

PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS

**U.S. HISTORY II**  
**HIST 2020**

**Class Hours:3.0**

**Credit Hours: 3.0**

**Laboratory Hours: 0.0**

**Date Revised: Spring 2016**

**Catalog Course Description:**

A survey of U.S. history from 1877 to the present.

**Entry Level Standards:**

The ability to read with a questioning mind and to write essay answers to exams is essential to performing well in this course. Students are also expected to be "active learners" in the sense that they should seek to accomplish more than memorization and passive absorption of reading material.

**Prerequisites:**

None

**Textbook(s) and Other Course Materials:**

*Give Me Liberty* Eric Foner Brief 4<sup>th</sup> Edition. W.W. Norton.

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1	Westward Migration and the Economic Transformation of America
2	Industrialism, Urban Growth, and Farm Protest
3	Domestic Turmoil and Overseas Expansion
4	Theodore Roosevelt and the Progressive Program
5	Progressivism at Its Height
6	Over There and Over Here: The Impact of World War I
7	The Age of Jazz and Mass Culture
8	The Great Depression
9	The New Deal
10	The Second World War
11	The Cold War

- 12 The 1950s and The Rights Movements
- 13 J.F.K, L.B.J and the Turbulent 1960s
- 14 Crisis of Confidence and the 1970s; The Reagan-Bush Years and the end of the Cold War
- 15 Toward the New Millennium; Final Exam Period

## **II. Course Goals\*:**

The course will:

- A. Develop an awareness of major political, cultural, and social-economic developments in world civilization from 1500 to the present. IV.1, IV.2
- B. Promote students' ability to think critically about the past. IV.1, IV.2
- C. Prepare students for life in an increasingly global world. IV.3
- D. Expand students' knowledge of how the past has shaped the present. IV.4, IV.5

\*Roman numerals after course goals reference TBR's general education goals.

## **III. Expected Student Learning Outcomes\*:**

The student will be able to:

- 1. Understand the significant stages of development in American history. A, B
- 2. Understand how different cultures - and even one's own culture in an earlier era - hold values different from the student's own. A, B, C
- 3. Develop a greater appreciation of cultures and beliefs different from the student's own. A, B, C, D
- 4. Understand how present assumptions, values, and practices emerged from previous ideas and institutions (i.e., the realization that we are products of our past). A, B, D
- 5. Identify political, social, economic, and environmental issues in contemporary society. D
- 6. Possess a fuller capacity for analytical and conceptual thought. B, C, D
- 7. Demonstrate the ability to write analytical essays about historical issues. B

\* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

## **IV. Evaluation:**

### **A. Testing Procedures:**

Students will be asked to write a series of essays that require them to create a factually based interpretation of past societies. The majority of the final grade will come from this form of evaluation. Instructors may also make use of reading quizzes, require their students to interpret and evaluate original historical sources, and/or ask them to participate in extracurricular cultural events as part of their graded work for the course.

### **B. Laboratory Expectations:**

Not applicable

C. Field Work:

Not applicable

D. Other Evaluation Methods:

Not applicable

E. Grading Scale:

The precise grading scale will be determined by individual instructors.

**V. Policies:**

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the Vice President of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the Vice President of Academic Affairs

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated

should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to [disabilityservices@pstcc.edu](mailto:disabilityservices@pstcc.edu), or by visiting Alexander 130. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Students are expected to demonstrate respectful behavior towards their instructor and their classmates. Conduct that disrupts the learning environment could result in a student's expulsion from the class. For more information, please refer to the "Student Disciplinary Rules" section of the college catalogue.