PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS
SURVEY OF WORLD RELIGIONS
PHIL 2010

Class Hours: 3.0  Credit Hours: 3.0
Lab Hours: 0.0  Revised: Spring 2016

Catalog Course Description:

A comparative introduction to the origins, developments, teachings and practices of the major world religions, such as Taoism, Confucianism, Hinduism, Buddhism, Judaism, Christianity and Islam.

Entry Level Standards:

Students in must be able to read and write at a college level. Students must also be responsible enough to prepare for and attend class regularly.

Prerequisites:

None

Textbook(s) and Other Course Materials:

- To be determined

I. Week/Unit/Topic Basis:

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<tr>
<th>Week</th>
<th>Topic</th>
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<tr>
<td>1</td>
<td>Introduction</td>
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<td>2</td>
<td>Hinduism</td>
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<td>Hinduism</td>
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<td>4</td>
<td>Judaism</td>
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<td>5</td>
<td>Judaism</td>
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<td>6</td>
<td>Taoism</td>
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<td>7</td>
<td>Confucianism</td>
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<td>8</td>
<td>Buddhism</td>
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<td>9</td>
<td>Buddhism</td>
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<tr>
<td>10</td>
<td>Christianity</td>
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<td>11</td>
<td>Christianity</td>
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<tr>
<td>12</td>
<td>Islam</td>
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II. Course Goals*:

The course will

A. Expand students’ understanding and appreciation of the major religions of the world and their histories.  II.1, II.3, II.4, II.6, III.2, IV.2

B. Guide students’ toward an awareness of similarities among all religions and of basic differences among the major religions of the world.  II.1, II.3, II.4, II.6, III.2, IV.2

C. Demonstrate how the understanding of different religions can help one understand a particular religion.  II.1, II.3, II.4, II.6, III.2, IV.2

D. Grow students understanding and appreciation of spiritual perspectives. II.1, II.3, II.4, II.6, III.2, IV.2

E. Foster students’ awareness of how an understanding of religion can help in the understanding of life itself.  II.1, II.3, II.4, II.6, III.2, IV.2

F. Develop students’ understanding of the role religion plays in the lives of devoted followers.  II.1, II.3, II.4, II.6, III.2, IV.2

*Roman numerals after course objectives reference TBRs general education goals.

III. Expected Student Learning Outcomes*:

Students will be able to:

1. Identify the basic beliefs of the religions studied.  A
2. Identify the contrasts between the religions studied.  B
3. Identify the historical context of the religions studied. A, B
4. Name the basic texts of the religions studied.  A, B, C
5. Identify the basic rituals and stories of religion.  A, B, C
6. Compare various ideas about what religion is.  A, B, D, F
7. Identify basic divisions within and genealogies of religions studied.  A, C, D
8. Identify some possible relations between religion and morality.  E, F
9. Identify possible relations between religion and science.  E, F
10. Identify some views on the relation between faith and reason.  D, E
11. Identify some different views on what ‘salvation’ is.  D, E, F
12. Identify some views on the place of faith in religion.  D, E, F
13. Identify different views on why ‘salvation’ is needed. D, E, F
14. Identify different views on the origin and purpose of religion. A, E, F

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:

Grades will be based on essay, short answer, or multiple choice exams and/or, at the instructor’s option, one or more major papers or presentations. The exact content, balance and method of administration of these will vary with the mode of course-delivery and will be determined by the individual instructor.

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods:

N/A

E. Grading Scale:

100 – 90 = A
89 – 85 = B+
84 – 80 = B
79 – 75 = C+
74 – 70 = C
69 – 60 = D
59 – 00 = F

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:
• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.

• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.

• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.

• Taking an exam for another student.

• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.

• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.