LEGAL INTERNSHIP
LEGL 2390 (formerly LAW 2800)

Class Hours: 1.0  Credit Hours: 3.0
Laboratory Hours: 6.0  Revised: Fall 2015

Catalog Course Description:
Supervised practical experience in a legal environment in which the student is assigned definite paralegal tasks and responsibilities. Classroom instruction is arranged to support the field experience.

Entry Level Standards:
Students should maintain professionalism at all times.

Prerequisites:
Enrollment as a Paralegal Studies major seeking an A.A.S. degree; completion of 15 hours of LEGL courses with a minimum 2.5 GPA in LEGL courses and a minimum 2.0 GPA overall; enrollment in final semester; and department approval.

Textbook(s) and Other Course Materials:
None required

I. Week/Unit/Topic Basis:
The internship work schedule shall be determined between the work supervisor and the intern to afford a minimum of 90 hours on the job during the enrolled semester. Another 15 hours will be spent in orientation, seminars, and evaluation meeting. If the job is paid, intern may work as many hours as school schedule permits. No pay from the internship placement is required; however, supervising office may elect to provide stipends, paid parking, mileage reimbursement, or paid employment. The intern shall observe all standards of legal ethics and confidentiality and comply with all office policies.

II. Course Goals*:
The course will:

A. Expand the student’s understanding of legal ethics. I, III, IV

B. Increase student awareness and development of professional on-the-job skills and knowledge in a real-world setting. I, II, III, IV

C. Enhance the intern’s skills relevant to records management, accuracy, efficiency and client relations. I, II, III

D. Enhance the ability of the intern to select appropriate tools for locating, evaluating, and securing permanent employment opportunities. I, II, III, IV, V

E. Foster the ability of the student to use good communication skills with other professionals.
III, V

F. Expand the student’s ability to use their overall training in Pellissippi State’s Paralegal Studies program. I, II, III, IV, V

*Roman numerals after course objectives reference goals of the Paralegal Studies program.

III. Expected Student Learning Outcomes*:

The student will be able to:

1. Demonstrate a complete and thorough understanding of legal ethics. (A)
2. Employ skills during employment interview process. (A,B,C,D)
3. Demonstrate research skills by finding law applicable to assignment. (B,C,D)
4. Demonstrate effective computer use in legal environments. (D)
5. Explain the various types of employment for paralegals. (A,B,D)
6. Demonstrate the characteristics of an effective paralegal. (A,B,C,D)
7. Appreciate the critical importance of honesty and integrity in the legal environment. (A,B,D)
8. Arrive for work on time. (B,F)
9. Complete assignments on schedule. (B,F)
10. Take and follow directions well. (B,E,F)
11. Display initiative. (B,E,F)
12. Display a positive, cooperative attitude. (B,E,F)
13. Exhibit a professional appearance and demeanor. (B,F)
14. Exercise mature judgment. (A,B,C)
15. Understand legal processes and procedures. (B,C,F)
16. Use a good working legal vocabulary. (B,F)
17. Pay attention to detail. (A,B,C,D,F)

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

Internships are pass/fail. An unsuccessful internship experience may result in serious consequences impacting re-enrollment and graduation. Students shall notify the Program Coordinator immediately of any problems concerning the internship.

B. Laboratory Expectations:
Students must complete the required number of seminar, conference, and laboratory hours.

C. Field Work:

Students must complete time log, periodic written reports, oral reports, presentations, and final report; and maintain professionalism at all times. Intern students are also required to complete the Major Field Test.

D. Other Evaluation Methods:

The instructor will provide full details the first week of class via a syllabus supplement. All papers will be graded for spelling and English usage in addition to content and format. Any student encountering academic difficulty during the term is strongly encouraged to meet with the instructor to discuss options and solutions.

E. Grading Scale:

Internships are Pass/No Pass. A score of 60% or better on the Major Field Test is required in order to pass internship.

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.
C. Accommodations for Disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.

Other Policies:

**Timeliness:**
Due dates are crucially important in any law office. Missing a due date can cause disastrous consequences for the client. An equal level of professionalism will be expected regarding seminar work. Late papers or oral presentations will not be accepted without specific approval from the instructor.

**Ethics:**
Nowhere are personal and professional ethics as important as in legal work, where court rules require avoiding even the appearance of unethical conduct. Verified unethical conduct at the internship site may result in removal from the internship and an F in the course.

**Professional Appearance:**
Internships occur in a professional legal environment. Students are expected to dress in a neat, professional manner at all times.