

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

INTERMEDIATE CHINESE I
CHIN 2010

Class Hours: 3

Credit Hours: 3

Laboratory Hours: 0.0

Revised: Fall 2013

Catalog Course Description:

Designed for students who have completed CHIN 1020 or equivalent, this course consolidates the foundation built in Elementary Chinese I and II and develops language and cultural studies further, including conversing with a Mandarin speaker on simple topics of daily life with relative ease, as well as to formulate and understand the structure of more complicated sentences.

Entry Level Standards:

College-level reading and writing

Prerequisites:

CHIN 1020 (or MLC 1020 if Beginning Chinese II)

Textbook(s) and Other Course Materials:

Yao, Tao-chung and Yuehua Liu et al, 2009. *Integrated Chinese* (中文听说读写), Level 1, Part 2: Textbook, Workbook. 3rd Ed. Boston: Cheng & Tsui Company. ISBN 978-0-88727-670-5

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction and review of previous lessons 6-10
2	Lesson 11, Dialogue 1; Naming and understanding weather terms; introducing 恭喜恭喜
3	Lesson 11, Dialogue 2; Further descriptions of weather and climate Test I
4	Lesson 12: Dialogue 1 and 2; Dining in a restaurant or cafeteria
5	Lesson 12: review Test II
6	Lesson 13: Dialogue 1 and 2; Asking for directions or giving directions
7	Lesson 13: review Test III

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| 8 | Lesson 14: Dialogue 1; Attending a birthday party and discussion of appropriate gifts |
| 9 | Lesson 14: Dialogue 2; Discussion on thanks and appreciation for gifts and well wishes;
discussion on time with regard to the future and the past and its relationship to the Chinese zodiac; how to describe facial features |
| 10 | Discussion on Chinese cinema |
| 11 | Lesson 15: Dialogue 1 and 2; Conversations about illness and description of symptoms, learning the “把” construction. |
| 12 | Lesson 15: review
Test IV |
| 13 | Semester review |
| 14 | Oral testing |
| 15 | Final exam |

II. Course Goals*:

The course will

- A. Continue building listening comprehension: I.1
- B. Improve speaking skills I.4, I.5
- C. Improve reading comprehension I.6
- D. Continue to develop writing skills I.3, I.5
- E. Expand understanding of cultural sensitivity III.2, IV.3, IV.5

*Roman numerals after course objectives reference TBRs general education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

- 1. Recognize and write approximately 190 Chinese characters. C, D
- 2. Properly use important particles like “过” and “了.” D
- 3. Write comparative sentences, “if/then” sentences and words that indicate degree like “死”, “那么”. D
- 4. Describe topics with fluency and accuracy concerning weather, dining in restaurants, asking directions, seeing a doctor and attending a party. B, D, E
- 5. Read paragraph dialogues without Pinyin and retell the stories in Chinese. B, C

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 40% of grade

A test will be given in class after the completion of each lesson, 8% each. A comprehensive final exam will be given at the end of the semester and can replace a low or missing test grade.

B. Laboratory Expectations: 20% of grade

There is an individual or two-person oral presentation at the end of the semester. Evaluation will be based on accuracy, fluency and content.

C. Homework: 20% of grade

There are five homework assignments worth 4% each.

D. Other Evaluation Methods: 20% of grade

Students are required to be well prepared for class and to actively participate in classroom activities. Practice sessions over new vocabulary and expressions occur at the start of each class.

E. Grading Scale:

Based on total possible points:

A	90-100 %
B+	87-89 %
B	80-86 %
C+	77-79 %
C	70-76 %
D	60-69 %
F	Below 60%

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting

published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.

- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Mississippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Services for Students with Disabilities (SSWD) in order to receive accommodations in this course. Services for Students with Disabilities may be contacted by sending email to disabilityservices@pstcc.edu, or visiting Goins 127, 132, 134, 135, 131. More information is available at <http://www.pstcc.edu/sswd/>.