

PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS

**BEGINNING CHINESE I  
CHIN 1010**

**Class Hours: 3**

**Credit Hours: 3**

**Laboratory Hours: 0.0**

**Date Revised: Fall 2013**

**Catalog Course Description:**

This course introduces reading, writing, listening and speaking of the Mandarin Chinese language including the Pinyin (Chinese pronunciation) system, tones, syllable structure, basic radicals, approximately 120 characters and many daily used expressions.

**Entry Level Standards:**

College-level reading and writing.

**Prerequisites:**

None

**Textbook(s) and Other Course Materials:**

Liu, Yuehua, Yao, Tao-chung; *Integrated Chinese Textbook Simplified Characters (level 1 Part 1) (3rd)*, Cheng Tsui Company, . ISBN: 978-0-88727-638-5

Liu, Yuehua, Yao, Tao-chung; *Integrated Chinese Workbook Simplified and Traditional Characters (level 1 Part 1) (3rd)*, Cheng Tsui Company, . ISBN: 978-0-88727-648-4

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1	Introduction initials/consonant, vowels & basic greetings Become familiar with Chinese pronunciation. .
2	Pinyin writing system Studying Chinese and preparing for Chinese class
3	Useful expressions in social settings Exchanging greetings and asking about someone's Nationality
4	Introduce/talk about family members and professions Asking about someone's family
5	Learn to express date and time; numbers.
6	Talk about age, birthday, invitations to have dinner
7	Learn to speak the terms of Hobbies and ask about hobbies
8	Grammar; invitations to see a movie, set weekend plan
9	Welcome visitors; introduce people. Proper exchange of greetings when meeting new people

- 10 Compliment someone's house; ask for and offer food and beverage
- 11 Describe a visit to a friend's place
- 12 Chinese Movie or song
- 13 Paired activities practicing the oral language
- 14 Individual presentations
- 15 Final Exam Period

## II. Course Goals\*:

The course will

- A. Build listening comprehension: I.1
- B. Develop speaking skills I.4, I.5
- C. Develop reading comprehension I.6
- D. Develop writing skills I.3, I.5
- E. Expand understanding of cultural sensitivity III.2, IV.3, IV.5

\*Roman numerals after course objectives reference General Education Goals

## III. Expected Student Learning Outcomes\*:

Students will: be able to:

- 1. React and respond appropriately to basic oral conversation in Chinese. A, B
- 2. Correctly pronounce Chinese text. B, C
- 3. Use appropriate Chinese in a conversation by answering basic questions. A, B
- 4. Use Chinese vocabulary to obtain essential goods and services. B
- 5. Write elementary compositions using simple sentences and basic questions in Chinese. D
- 6. Describe holidays, foods, family life in Chinese-language cultures and the patterns of daily living that make any group of people unique. B, D, E
- 7. Identify some of the contributions of Chinese-language speakers in art, literature, and music. E
- 8. Distinguish the cultural and linguistic differences of various Chinese-speaking people. E

\* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

## IV. Evaluation:

- A. Testing Procedures: 50 % of grade

There will be two(2) mid-term written tests

Ten (10) quizzes after each completed course dialogue

\* The final exam (optional) on listening, grammar and reading comprehension.

**B. Laboratory Expectations:**

An oral presentation at the end of the semester. This can be in the form of an individual presentation or a two-person dialogue/presentation. Evaluation will be based on accuracy, fluency, functional ability, and contents of the presentation.

**C. Homework / Participation: 25 % of grade**

Five (5) written homework assignments.

Preparation and participation in classroom activities and conversation exercises.

**D. Other Evaluation Methods: 25 % of grade**

Off-campus evaluation processes, standardized testing, computer applications, etc.

**E. Grading Scale:**

Based on total possible points:

A 90-100 %

B+ 87-89 %

B 80-86 %

C+ 77-79 %

C 70-76 %

D 60-69 %

F Below 60%

**V. Policies:**

**A. Attendance Policy:**

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

Attendance in language courses is of critical importance. This is not a lecture course; the student will be expected to participate at every meeting. If a student misses a class, it is the student's responsibility to find out what assignments were missed and to complete them in order to join in all class activities upon return to class. Students who arrive late to class may miss the opportunity to take a quiz. No extra time or make-up of quizzes is permitted for students who are absent or arrive late.

**B. Academic Dishonesty:**

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

#### C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to [disabilityservices@pstcc.edu](mailto:disabilityservices@pstcc.edu), or visiting Goins 127, 132, 134, 135, 131. More information is available at <http://www.pstcc.edu/sswd/>.