

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

AFRICAN-AMERICAN STUDIES
HIST 2040

Class Hours:3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Date Revised: Fall 2015

Catalog Course Description:

A multidisciplinary approach to the African-American experience during the 19th and 20th centuries.

Entry Level Standards:

The ability to read with a questioning mind and to write essay answers to exams is essential to performing well in this course. Students are also expected to be "active learners" in the sense that they should seek to accomplish more than memorization and passive absorption of reading material. Students should be prepared to spend at least two hours preparation time outside class for each class hour. No previous knowledge of the African-American experience is required.

Prerequisites:

None

Textbook(s) and Other Course Materials:

From Slavery to Freedom: A History of African Americans, 9th Edition. John Hope Franklin;
Evelyn Brooks Higginbotham

I. Week/Unit/Topic Basis:

Week	Topic
1	Introduction to course
2	Ancestral Africa
3	Africans in the New World
4	The Peculiar Institution (Southern Slavery)
5	Free Blacks in the North
6	The Abolitionist Movement
7	African-Americans and The Civil War
8	Radical Reconstruction and the Path to Disfranchisement – “Jim Crow”
9	Booker T. vs. W.E.B. DuBois

- 10 In Pursuit of Democracy” – African-Americans in W.W. 1
- 11 The Harlem Renaissance
- 12 African-Americans and the New Deal
- 13 The Double V Campaign – African-Americans in W.W. 11
- 14 From Civil Rights to “Affirmative Action”
- 15 From Slavery to the White House – The Impact of the First African-American President on African-Americans

II. Course Goals*:

The course will:

- A. Develop an awareness of major political, cultural, and social-economic developments in the African-American Community IV. 1, IV. 2
- B. Promote students’ ability to think critically about the past. IV. 1, IV. 2
- C. Prepare students for life in an increasingly global world. IV. 3
- D. Expand students’ knowledge of how the past has shaped the present. IV. 4, IV. 5

*Roman numerals after course objectives reference goals of the History program (Career Program Goals and General Education Goals are listed http://www.pstcc.edu/departments/curriculum_and_instruction/syllabi/).

III. Expected Student Learning Outcomes*:

Students should be able to:

- 1. Identify the major social, economic, cultural and political themes in African-American History from Expatriation to the present. A
- 2. Write analytical essays that explore the main themes of African-American History. B
- 3. Recognize that past societies possess different cultural values than their own society. C
- 4. Use their knowledge of the past to gain a deeper understanding of contemporary issues. D

Capital letters after Expected Student learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

African-American Studies is a writing-emphasis course. Students will be asked to write a series of essays that require them to create a factually based interpretation of past societies. The majority of the final grade will come from a combination of this form of evaluation in addition to oral history projects. Instructors may also make use of reading quizzes, require their students to interpret and evaluate original historical sources, and/or ask them to participate in extracurricular cultural events as part of their graded work for the course. Instructors may also require students to engage in assignments that require “role-

play” in order to give students a better insight into a culture that may be different from their own.

B. Laboratory Expectations:

Not applicable.

C. Field Work:

Not applicable.

D. Other Evaluation Methods:

Oral History Assignments

E. Grading Scale:

The precise grading scale will be determined by individual instructors.

VI. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Students are expected to demonstrate respectful behavior towards their instructor and their classmates. Conduct that disrupts the learning environment could result in a student's expulsion from the class. For more information, please refer to the "Student Disciplinary Rules" section of the college catalogue.