness, punctuality, honesty, cooperation, dependability, contribution, effectiveness, and good manners. E
- 5. Discuss current policies, attitudes, and programs in terms of past and current economic, political, religious, and social developments in social welfare. B, C
- 6. Discuss the emergence, growth and importance of the social welfare institution and the relationship with the social work profession. A
- 7. Identify and utilize a framework to critically analyze social welfare programs. F
- 8. Articulate what one needs to know and be able to do for effective professional practice within the social welfare institution. A

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 80 % of grade

There will be five 100 points, 50 item, multiple-choice exams. The exams will encompass assigned readings, lectures, video presentations, and class discussions. The instructor will drop your lowest test score. The remaining four test scores will be used to determine 80% of your final grade. No make-up exams will be given. An optional comprehensive final exam covering all reading materials and lectures from the semester will be given during final exam week. The comprehensive exam will consist of 300 multiple-choice questions. The comprehensive exam grade may be used to replace one low or missing regular exam grade. Remember the comprehensive exam is generally harder than regular exams because it covers all sixteen chapters. The instructor should be notified a week in advance if interested in taking comprehensive exam.

B. Laboratory Expectations: 0 % of grade

N/A

C. Field Work: 20 % of grade

Individual research paper and class presentation will determine the remaining 20% of the final grade.

D. Other Evaluation Methods: 0 % of grade

N/A

E. Grading Scale:

90-100	= A
80-89	= B
70-79	= C
60-69	= D
Below 65	= F

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following

practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or visiting Goins 127, 132, 134, 135, 131. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Students are expected to demonstrate respectful behavior towards their instructor and their classmates. Conduct that disrupts the learning environment could result in a student's expulsion from the class. For more information, please refer to the Student Disciplinary Rules section of the college catalogue.