THE DEVELOPMENT OF AIR POWER I
MSAF 2010

Class Hours: 1.0  
Credit Hours: 1.0

Laboratory Hours: 0.0  
Date Revised: Fall 2015

Catalog Course Description:

This course focuses on factors contributing to the development of air power from its earliest beginnings through two world wars; the evolution of air power concepts and doctrine; and an assessment of communicative skills. A weekly leadership laboratory consisting of Air Force customs and courtesies, Air Force environment, drill and ceremonies, and field training orientation is mandatory.

Entry Level Standards:

Student must consult with Air Force ROTC at UTK prior to enrollment (974-3041).

Corequisites:

MSAF 2030, Leadership Lab III

Textbook(s) and Other Course Materials:

TBA. Issued by the UTK Air Force ROTC to include:
Concise History of the U.S. Air Force
Introduction to the United States Air Force
The Tongue and Quill, AFH 37-137, 31

I. Week/Unit/Topic Basis:

<table>
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<tr>
<th>Week</th>
<th>Topic</th>
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<tr>
<td>1</td>
<td>Introduction to course</td>
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<tr>
<td>2</td>
<td>Airpower through WWI</td>
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<td>3</td>
<td>Airpower through WWI</td>
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<td>4</td>
<td>Airpower through WWI</td>
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<td>5</td>
<td>Airpower, WWI through WWII</td>
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<td>6</td>
<td>Airpower, WWI through WWII</td>
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<td>7</td>
<td>Mid-term exam</td>
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<td>8</td>
<td>Airpower, WWI through WWII</td>
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<td>9</td>
<td>Airpower through Cold War</td>
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<tr>
<td>10</td>
<td>Basics of Briefing</td>
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II. Course Goals*:

The course will:

A. Discuss the milestones in the development and deployment of air power leading to its growth as a primary element of national security. II.2, II.3, III.2

B. Discuss the historical events, leaders, and technical developments which surround the evolution and employment of USAF air and space power. II.2, II.3, III.2

C. Demonstrate basic verbal and written communications skills. II.2, II.3, III.2

D. Discuss the environment of the Air Force officer. II.2, II.3, III.2

E. Demonstrate an operational understanding of the Air Force Core Values. II.2, II.3, III.2

*Roman numerals after course goals reference goals of the university parallel program.

III. Expected Student Learning Outcomes*:

The student will be able to:

1. Comprehend importance of understanding the evolution of air and space power. A,B

2. Know the definition of aerospace power and the components that help it. A,B

3. Know the key events and personalities, which formed the history of the United States Air Force from lighter-than-air aviation to the beginning of World War I. Respond to the importance of key individuals to the development of the USAF. A,B

4. Know and respond to the significance of airpower prior to and during World War I. A,B

5. Know the significance of airpower during the interwar years. Respond to the importance of Airpower advancements during the interwar years. A,B

6. Know the level of American preparation for WWII in 1940 and 1941. Respond to the importance of Aerospace Power during World War II. A,B

7. Know how airpower was employed in the European Theater during World War II. Respond to the importance of Aerospace Power in the European Theater. A,B

8. Know how the National Security Act (NSA) of 1947 established an independent Air Force and recognize its affect on the Air Force’s early roles and missions. In addition, recognize and respond to the technological advances that lead up to the U.S./Soviet Union Cold War. A,B
9. Know the impact the Berlin Airlift had on the newly formed USAF as the first major confrontation of the Cold War. Respond to the importance of the Berlin Airlift to members of the U.S. Air Force. A,B

10. Know and respond to the role of USAF airpower during the Korean War. Understand the importance of the Strategic Air Command (SAC). Recognize the development of Intercontinental Ballistic Missiles (ICBMs) as a weapon. A,B

11. Demonstrate basic verbal and communication skills. C

12. Know/respond to the significance of airpower events discussed this semester and their relation to the CFD model. C,D

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 200 points
   - Mid-term Exam 100 points
   - Final Exam 100 points

B. Laboratory Expectations:
   - N/A

C. Field Work: 80 points
   - Briefing 40 points
   - Written Assignments 40 points

D. Other Evaluation Methods: 20 points
   - Instructor Evaluation 20 points

E. Grading Scale:

   270-300 = A  
   256-269 = B+  
   240-255 = B  
   210-239= C+  
   190-209 = C  
   170-189 = D  
   less than 170 points will result in an F

V. Policies:

A. Attendance Policy:

   Class attendance is mandatory. If you cannot attend a class, coordinate with the instructor in advance. Students must maintain a minimum 80% attendance at scheduled classes or substitute activities for a passing grade. Make-up lessons or activities will be authorized sparingly on a case by case basis and will not be used as a routine substitute for attendance at the primary class.
B. Accommodations for Disabilities:

Students who need accommodations because of a disability, have emergency medical information to share or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services in order to receive accommodations in this course. Disability Services is located at 2227 Dunford Hall, University of Tennessee, Knoxville TN 37996-4020; telephone (865)974-6087 (v.tty) or by email: ods@utk. More information is available at www.ods.utk.edu.