

**PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS**

**GENERAL PSYCHOLOGY  
PSYC 1030**

**Class Hours: 3.0**

**Credit Hours: 3.0**

**Laboratory Hours: .0**

**Revised: Spring 2016**

**Catalog Course Description:**

An introduction to theoretical perspectives, psychological terminology, and major theories and theorists.

**Prerequisites:**

None

**Textbook(s) and Other Course Materials:**

Ciccarelli, S. and J.N. White, (2014). Psychology (4th ed.). New Jersey: Pearson Prentice Hall. Custom edition (includes MyPsychLab) available in college bookstore (ISBN 10: 1269690833).

Students may also purchase the textbook and MyPsychLab separately from other sources.

Textbook WebSite: [www.mypscyhlab.com](http://www.mypscyhlab.com).

Other Psychology Web Sites: [www.apa.org](http://www.apa.org); [www.google.com](http://www.google.com) (search Directory-Psychology; many of the original works of noted psychologists can be found with key word search "psych classics"); **PsycArticles**, and other electronic resources available through Pellissippi State's electronic library

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1	Course Introduction; The Science of Psychology
2	The Science of Psychology; The Biological Perspective
3	The Biological Perspective
4	Sensation and Perception
5	Consciousness
6	Learning
7	Memory
8	Cognition: Thinking, Language and Intelligence
9	Motivation and Emotion

- 10 Stress and Health Psychology
- 11 Social Psychology
- 12 Theories of Personality
- 13 Psychological Disorders
- 14 Psychological Therapies
- 15 Final Exam Period

## **II. Course Goals\*:**

### **The course will**

- A. Demonstrate an understanding of psychology from several theoretical perspectives. III.2, III.7
- B. Recognize and recall significant psychological terminology. III.4
- C. Demonstrate awareness of major psychological theories and theorists. III.2, III.7
- D. Describe, analyze, compare, and contrast the major psychological theories and therapeutic approaches. III.2, III.5, III.6
- E. Demonstrate an understanding of the scientific method, specific research methodologies used to study behavior and mental processes and the ethical considerations associated with psychological research. III.4, III.6, III.7
- F. Demonstrate respect for cultural differences in the human experience. III.2
- G. Apply course content to his/her personal life. III.3, III. 5

\*Roman numerals after course objectives reference TBRs general education goals.

## **III. Expected Student Learning Outcomes\*:**

Students will be able to:

- 1. Reproduce examples of research method terminology. A, E
- 2. Recall founders and goals or perspectives of psychology. A, C
- 3. Evaluate components of an attitude and assess factors in attitude development. A,B, G
- 4. Discuss ethical considerations and guidelines for psychological research. E
- 5. Describe the structure of a neuron, the process of neuron transmission, parts of the brain, and techniques for measuring brain structure and function. B
- 6. Discuss factors in the process of perception. B, G
- 7. Distinguish between the elements of the sleep process and critique theories of dreams. A, B, C
- 8. Differentiate components of classical and operant conditioning. A, B, C, D, G

9. Describe the formation of a new memory using a specified memory model and noting factors conducive to the development of long-term memory. B
10. Compare and contrast motivational theories and apply those to his/her own academic and professional circumstances. A, B, G
11. Identify major contributors in the field of intelligence testing. A, C
12. Categorize causes and effects of stress and apply healthy coping strategies. B, D
13. Compare and contrast theories of personality development .A, B, C, D, G
14. Describe social and cultural factors that influence behavior and experience. F, G
15. Identify characteristics of psychological disorders. F, B
16. Evaluate different approaches in therapy. A, B, C, D

\* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

#### **IV. Evaluation:**

##### A. Testing Procedures: 67% of grade

Five 100-points, 50 items, multiple choice exams are schedules for the semester. The exams will include material from all lectures, video presentations, and assigned readings. Test items will require recall, recognition, analysis, synthesis, and application of content. Exam dates are in the Schedule of Instruction.

##### B. Laboratory Expectations:

N/A

##### C. Field Work:

N/A

##### D. Other Evaluation Methods: (Projects): 33% of grade

Weekly assignments totaling 250 points include completion of weekly MyPsychLab assignments (100 points) and discussion posts (150 points).

##### E. Grading Scale:

<u>Final Grade</u>	<u>Cumulative Points</u>	<u>Percentage</u>
A	675-750+	90%-100%
B+	638-674	85%-89%
B	600-637	80%-84%
C+	653-599	75%-79%
C	525-652	70%-78%
D	450-524	60%-69%
F	Below 450	Below 60%

#### **V. Policies:**

##### A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

#### B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

#### C. Accommodations for disabilities:

Students who need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services in order to receive accommodations in this course. Disabilities Services may be contacted by sending email to [disabilityservices@pstcc.edu](mailto:disabilityservices@pstcc.edu), or by visiting to Alexander Building 130. More information is available at [www.pstcc.edu/departments/sswd/](http://www.pstcc.edu/departments/sswd/).

#### D. Other Policies:

Submission of Assignments: Projects must be turned in by the due date in order to be considered for full credit.