PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

BEGINNING FRENCH II
FREN 1020

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 3.0  Date Revised: Spring 2015

Catalog Course Description:
Vocabulary building, grammar, conversation, and culture. Language laboratory required; listening and practice materials on a CD, coordinated with a workbook.

Entry Level Standards:
Completion of developmental English and reading courses

Prerequisites:
French 1010 or one unit of high-school French

Textbook(s) and Other Course Materials:
2- Quia Workbook/Laboratory Manual to accompany Débuts (Vol. 1)

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>clothing vocabulary, colors, department stores and purchasing procedures</td>
</tr>
<tr>
<td>2</td>
<td>“pouvoir” and “vouloir” orthographic changes, interrogative pronouns, test chapitre 6</td>
</tr>
<tr>
<td>3</td>
<td>food shopping and food vocabulary</td>
</tr>
<tr>
<td>4</td>
<td>Partitives and expression of quantity, indirect object</td>
</tr>
<tr>
<td>5</td>
<td>“prendre” “mettre” “boire” irregular verbs, test chapitre 7</td>
</tr>
<tr>
<td>6</td>
<td>meals in France, setting the table, specialized language to talk about meals</td>
</tr>
<tr>
<td>7</td>
<td>“re” regular verbs, “sortir, partir, dormir, server” irregular verbs, imperative, test chapitre 8</td>
</tr>
<tr>
<td>8</td>
<td>parts of the body, health and vocabulary about doctor visits</td>
</tr>
<tr>
<td>9</td>
<td>direct object pronouns, reflexive verbs, “devoir” irregular verb</td>
</tr>
<tr>
<td>10</td>
<td>test chapitre 9, midterm oral presentation</td>
</tr>
<tr>
<td>11</td>
<td>social life in the city, weather and seasons, “voir” “croire” “recevoir”</td>
</tr>
</tbody>
</table>
past tense with regular verbs, irregular past participles, test chapitre 10
professions and trades, ordinal numbers, “ir” verbs
Past tense with “être” conjugation, reflexive verbs in past tense, test chapitre 11
Final Exam with oral and written projects

II. Course Goals*:
The course will:

A. Build listening comprehension; understanding some words and phrases in spoken French at a slow conversational speed, such as simple questions and statements, high-frequency commands and courtesy formulas. I.1
B. Develop speaking skills: communicate in a limited number of daily situations in simple, present-tense French and past tense understanding with simple responses. I.4, I.5
C. Improve reading comprehension: comprehension of short stories and cultural readings followed by fill in blank or writing answers in sentences in the target language. I.6
D. Develop writing skills; write simple sentences in present and past tense in French. I.3
E. Expand understanding of cultural sensitivity, acquire some understanding of French traditions, language, and people. III.2, IV.3, IV.5

*Roman numerals after course objectives reference TBR’s General Education goals.

III. Expected Student Learning Outcomes*:
Students will be able to:

1. Use the French language in pair and group exercises to exchange information and talk about their feelings.
2. Complete workbook exercises in reading, writing, speaking, and understanding French.
3. Develop listening and speaking skills in real contexts through the use of an extensive audio program.
4. Collaborate in teams to practice verbal exercises and complete written exercises.
5. Participate in language learning experiences which call for sequencing and memorizing.
6. Read about differences between American culture and French culture, with some analysis of how culture is expressed through language.
7. Discuss video viewings of the geography of French speaking countries and their people.
8. Practice elements of the work ethic by regularly attending class, being punctual, participating in class activities, and demonstrating good manners.
9. Be fully informed regarding the Study Abroad opportunities available through the Consortium for International Studies.
10. Participate-if their schedule allows-in the French table, an extracurricular opportunity to
hone their French skills in a relaxed setting in the company of a PSCC instructor.

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 70% of grade

   Chapter tests

B. Laboratory Expectations: 15% of grade

   Oral and written work in laboratory book CHEMIN DU RETOUR

C. Field Work: 10% of grade

   Chapter reviews- written and oral

D. Other Evaluation Methods: 5% of grade

   Chapter directed compositions

E. Grading Scale:

   A = 900-1000 points
   B = 800-900 points
   C = 700-800 points
   D = 600-700 points
   F = below 600 points

V. Policies:

A. Attendance Policy:

   Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

   USING ONLINE OR ELECTRONIC TRANSLATORS IS STRICTLY PROHIBITED AND CONSTITUTES A VIOLATION OF THE ACADEMIC HONESTY POLICY.

   Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:
   • Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
   • Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or
computerized services, without proper documentation of the original source.

- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.