

PELLISSIPPI STATE COMMUNITY COLLEGE  
MASTER SYLLABUS

**WEB TEAM PRACTICUM  
WEB 2902**

**Class Hours: 1.0**

**Credit Hours: 1.0**

**Laboratory Hours: 0.0**

**Revised: Fall 2015**

NOTE: This course is not designed for transfer credit.

**Catalog Course Description:**

A directed study focused on developing a professional portfolio of projects that utilize specific application and software products within business and industry relevant to Web design. May be repeated, maximum 3 credits.

**Entry Level Standards:**

Students should have a thorough understanding of XHTML, CSS and website design software.

**Prerequisites:**

ENGL 1010 and MDT 1950 and MDT 2100 and WEB 2000 and WEB 2150 and WEB 2220 and WEB 2300 and WEB 2350

**Corequisites:**

WEB 2812

**Textbook(s) and Other Course Materials:**

*Preparing for a Career in Media & Design*, Steven Carniol, ©2009 Pearson Prentice Hall, ISBN-13 # 978-0-13-228888-0

**I. Week/Unit/Topic Basis:**

<b>Week</b>	<b>Topic</b>
1-14	Activities will vary according to course content and may include lectures, discussions, experiments, and individual and/or group projects. The online course assignments page on the first day of class will list specifics.
15	Final Exam Period

**II. Course Goals\*:**

The course will:

- A. Provide opportunities for students to have unique experiences in learning about applications in the selected program of study. I,II,III
- B. Develop an understanding of new opportunities in program-related technology. VI
- C. Develop critical-thinking skills and problem-solving skills to review and analyze information relating to the selected topic. I,II,III

- D. Develop an appreciation of the societal issues involved with the special topic, when appropriate. II,III,VI

\*Roman numerals after course objectives reference goals of the WEB program.

### III. Expected Student Learning Outcomes\*:

Students will be able to:

1. Discuss basic and advanced facts associated with the selected topic. A, B, C, D
2. Understand the manner in which the special topic fits into the overall picture of the program of study. A, B, C, D
3. Discuss appropriate technologies. A, B, C, D
4. Use appropriate technologies. A, B, C, D
5. Demonstrate the ability to integrate the course information into related projects. A, B, C
6. Demonstrate the ability to work as a project team similar to a real-world environment. A, B, C, D

\* Capital letters after Expected Student Learning Outcomes reference the course goals listed above.

### IV. Evaluation:

#### A. Testing Procedures:

The specific evaluation methods will vary according to the course content. Participation in class activities, individual and/or group projects, and written out-of-class papers may all be a part of the evaluation process. The course announcements page (in WebCT) on the first day of class will list specifics.

#### B. Laboratory Expectations:

N/A

#### C. Field Work:

N/A

#### D. Other Evaluation Methods:

N/A

#### E. Grading Scale:

A	90-100
B+	85-89
B	80-85
C+	75-79
C	70-75
D	60-69

## V. Policies:

### A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 75 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

### B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
- Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
- Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one's own work.
- Taking an exam for another student.
- Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
- Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

### C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to [disabilityservices@pstcc.edu](mailto:disabilityservices@pstcc.edu), or by visiting Alexander 130. More information is available at <http://www.pstcc.edu/sswd/>.