

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**BEGINNING AMERICAN SIGN LANGUAGE I
ASL 1010**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 6.0

Date Revised: Spring 2015

Catalog Course Description:

An introductory study of the language that deaf adults in America use among themselves. This course includes an introduction to the deaf culture and to the basic structure of its language, as well as the mastery of finger spelling and 400 signs.

Entry Level Standards:

Must be able to read and write at college level.

Prerequisites:

None

Textbook(s) and Other Course Materials:

Learning American Sign Language, Levels I & II with DVD, by Tom Humphries and Carol Padden.

2. For Hearing People Only by Moore and Levitan, Deaf Life Press, 3rd Edition.

Other needed Materials for ASL 1010:

1. Access to a TV/DVD (available on campus).
2. Access to the Internet to check the course homepage and to participate in Web course requirements (available on campus).
3. Access to the Internet (high speed connection) to view signed video tests and assignments, as well as to turn in assignments under course dropbox.

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction to the manual alphabet, personal introductions; Basic grammar rules: gender and referents
2	Vocabulary and practice sentences; Noun/Verb relationships, non-manual markers
3	Review of vocabulary and markers; classifiers; Test one
4	Review of test errors; vocabulary and classifiers; Journal entry #1 due
5	Vocabulary for physical and character attributes, classifiers;
6	Vocabulary – Noun/Verb relationships review; Calendar

- 7 Reading; Units 4, 5, and 6 review; Personality and physical attributes and characteristics; Disney Characters activity; Journal entry #2 due; Test 2
- 8 Midterm story; Cities and states; Test 3;
- 9 Independent study and review; spring break
- 10 Cities and states; Begin planning for Deaf History PowerPoint presentation; Sign-up for Mid-term stories presentations; Journal entry #3 due
- 11 Mid-term presentations; Begin numbers: time, age, counting, money; classifier activity
- 12 Money and shopping related signs; tour of Food City grocery store
- 13 Vocabulary review, shopping; Snowman story preparation
- 14 Verb inflections; Snowman story due; Intro to ABC stories and preparation for group presentations; conversational skills practice for final presentations
- 15 Final preparation for group ABC Stories; Final will be held at the Deaf School

II. Course Goals*:

The course will:

- A. Expand student understanding of American Sign Language in both signing and interpreting (I, II, III)
- B. Increase the student's capacity to view historical information in a new way (II, III, IV)
- C. Develop within the student an understanding of deaf culture in America (I, II, III)
- D. Increase student awareness of and respect for the needs of deaf persons within our society (II, III, IV)
- E. Provide opportunities for cultural interaction between hearing students and those living in the deaf culture in our area. React appropriately in social situations; be aware of social diversity and increased knowledge of Deaf contributions to art, literature and education. (II, III)
- F. Initiate a cultural understanding of deafness through research, reading, lecture, and real-life interaction. (II, III, IV)

*Roman numerals after course objectives reference goals of the TBR's General Education goals

III. Expected Student Learning Outcomes*:

Students will be able to:

- 1. Produce signs and be able to prepare and sign a cohesive signed story. (A)
- 2. Translate ASL sentences and stories signed by the instructor. (A)
- 3. Construct a collaborative ABC story using a historical and traditional form of ASL storytelling technique. (A, B,)
- 4. Discuss key historical events and the impact and implication of these events on Deaf

Culture. (B, C, D, E, F)

5. Create a presentation on the history of ASL in America. (B, C, D)
6. Understand and effectively use approximately 3000 basic grammatically correct signs. (A, E, F)
7. Exhibit the practical skills and knowledge necessary for basic cross-cultural interactions. (D, E, F)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 58% of grade

There will be three major tests, a Power Point presentation, mid-term and an authentic comprehensive final.

B. Laboratory Expectations: 12% of grade

At least 6 hours of peer tutor/study sessions referred to as lab-time are required.

C. Field Work: 10% of grade

Activities 10 points

D. Other Evaluation Methods: 22% of grade

FHPO Journal
Web and class participation

E. Grading Scale:

A	90-100
B+	87-89
B	80-86
C+	77-79
C	70-76
D	60-69
F	Below 60

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at <http://www.pstcc.edu/sswd/>.