Class Hours: 3.0          Credit Hours: 3.0
Laboratory Hours: 0.0      Date Revised: Fall 2015

Catalog Course Description:
Continuation of MLC 2010 with more complicated grammar and vocabulary

Entry Level Standards:
Completion of developmental English and reading courses

Prerequisites:
MLC 2010 or equivalent

Textbook(s) and Other Course Materials:
Text for language learning in the target language

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Hospitality, civil and religious customs.</td>
</tr>
<tr>
<td>2</td>
<td>Holidays, vacations, and celebrations</td>
</tr>
<tr>
<td>3</td>
<td>Indigenous peoples and ethnic differences</td>
</tr>
<tr>
<td>4</td>
<td>Environment and pollution</td>
</tr>
<tr>
<td>5</td>
<td>Health and medical care</td>
</tr>
<tr>
<td>6</td>
<td>Educational system and literacy</td>
</tr>
<tr>
<td>7</td>
<td>Immigration and migration</td>
</tr>
<tr>
<td>8</td>
<td>Government and political structure</td>
</tr>
<tr>
<td>9</td>
<td>Historical events and sites</td>
</tr>
<tr>
<td>10</td>
<td>Tourism</td>
</tr>
<tr>
<td>11</td>
<td>Art</td>
</tr>
<tr>
<td>12</td>
<td>Music</td>
</tr>
<tr>
<td>13</td>
<td>Cinema</td>
</tr>
</tbody>
</table>
II. Course Goals*:

The course will:

A. Build comprehension: understand progressively more challenging conversations and more complicated monologues. I.1

B. Develop Speaking skills: participate in more challenging conversations, modify the memorized material to use in new situations, use a variety of tenses, and speak about a variety of subjects. I.4, I.5

C. Improve reading comprehension: read and appreciate short literary pieces. I.6

D. Develop writing skills: use simple and complex sentences, accuracy of expression, and variety in written style. I.3, I.5

E. Expand understanding of cultural sensitivity: react appropriately in common social situations, be aware of the cross-cultural differences, and increase knowledge of the target language cultural contributions to art, literature, and music. III.2, IV.3, IV.5.

*Roman numerals after course objectives reference TBR’s General Education Goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. **React** and **respond** appropriately to intermediate level oral conversation in Spanish. Students will role play predetermined situations and respond to questions and comments of other role players. Students will listen to responses by other students and comment on the appropriateness of those responses for the situation. A, B

2. **Pronounce** correctly Spanish text. B, C

3. **Use** intermediate level oral Spanish in a conversation with native speakers answering correctly questions of moderate difficulty. A, B

4. **Use** correct declarative and interrogative intonation in Spanish. B

5. **Use** Spanish vocabulary to obtain goods and services. B

6. **Read** and translate articles of moderate difficulty from Spanish to English. C

7. **Write** compositions of moderate difficulty using sentences and questions in the present tense and the present subjunctive. D

8. **Fill** out basic business and travel forms in Spanish. D

9. **Demonstrate** understanding of the difference in structure between English and Spanish. D

10. **Describe** Hispanic holidays, foods, family life and the patterns of daily living that make any

11. **Discuss** some of the contributions of Hispanics in art, literature and music. E
12. *ibit respect for the cultural and linguistic differences of various people.* E

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 50% of grade

- 3 Exams 30%
- Quizzes 20%

B. Laboratory Expectations:

Students are expected to use the target language in class and on excursions.

C. Field Work:

A journal needs to have daily entries 20%

D. Other Evaluation Methods:

Oral presentation at the end of the semester 30%

E. Grading Scale:

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
</tr>
<tr>
<td>80-86</td>
<td>B</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
</tr>
<tr>
<td>70-76</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>59 -</td>
<td>F</td>
</tr>
</tbody>
</table>

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

The target language will be used in the classroom to the greatest extent possible and students are expected to be prepared each day to do the assigned material in the target language.