PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

READING II
ESOL 0922

Class Hours: 5.0 Credit Hours: 3.0
Laboratory Hours: 0.0 Revised: Fall 2015

Catalog Course Description:
A reading course designed for non-native speakers. This course includes critical thinking, note taking, techniques for increasing comprehension and vocabulary development. A wide range of readings and related discussions in this course are designed to help students apply reading strategies to English. Geared toward academic English for students who will be taking college credit courses.

Entry Level Standards:
NONE

Prerequisites:
A score between 80 and 91 on the ESOL Reading Placement Test or ESOL 0921

Corequisites:
ESOL 0931 and ESOL 0941 or ESOL 0932 and ESOL 0942

Textbook(s) and Other Course Materials:


I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to class</td>
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<tr>
<td>2</td>
<td>Vocabulary development; pre-reading activities</td>
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<tr>
<td>3</td>
<td>Pre-reading; skimming and scanning</td>
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<td>4</td>
<td>Reading for factual information</td>
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<tr>
<td>5</td>
<td>Introduction to summarizing; vocabulary in context</td>
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<td>6</td>
<td>Dictionary usage; distinguishing fact from inference</td>
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<tr>
<td>7</td>
<td>Reading for main ideas and supporting information</td>
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II. Course Goals*:

The course will

A. Introduce students to a variety of reading strategies. I.
B. Present students with prose of several paragraphs on a variety of topics from which they will select main ideas and supporting material. I.
C. Require students read materials which provide a variety of structural clues such as sentence connectors, transitional devices and pronoun reference. I
D. Provide experience in making inferences and generalizations. I.
E. Expect students to comprehend multi-step directions. I.
F. Allow students to examine authentic texts of several paragraphs for factual content and common cultural references. I.
G. Introduce synthesis and summarizing. I.

*Roman numerals after course objectives reference general education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Skim written material and identify main ideas. (A, B,C)
2. Scan written material in texts or on the internet for specific information and to make prereading predictions. (A,B,C)
3. Make inferences from general reading material. (D, G)
4. Competently use an English-only dictionary. (A, C)
5. Distinguish factual from inferred statements. (A,B,D,F)
6. Comprehend general interest reading five to seven pages in length. (A, B,C,F)
7. Comprehend authentic non-technical text and summarize the main idea in writing. (A, C, D)
8. Comprehend and identify literary and non-literary styles. (C,B,F)

9. Synthesize information from two sources. (B,E,F,G)


11. Comprehend parts of texts about unfamiliar topics and situations. (A, B,F)

12. Comprehend descriptions and narrations, e.g., from short stories, news items, or business letters. (B,C,D,F)

13. Read, skim and select information from two or three sources to incorporate into a report. (B,C,G)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

- Reading Comprehension tests 50% of grade
- Vocabulary Tests 25% of grade
- Daily work 25% of grade

B. Laboratory Expectations:

n/a

C. Field Work:

n/a

D. Other Evaluation Methods:

n/a

E. Grading Scale:

- A = 94% - 100%
- B = 87% - 93%
- C = 80% - 86%
- F = below 80%

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:
Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

Withdrawal:
Students placed and enrolled in a Learning Support ESL course are not permitted to withdraw except for serious circumstances. Students wishing to withdraw should discuss this matter first with their instructor and then must confer with a counselor. The counselor will notify the student of the decision to allow him/her to withdraw.

Tardies:
Students in all classes will be permitted three unpenalized tardies. However, beginning with the fourth tardy, five points will be deducted from the final grade for each time the student is late to class. Students who leave class early will also be counted tardy.