

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**ACTING I
THEA 2200**

Class Hours: 3.0

Credit Hours: 3.0

**Laboratory Hours:
0.0**

Date Revised: Spring 2011

Catalog Course Description:

The mechanics of acting in terms of physical movement, body control and character-building techniques. Students will select and interpret various roles in class.

Entry Level Standards:

The student is expected to be able to read on a college level, write using correct spelling free of major grammatical errors, and employ primary research techniques to gather information.

Prerequisites:

None

Textbook(s) and Other Course Materials:

There is no textbook for the course.

I. Week/Unit/Topic Basis:

Week	Topic
1	Overview. Basic Principles.
2	Relaxation and Observation
3	Theatre Games
4	Play Structure
5	Objective/Goals/Intentions
6	Scene Work
7	Theatre Exercises
8	Character Development
9	Sub-Text
10	Scene Work
11	Theatre Exercises (cont.)
12	Scene Work
13	Character Development (cont.)

14 Final Scene Work

15 Evaluation

II. Course Goals*:

The course will:

- A. Understand the importance of relaxation to effective performance II.6
- B. Recognize the value of highly developed skills of observation I.5, II.6
- C. Understand how to represent human behaviors and emotions in performance I.5, II.6
- D. Evaluate a script and discern the sub-text within the text. I.5, II.6
- E. Identify Objectives and Obstacles within a text and play them. I.5, II.6

*Roman numerals after course objectives reference TBR's general education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

- 1. Attain the state of relaxation and readiness necessary for performance. A
- 2. Replicate specific human behaviors in performance. B,C,D
- 3. Perform, from memory, a scene in front of a live audience. C,D,E
- 4. Interpret a script. C,D, E
- 5. Evaluate a performance. B,C
- 6. Give critical feedback on a performance. B,C

*Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

0% of grade

B. Laboratory Expectations: 50% of grade

Scene Work
Participation in Class Exercises and Theatre Games

C. Field Work: 40% of grade

Play Reports
Book Reports
Class Journal

D. Other Evaluation Methods: 10% of grade

Attendance

E. Grading Scale:

A = 94-100

B+ =	90-93
B =	84-89
C+ =	80-83
C =	74-79
D =	70-73
F =	69 or below

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of the Learning Division, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of the Learning Division.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by going to Goins 127, 132, 134, 135, 131 or by phone: 539-7153 or TTY 694-6429. More information is available at www.pstcc.edu/departments/swd/.