

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

**INTERMEDIATE MODERN LANGUAGE I
MLC 2010**

Class Hours: 3.0

Credit Hours: 3.0

Laboratory Hours: 0.0

Date Revised: Fall 2015

Catalog Course Description:

Conversation, writing, listening, and reading. Emphasis on communicative proficiency. Listening and practice material provided by the instructor. Oral practice required

Entry Level Standards:

Completion of developmental English and reading courses

Prerequisites:

MLC1020 or equivalent

Textbook(s) and Other Course Materials:

Appropriate course text as determined by the professor

I. Week/Unit/Topic Basis:

Week	Topic
1	Discuss your hobbies and make plans
2	Compare and contrast things
3	Describe and discuss the geography of the target culture
4	Narrate and describe events in the future
5	Talk about agriculture and the environment
6	Ask for and give directions
7	Make hypotheses
8	Look for and prepare to apply for a job in the target language
9	Discuss night life and recreation
10	Discuss artistic life and culture
11	Express doubt, volition, emotion, opinions
12	Build complex sentences and questions

- 13 Develop a perspective on the similarities and differences between the target culture and American culture regarding friendship, rural environments, rural vs. urban life
- 14 Target culture similarities and differences on ecology, demographics, professional life, and political systems.
- 15 Final Exam Period

II. Course Goals*:

The course will:

- A. Build comprehension: understand progressively more challenging conversations and more complicated monologues. I.1
- B. Develop Speaking skills: participate in more challenging conversations, modify the memorized material to use in new situations, use a variety of tenses, speak about a variety of subjects. I.4, I.5
- C. Improve reading comprehension: read and appreciate short literary pieces. I.6
- D. Develop writing skills: use simple and complex sentences, accuracy of expression, variety in written style. I.3, I.5
- E. Expand understanding of cultural sensitivity: react appropriately in common social situations, be aware of the cross-cultural differences, increase knowledge of the target language cultural contributions to art, literature, and music. III.2, IV.3, IV.5.

*Roman numerals after course objectives reference TBR's General Education Goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

- 1. Comprehend increasingly difficult dialogues. A
- 2. Pronounce correctly all vocabulary. B
- 3. Carry on conversations on a variety of topics. B
- 4. Use a variety of verb tenses. B
- 5. Understand the main ideas in magazines and newspapers. C
- 6. Be understood by a native speaker not used to dealing with foreigners. B
- 7. Have good control of basic composition forms. D
- 8. Write a simple letter in the target language. D
- 9. Fill out forms; write messages and notes well enough to meet practical, social demands. D
- 10. Understand the culture as it differs from the student's culture. E
- 11. Recognize and discuss major works of art, music, and architecture. E

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 70% of grade

3 Exams 30 %
Quizzes 20 %

final exam 20%

B. Laboratory Expectations: 10% of grade

You are expected to practice the target language with other students and with the instructor. Your laboratory grade will be reflected in your adherence to this policy.

C. Field Work: 20% of grade

Students are required to go on program organized field trips and keep a journal of their activities in the target language.

D. Other Evaluation Methods:

None

E. Grading Scale:

90-100 A
87-89 B+
80-86 B
77-79 C+
70-76 C
60-69 D
59 - F

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.

- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at <http://www.pstcc.edu/sswd/>.

D. Other Policies:

The target language will be used in the classroom to the greatest extent possible and students are expected to be prepared each day to do the assigned material in the target language.

Quizzes:

May be given at the beginning or at the end of class. Chapter exams will be given at the end of each chapter to test student proficiency of material covered in the chapter.