

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

BEGINNING CHINESE II
CHIN 1020

Class Hours: 3

Credit Hours: 3

Laboratory Hours: 0.0

Revised: Fall 2013

Catalog Course Description:

This course is designed to complete the basics of Mandarin Chinese grammar, improve conversational skills in Mandarin, and further study of reading and writing Chinese characters. This course also uses the Pinyin (Chinese pronunciation) system including examining and practicing all of the basic grammar and approximately 250 Chinese characters.

Entry Level Standards:

College-level reading and writing.

Prerequisites:

CHIN 1010 (or MLC 1010 if Beginning Chinese I)

Textbook(s) and Other Course Materials:

Liu, Yuehua, Yao, Tao-chung; *Integrated Chinese Textbook Simplified Characters (level 1 Part 1) (3rd)*, Cheng Tsui Company, . ISBN: 978-0-88727-638-5

Liu, Yuehua, Yao, Tao-chung; *Integrated Chinese Workbook Simplified and Traditional Characters (level 1 Part 1) (3rd)*, Cheng Tsui Company, . ISBN: 978-0-88727-648-4

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction and review of previous lessons.
2	Pinyin writing system review and practice continued
3	Useful expressions in dealing with the classroom and the professor Exchange basic greetings and related expressions
4	Introducing vocabulary about asking for help from friends
5	Learn to prepare for class and describe the classroom
6	Talk about the classroom routine and write a diary
7	Learn to write a letter of correspondence in Chinese

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| 8 | Grammar; learn to express color, size, price and currency |
| 9 | Shopping and exchange of items |
| 10 | Learn traffic terms and traffic routes |
| 11 | Express gratitude and wishes |
| 12 | Chinese Movie or song |
| 13 | Paired activities practicing the oral language |
| 14 | Individual presentations |
| 15 | Final Exam Period |

II. Course Goals*:

The course will

- A. Continue building listening comprehension: I.1
- B. Improve speaking skills I.4, I.5
- C. Improve reading comprehension I.6
- D. Continue to develop writing skills I.3, I.5
- E. Expand understanding of cultural sensitivity III.2, IV.3, IV.5

*Roman numerals after course objectives reference TBRs general education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. React and respond appropriately to beginning conversation in Chinese. A, B
2. Correctly pronounce written Chinese text. B, C
3. Use Chinese in a conversation and correctly answer simple questions. A, B
4. Use Chinese vocabulary to obtain essential goods and services and generally travel within a Chinese speaking region. B
5. Write more complex compositions using simple sentences and basic questions in Chinese. D
6. Describe school life, shopping, travel, transportation, dining and weather in Chinese-language cultures along with patterns of daily living. B, D, E
7. Discuss some of the contributions of Chinese-language speakers in art, literature, and music. E
8. Distinguish the cultural and linguistic differences of various Chinese-speaking people. E

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 50% of grade

There will be two(2) mid-term written tests

Ten (10) quizzes after each completed course dialogue

* The final exam (optional) on listening, grammar and reading comprehension.

B. Laboratory Expectations:

An oral presentation at the end of the semester. This can be in the form of an individual presentation or a two-person dialogue/presentation. Evaluation will be based on accuracy, fluency, functional ability, and contents of the presentation.

C. Homework/Participation: 25% of grade

Five (5) written homework assignments.

Preparation and participation in classroom activities and conversation excercises.

D. Other Evaluation Methods: 25% of grade

Off-campus evaluation processes, standardized testing, computer applications, etc.

E. Grading Scale:

Based on total possible points:

A 90-100 %

B+ 87-89 %

B 80-86 %

C+ 77-79 %

C 70-76 %

D 60-69 %

F Below 60%

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.

- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or visiting Goins 127, 132, 134, 135, 131. More information is available at <http://www.pstcc.edu/sswd/>.