VOICE & SPEECH FOR THE STAGE
THEA 2280

Class Hours: 3.0  
Credit Hours: 3.0
Lab Hours: 0.0  
Revised: Fall 2015

Catalog Course Description:

Basic spoken voice and speech skills for the stage are taught. Vocal emphasis is on Fitzmaurice Voicework. Speech emphasis is on Knight-Thompson Speechwork and the International Phonetic Alphabet.

Entry Level Standards:

College level reading is required. The student must have the ability to perform the physical exercises required for the course.

Prerequisites:

None

Textbook(s) and Other Course Materials:

*Handouts/Printouts, Speaking with Skill* by Dudley Knight

I. Week/Unit/Topic Basis:

<table>
<thead>
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<th>Week</th>
<th>Topic</th>
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| 1    | Introduction  
     | Alignment/Freeing  
     | Destructuring Explained |
| 2    | Care and Maintenance of the Voice  
     | Touch of sound  
     | Fitz position |
| 3    | Fitz Positions  
     | Begin Knight/Thompson Work |
| 4    | More Destructuring  
     | Obstruents/Omnish |
| 5    | Destructuring  
     | Continue K/T work |
| 6    | Destructuring  
     | Introduction to IPA |
| 7    | IPA continued  
     | Standing destructuring poses |
8     Continued Breath Work
     More IPA
     Working a Text

9     Restructuring explained

10    Developing vocal power
     IPA Drilling

11    IPA Drilling

12    Work on Sonnet

13    IPA Drilling

14    IPA Drilling & Quizzes

15    Final Quizzes/Performances

II. Course Goals*:

The course will:

A. Understand how the mechanism of the human voice operates. III
B. Evaluate one’s own strengths and weaknesses in both voice and speech production. I, III
C. Understand the importance of the International Phonetic Alphabet in relation to speech production both for the Theatre and related fields. III, IV
D. Comprehend the importance of voice and speech work to the contribution of a successful theatrical production. I, II, III, IV
E. Understand how to protect the voice during extended periods of use. III

*Roman numerals after course objectives reference TBR’s general education goals.

III. Expected Student Learning Outcomes*:

The student will be able to:

1. Read and Write (at a beginning level) in International Phonetic Alphabet. C
2. Understand and be on the path to correcting minor speech problems. A, B, C
3. Hear their own vocal regionalisms and alter them for performance. B, C, D
4. Prepare themselves for vocal performance using exercises learned in class. B, D, E
5. Utilize speech techniques which will enhance vocal performance. B, D

* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

IV. Evaluation:

A. Testing Procedures:
A. Graded Performance Exercises 20%
   (2 Text exercises @ 10% each)

B. Class Examinations/Quizzes 20%
   (6 IPA Quizzes (drop 2 lowest)

C. Final Performance Projects 30%
   (2 Text pieces @ 15% each)

D. Final IPA Test 20%

E. Self Evaluation Paper 10%

B. Laboratory Expectations:

N/A

C. Field Work:

N/A

D. Other Evaluation Methods:

N/A

E. Grading Scale:

A = 94-100
B+ = 90-93
B = 84-89
C+ = 80-83
C = 74-79
D = 70-73
F = 69 or below

V. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

• Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.