

PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

LEADERSHIP & TEAMWORK
MSCI 2200

Class Hours: 2.0

Credit Hours: 2.0

Laboratory Hours: 3.0

Revised: Fall 2015

Catalog Course Description:

Introduction to Army values, ethics, equal opportunity, and sexual harassment training; counseling techniques; problem solving; career decision making; motivating subordinates; developing and leading a physical fitness program; and military common task training. This course is open to University of Tennessee, Knoxville, ROTC students only.

Entry Level Standards:

Student must consult with Army ROTC at UTK prior to enrollment (974-5371).

Prerequisites:

MSCI 2100 or consent of instructor

Textbook(s) and Other Course Materials:

Foundations of Leadership

I. Week/Unit/Topic Basis:

Week	Topic
1	Basic Army Values Values, Attitudes, & Behaviors
2	Advanced Time Management Transformational Leadership
3	Introduction to Patrolling
4	Patrolling Organization
5	Defense
6	Mid-term Exam Operations Orders
7	Terrain Analysis
8	Navigational Methods Route Planning

9	Land Navigation
10	Leadership Analysis
11	Operations Order Development Class
12	Operations Order PE
13	TA-50 Layout and Inspection
14	Counseling
15	Final Exam

II. Course Goals*:

- A. Exhibit an introductory knowledge of Army values. II.2, II.3, III.2
- B. Exhibit an introductory knowledge of equal opportunity training. II.2, II.3, III.2
- C. Exhibit an introductory knowledge of Army ethics. II.2, II.3, III.2
- D. Exhibit an introductory knowledge of Army doctrine. II.2, II.3, III.2
- E. Exhibit an introductory knowledge of Army problem solving. II.2, II.3, III.2
- F. Exhibit an introductory knowledge of Army career decision making. II.2, II.3, III.2

*Roman numerals after course goals reference goals of the university parallel program.

III. Expected Student Learning Outcomes*:

The student will be able to:

- 1. Understand the philosophy of the Army values and ethics system. A,C
- 2. Become familiar with the Army's Equal Opportunity Program. A,B
- 3. Develop leadership skills by applying Army Leadership Doctrine. A,D
- 4. Learn how to solve Ethical dilemmas. A,C
- 5. Identify duties of today's officer, warrant officer, non commissioned officer, and civilians. D
- 6. Prepare and conduct a Risk Assessment. E
- 7. Know how to properly demonstrate military leadership doctrine to given situations. A,D
- 8. Learn how to motivate subordinates. B,F
- 9. Be able to counsel subordinates. B,F
- 10. Apply branch information to career decisions. F

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 30%

Mid-term Exam 15%

Final Exam 15%

B. Laboratory Expectations: 25%

Lab Attendance/Participation 25%

C. Field Work: 20%

Operations Order 10%

Operations Order Assignment 10%

D. Other Evaluation Methods: 25%

Class Attendance/Participation 25%

E. Grading Scale:

93 – 100	A
88 – 92	B+
83 – 87	B
78 – 82	C+
70 – 77	C
60 – 69	D
Below 60	F

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

Class attendance is mandatory. Unexcused absences are deducted from the overall grade bases on the number of days of class, PT, and lab each semester.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.

- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at <http://www.pstcc.edu/sswd/>.