

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**ELEMENTARY MODERN LANGUAGE I
MLC 1010**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Date Revised: Fall 2015

Catalog Course Description:

Introduction to the basic structure and sounds of a particular language that is not offered regularly at the institution. Equal emphasis is placed on the four skills of speaking, writing, listening, and reading. Listening and practice materials provided by the instructor. Oral practice required.

Entry Level Standards:

Completion of developmental English and reading courses

Prerequisites:

None

Co-requisites:

None

Textbook(s) and Other Course Materials:

Textbooks will vary with the language taught.

I. Week/Unit/Topic Basis:

Week	Topic
1	Pronunciation, orientation, cognates, consonants, alphabet, accentuation.
2	Greetings, nouns, subject pronouns, presentation of basic verbs of being, numbers (0-30)
3	Interrogatives, asking a simple question and making a simple sentence.
4	Classroom vocabulary, school subjects, colors, panorama cultural. The educational system in the country of the target language.
5	Basic food vocabulary and culinary etiquette.
6	Telling time, days of week, and holidays and other cultural celebrations. panorama cultural.
7	Family vocabulary, relationships and possession, panorama cultural.
8	Descriptive adjectives, adjective agreement, panorama cultural, nationalities.
9	Shopping and the use of money

- 10 Describe the house, rooms and the furniture.
- 11 Describe the daily chores of the typical family
- 12 Become acquainted with restaurants, the menu, and tipping in the target culture.
- 13 Develop a perspective on the similarities and differences between the target culture and the American culture regarding the educational system, stereotypes, television nonverbal communication, diversity, intercultural communication.
- 14 Describing and talking about the art and music produced by the speakers of the target language.
- 15 Final Exam Period

II. Course Goals*:

The course will:

- A. Build listening Comprehension I.1
- B. Develop speaking skills I.4, I.5
- C. Improve reading skills I.6.
- D. Develop writing skills I.3, I.5
- E. Expand understanding of cultural sensitivity III.2, IV.3, IV.5

*Roman numerals after course objectives reference TBR's general education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. React and respond appropriately to basic oral conversation in the target language. A,B
2. Pronounce correctly the target language text. B,C
3. Use the basic oral target language with native speakers by answering correctly basic questions A, B
4. Use correct declarative and interrogative intonation in the target language. B
5. Use the target language vocabulary to obtain essential goods and services. B
6. Read and translate simple articles from the target language to English. C
7. Write elementary compositions using simple sentences in the target language. D
8. Fill out basic business and travel forms in the target language. D
9. Describe holidays, foods, family life, and patterns of daily living that make any group of people unique. B, D,E
10. Discuss some of the contributions of in art, literature and music made by speakers of the target language. E

11. Exhibit respect for the cultural and linguistic differences of various people. E

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 70% of grade

3 Exams 30 %
Quizzes/Homework. . 20 %

Final Exam 20 %

B. Laboratory Expectations: 10% of grade

You are expected to practice the target language with other students and with the instructor.
Your laboratory grade will be reflected in you adherence to this policy.

C. Field Work:

You are expected to practice the target language with other students and with the instructor.
Your laboratory grade will be reflected in you adherence to this policy.

D. Other Evaluation Methods: 20% of grade

Students are required to keep a daily journal written in the target language.

E. Grading Scale:

A 90-100
B+ 87-89
B 80-86
C+ 77-79
C 70-76
D 60-69
F Below 60

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people,

or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.

- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

Quizzes:

Short quizzes will be given throughout the semester. There will be no make-up quizzes for any reason.

Chapter exams:

Three chapter exams will be given. No make-up exams will be given. If an exam is missed the final exam grade will be counted an extra 10%.

Lab Manual:

The lab grade will be determined by class participation and speaking the target language at all scheduled activities.

Class participation:

The class participation grade will reflect not only how much you participate in class but also the degree to which you are prepared for class, the involvement in class activities, and your attendance.