PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS  
MODERN LANGUAGE CONVERSATION  
MLC 2510

Class Hours: 3.0  Credit Hours: 3.0  
Laboratory Hours: 0.0  Date Revised: Fall 2015

Catalog Course Description:
Foreign language conversation and composition

Entry Level Standards:
Intermediate level competency in comprehension, speaking, reading and writing the foreign language

Prerequisites:
MLC 2020 or equivalent

Textbook(s) and Other Course Materials:
Appropriate textbook will be selected by the professor

I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Social Welfare</td>
</tr>
<tr>
<td>2</td>
<td>Journalism in the target culture</td>
</tr>
<tr>
<td>3</td>
<td>Politics and government in the target culture</td>
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<tr>
<td>4</td>
<td>Social Security</td>
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<tr>
<td>5</td>
<td>Conducting Interviews</td>
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<tr>
<td>6</td>
<td>Nutrition</td>
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<tr>
<td>7</td>
<td>Social Services</td>
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<tr>
<td>8</td>
<td>Employment</td>
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<tr>
<td>9</td>
<td>Medical Services</td>
</tr>
<tr>
<td>10</td>
<td>Aid for the aged</td>
</tr>
<tr>
<td>11</td>
<td>Environmental problems</td>
</tr>
<tr>
<td>12</td>
<td>Resolving emotional problems</td>
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</tbody>
</table>
II. Course Goals*:

The course will:

A. Build listening comprehension: comprehend spontaneous face-to-face conversations, and simple media announcements, reports, and documentaries. I.1

B. Develop speaking skills: participate in sustained conversations on general and some specific topics. I.4, I.5

C. Improve reading comprehension: read authentic texts. I.6

D. Develop writing skills: write compositions dealing with specific topics, demonstrating control of basic tenses, syntax, and morphology. I.3, I.5.

E. Expand understanding of cultural understanding: gain increased awareness of the target society and culture. III.2, IV.3, IV.5

*Roman numerals after course objectives reference TBR’s General Education Goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Comprehend increasingly difficult dialogues. A, B
2. Pronounce correctly all vocabulary. B
3. Carry on conversations on a variety of topics. B
4. Use a variety of verb tenses. B
5. Understand the main ideas in magazines and newspapers. C
6. Be understood by a native speaker not used to dealing with foreigners. B
7. Have good control of basic composition forms. D
8. Write a simple letter in the language being studied. D
9. Fill out forms; write messages and notes well enough to meet practical, social demands. D
10. Understand the culture as it differs from the student's culture. E
11. Recognize and discuss major works of art, music, and architecture. E

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:
A. Testing Procedures: 30% of grade

There will be three written examinations worth 30%.

B. Laboratory Expectations:

The students must speak in the target foreign language and participate in all field trips and scheduled activities

C. Field Work:

Students are required to read current events from a target language periodical.

D. Other Evaluation Methods: 70% of grade

30% Daily journal entries
20% Class participation
20% Oral presentations

E. Grading Scale:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
</tr>
<tr>
<td>80-86</td>
<td>B</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
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<tr>
<td>70-76</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>59 -</td>
<td>F</td>
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V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.