PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

TRANSITIONS TO NURSING PRACTICE
NURS 2170

Class Hours: 3.0  Credit Hours: 3.0
Laboratory Hours: 0.0  Revised: Fall 2015

Catalog Course Description:

The hybrid course provides the foundation for understanding organizational behavior, developing nursing leadership and management skills to assist the student in the transition to registered nurse. Emphasis will be placed on the development of professional behaviors. Highlights from each area of nursing practice will be reviewed, including knowledge and application of nursing processes appropriate to each stage of development, disease processes, application of the nursing process to each state of development, and issues related to nursing practice. 3 hours lecture per week.

Entry Level Standards:

College –level competencies in logic, reading, critical thinking, ability to mathematically reason, and effectively utilize communication skills.

Prerequisites:

NURS 2150

Corequisites:

NURS 2160

Textbook(s) and Other Course Materials:

ATI-RN Series of Books- Nursing leadership and management: Content mastery series review module (Ed 5.0). Kansas City, MO: Assessment Technologies Institute, LLC.
Journal articles, PowerPoints, YouTube videos, and other material will be placed on-line.

I. Week/Unit/Topic Basis:

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<tr>
<th>Week</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Orientation.</td>
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<tr>
<td>2</td>
<td>Effective Delegation, Supervision, Prioritization</td>
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<tr>
<td>3</td>
<td>Principles of Leadership and Management</td>
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<tr>
<td>4</td>
<td>NCLEX-RN Examination Preparation</td>
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<tr>
<td>5</td>
<td>NCLEX-RN Examination Preparation</td>
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<tr>
<td>6</td>
<td>Employment Considerations, Certification</td>
</tr>
<tr>
<td>7</td>
<td>QSEN, Quality Improvement/Risk Management/Resource Management</td>
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Communication, Information Technology in the Clinical Setting
NCLEX-RN Examination Preparation
NCLEX-RN Examination Preparation
Conflict Negotiation in the Healthcare Environment/Workplace Violence
Health Policy and Political Action
Cultural/Spiritual Awareness
Emergency Preparedness and Response
Final Exam Period

II. Course Goals*:

The course will

A. Discuss management/leadership concepts and issues affecting the nursing profession. VI, VII
B. Evaluate the use of information technology to facilitate delivery of safe, quality patient care. III, VII, VIII
C. Identify effective interprofessional and intraprofessional communications. III, VI, VIII, X
D. Explore sociocultural, economic, legal, ethical, and political factors influencing healthcare delivery and the nursing role. II, III, IV, V, VII, VIII, IX, X
E. Analyze leadership, management, and organizational behavior which influence activities in health care systems and organizations. V, VI, VII, VIII
F. Examine the nurse’s role in response to natural and man-made disasters. I, II, III, IV, V, VI, IX, X
G. Review program content and test taking strategies in preparation for NCLEX-RN. II, IX

*Roman numerals after course objectives reference goals of the nursing program.

Nursing Program Outcomes:

Upon completion of the Associate of Applied Science in Nursing Program, the graduate will develop skills, knowledge, and abilities to accomplish the following:

I. Provide competent nursing care at the advanced beginner level to diverse populations.
II. Establish and maintain ethical relationships in order to act within the context of the Nurse Practice Act.
III. Provide nursing care that promotes, protects, and improves health for individuals, families and communities.
IV. Deliver culturally competent care that reflects sensitivity to racial, ethnic and cultural diversity.
V. Utilize nursing and allied health related research in the delivery of nursing care.
VI. Participate in coordinated care by practicing shared decision-making, delegating aspects of care, and working in teams.
VII. Deliver nursing care that is cost-effective and assures financial accountability.
VIII. Utilize multiple sources of information, which include computer-based data, to critique and
improve clinical decisions.

IX. Engage in critical self-assessment in order to maintain life-long learning.

X. Practice and evaluate caring behaviors in clinical nursing.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Analyze the similarities and differences between management and leadership. A, E
2. Explore the various tools and strategies appropriate to the leadership/management process and role. A, B, C, D, E
3. Discuss the skills required by nurse managers/leaders to create an effective work environment. B, C, D, E
4. Select effective communication techniques to develop positive relationships, provide concise and accurate information, and solve problems. C, E
5. Utilize principles of management, organization, prioritization, and delegation to effectively provide quality care to patients. B, C, D
6. Employ strategies to gain employment through NLCEX-RN preparation, development of resume, and application of strategies for interviews. C, G
7. Describe the nursing role in agency and community emergency prevention, management, and recovery activities. E, F
8. Apply various legal and ethical principles to the role of the nurse leader/manager. A, B, D
9. Propose strategies to empower self and colleagues in a professional practice environment. A, B, C, D, E, F
10. Explore the relationships between quality care, organizational culture, and opportunities for nursing leadership. D, E
11. Evaluate the strategies used for fiscal and human resources that contribute to the organization’s ability to deliver quality cost-effective patient-centered care. B, D, E

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures: 60% of grade

Students will have two (2) computerized exams that will account for 60% of the overall grade. A mid-semester exam will be worth 30% and a final exam will be worth 30% of the course grade.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A
D. Other Evaluation Methods: 40% of grade

**Cover Letter and Resume** - students will prepare a professional cover letter and resume that can be used as they are searching for future employment. The letter and resume must contain appropriate language and be error free. This assignment will be worth 10% of the course grade.

**PowerPoint presentation** will be submitted in which the student will effectively present on either a current issue in nursing, culture, or religion to peers. The preparation and presentation will involve classmates working as a team of at least 5 students and presented on D2L as a collaborative group project. The presentation will be worth 20% of the course grade. **Topic of presentation must be approved by the instructor to ensure no duplication of topics.**

**Discussion Forum Participation** is required by each group for all weekly discussion forums. Active participation in each posted discussion forum topic by each group is expected. Faculty will post 2-3 topics for discussion on Monday each week. Each group is expected to read all postings placed by faculty and other students, to provide one posting by Tuesday evening by 9:00 pm to allow all students time to respond to initial posts before the end of the posting time. The group is then to respond to at least two other groups’ initial posting by Friday evening at 9:00 pm. Active participation is comprised of more than simply “I agree” type-postings to earlier student posting comments. Each group is expected to contribute some new idea, perspective, or insight, related to assigned text or article readings, web sites, or previous clinical experiences WITHOUT divulging any protected health information. **Groups will also respond to the posted student PowerPoint presentations with substantive comments/discussion. The responses to the presentations will count as part of the discussion forum.** Participation in the discussion forum is considered a component of the course and is worth 10% of the course grade.

E. Grading Scale:

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<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>92-100</td>
<td>A</td>
</tr>
<tr>
<td>89-91</td>
<td>B+</td>
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<tr>
<td>84-88</td>
<td>B</td>
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<tr>
<td>81-83</td>
<td>C+</td>
</tr>
<tr>
<td>78-80</td>
<td>C</td>
</tr>
<tr>
<td>70-77</td>
<td>D</td>
</tr>
<tr>
<td>Below 70</td>
<td>F</td>
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A 78% overall course average is required for the student to be successful in NURS 2170. Exams dates and due dates for the written paper and PowerPoint presentation are specified in the class calendar. If a nursing student is unable to take an exam, it is the responsibility of the student to contact the instructor PRIOR to the EXAM and arrange an alternate make-up exam or the student will receive a zero for that exam.

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.
See the PSCC Department of Nursing Student Handbook for the class attendance policy. Attendance at all clinical/lab experiences is mandatory. However, if an unavoidable mitigating circumstance arises which prevents attendance as scheduled; the student may request an excused absence.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.

D. Other Policies:

Make Up Policy:
The manner in which make up work, test(s), or assignments will be given for excused absences, as allowed by the Standard College Policies, shall be left solely to the discretion of the instructor.

Computer Usage Guidelines:
College-owned or -operated computing resources are provided for use by students of Pellissippi State. All students are responsible for the usage of Pellissippi State’s computing resources in an effective, efficient, ethical and lawful manner.

Cell Phone Usage:
Faculty recognizes the need for students to be able to be contacted in the event of an emergency. However, noise disturbance must be reduced during nursing activities. Therefore, all pagers, beepers, and cell phones are to be on vibrating mode while in the classroom. All cell phones are to be turned off while in the Skills Lab or the Simulation Lab as cell phone usage
may interfere with the advanced electronic equipment used in those areas. During scheduled testing all cell phones are to be turned off and placed out of reach. Possession of a cell phone during testing constitutes cheating, so any student not in compliance with this rule will receive a grade of zero on the exam and be removed from testing. The use of cell phones by students in an assigned clinical area is prohibited. Students should inform their family that in the case of an emergency the student may be reached by calling the agency to which they are assigned and speaking to the nursing faculty supervising the clinical assignment.

Social Media Policy

Audio-Videotaping of Classroom/Laboratory The ability to audiotape or videotape in the classroom or laboratory setting is at the discretion of the faculty member. Students must receive permission from the faculty member prior to any audiotaping or videotaping. Violation of this policy by the student is deemed unethical classroom/clinical behavior and subjects the student to immediate dismissal from the nursing program.

Social media are defined as mechanisms for electronic communication (such as Websites for social networking). Social media is commonly thought of as a group of Internet based applications of the web that allows the creation and exchange of user-generated content. Examples included but are not limited to Twitter, Facebook, YouTube, LinkedIn, Wikipedia, blogs, podcasts, etc. While this policy may need to be modified as new technologies and social networking tools emerge, the college and nursing policies must be upheld to the highest standards.

Therefore:

Students must respect copyright and fair use. When posting any materials, students should be mindful of the copyright and intellectual property rights of others and the college being careful not to violate any of these rights.

No audiotape or videotape of nursing faculty or lecture content shall be posted on a social media site by students. At no time shall patients/clients be audiotaped, videotaped, or photographed by nursing students for any reason or posted on a social media site.

Any student website for social networking shall not bear the Pellissippi State Community College (PSCC) logo or be associated to PSCC in any manner.

Violation of any of these policies related to social media is deemed unethical classroom/clinical behavior and is subject to immediate dismissal from the nursing program.

Nursing Student Handbook

All students are responsible for reading and understanding the current Nursing Student Handbook which is posted in the course D2L site at the beginning of each semester. Students will be held to the standards as written in the handbook. Appropriate disciplinary action will follow any violations of these standards.