PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS  

ELEMENTARY MODERN LANGUAGE II  
MLC 1020  

Class Hours: 3.0        Credit Hours: 3.0  
Laboratory Hours: 0.0    Date Revised: Fall 2015 

Catalog Course Description:  
Continuation of Elementary Modern Language 1010.  

Entry Level Standards:  
One semester of college language or one year of the target language in high school.  

Prerequisites:  
MLC 1010  

Textbook(s) and Other Course Materials:  
The textbook will depend on the language taught.  

I. Week/Unit/Topic Basis:  

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Health: Becoming acquainted with vocabulary relating to parts of the body, describing daily routines/hygienic practices.</td>
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<tr>
<td>2</td>
<td>Vocabulary related to health. Talking about illnesses. Giving advice on health and suggesting treatments for illnesses.</td>
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<td>3</td>
<td>Health and the environment in the target country.</td>
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<td>4</td>
<td>Becoming acquainted with vocabulary relating to foods and beverages for breakfast, lunch and dinner. Ordering food in a restaurant.</td>
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<tr>
<td>5</td>
<td>Talking about things in the past tense.</td>
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<tr>
<td>6</td>
<td>Talking about events in the future</td>
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<tr>
<td>7</td>
<td>Talking about professions and the vocabulary specific to the interests in the class</td>
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<tr>
<td>8</td>
<td>Identify and discuss holidays and celebrations specific to the local culture</td>
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<tr>
<td>9</td>
<td>Becoming acquainted with vocabulary related to parties and vacation reservations.</td>
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<tr>
<td>10</td>
<td>Describing changes in emotion. Recognizing and employing different strategies to talk about the past.</td>
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<tr>
<td>11</td>
<td>Using commands and negative expressions in the language</td>
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II. Course Goals:

The course will:

A. Build listening comprehension: understand some words and phrases in the target language at a slow conversational speed. Simple questions and statements, high-frequency commands, and courtesy formulas. I.1

B. Develop speaking skills: communicate in a limited number of daily situations in simple, present-tense of the target language, relying heavily on learned phrases. I.4, I.5

C. Improve reading comprehension using the past tense: communicate in a limited number of daily situations in simple, past-tense language, relying heavily on learned phrases. I.6

D. Develop writing skills: write simple sentences in present and past-tense. I.3

E. Expand cultural sensitivity and acquire some understanding of target language traditions, language, and people. III.2, IV.3, IV.5

*Roman numerals after course objectives reference TBR’s General Education goals.

III. Expected Student Learning Outcomes:

Students will be able to:

1. Respond and react to simple statements, directions, questions, and responses in the present and past tenses in the language of study. A

2. Pronounce a basic set of vocabulary words and structures necessary for conversation on several topics. B

3. Use a vocabulary of nearly 1000 words, including irregular verbs. B

4. Translate short passages in the moderately difficult target language in present and past tenses. C

5. Recognize sentence patterns in the written target language. C

6. Compose short descriptive paragraphs which are grammatically correct. D

7. Use appropriate word order, prepositions, and possessive, direct object, and indirect object pronouns in the target language. D

8. Demonstrate correct agreement between subjects and verbs, nouns and adjectives in the target language. C, D

9. Discuss differences and similarities between the people who speak the target language and the United States today on several topics. E
10. Describe the target language heritage in the United States. E

11. Name other target language speaking countries of the world today. E

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 70% of grade

3 Exams 30%
Quizzes 20%
Final Oral Exam 20%

B. Laboratory Expectations: 10% of grade

Students are expected to speak the target language in class and during field trips required by the course.

C. Field Work: 20% of grade

Students are required to go on class organized field trips and to keep a journal of their activities.

D. Other Evaluation Methods:

Class Participation

E. Grading Scale:

A 90-100
B+ 87-89
B 80-86
C+ 77-79
C 70-76
D 60-69
F Below 60

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:
• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

Students are expected to be present on quiz days and exam days. There are no make-ups.