PELLISSIPPI STATE COMMUNITY COLLEGE
MASTER SYLLABUS

PATTERN DEVELOPMENT
WELD 1030

Class Hours: 2.0
Credit Hours: 2
Laboratory Hours: 2.0
Revised: Fall 2015

Catalog Course Description:

With an emphasis on the practical applications of pattern development, students construct basic forms using parallel line pattern development techniques. The course also introduces students to tools of the trade, geometric construction and bend allowance computations.

Entry Level Standards:

Students entering this course must have completed basic skills in mathematics.

Prerequisites:

None

Corequisites:

MATH 1010 or MATH 1530 or MATH 1630 or MATH 1710 or MATH 1720 or MATH 1730 or MATH 1830 or MATH 1910

Textbook(s) and Other Course Materials:


I. Week/Unit/Topic Basis:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
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</table>
| 1    | Introduction  
      | Sheet Metal Working Tools and Machinery |
| 2    | Fasteners for Sheet Metal  
      | Using Patterns and Cutting Metal |
| 3    | Punching, Drilling, and Riveting  
      | Folding Edges and Making Seams |
| 4    | Turning, Barring and Raising  
      | Forming, Crimping, Beading and Grooving |
| 5    | Soldering |
| 6    | Drawing for Pattern Drafting |
| 7    | Making and Notching Simple Patterns |
| 8    | Parallel Line Development |
II. Welding Technology General Outcomes (Educational objectives)

I. Reach their full potential in the welding field.

II. Use the correct procedure in setting up equipment, and the skills used in welding.

III. Use Shielded Metal Arc Welding, Gas Metal Arc Welding, and Gas Tungsten Arc Welding machines in both pipe and plate welding.

IV. Explain the physical characteristics of different metals

V. Develop the cognitive and physical skills necessary to pass certification tests.

VI. Apply welding knowledge to effectively utilize problem solving skills as it relates to the operation of equipment in the industry.

VII. Demonstrate the ability to identify, analyze, and synthesize relevant data from multiple information sources in order to develop acceptable conclusions.

III. Welding Technology Concentration Competencies

Students will:

A. Demonstrate knowledge to pass a practical examination such as AWS code. I, II, III, V, VI, VII.

B. Demonstrate basic welding techniques for a variety of welding positions and various joint designs related to principals, policies and procedures in the welding industry. I, II, III, V, VI, VII.

C. Perform metal layout processes and prepare metals. I, II, III, V, VI, VII.

D. Examine work pieces for defects and measure work pieces with straightedges or templates to ensure conformance with specifications. I, III, V, VI, VII.

E. Apply the principles of metallurgy toward the metalworking trades. I, III, IV, V, VI, VII.

F. Read and interpret blueprints and welding symbols to fabricate components. I, III, V, VI, VII.

G. Apply math and measurement skills to perform specific tasks. I, II, III, V, VI, VII.

H. Follow industry safety practices. I, II, III, V, VI, VII.
I. Apply written, oral and graphical communication skill in both technical and non-technical environments; identify and use appropriate tech literature. I, II, IV, V, VI, VII.

J. Demonstrate a commitment to quality, timeliness, and continuous improvement. I, II, III, V, VI, VII.

K. Engage and interact as a team in a learning environment. I, V, VI, VII.

* Roman numerals after program competencies reference the Welding Technology General Outcomes (Educational objectives) listed above.

IV. Course Goals*:

The course will

1. Develop student’s ability to identify and state the purpose of various drafting and metal scribing tools. (A, I)
2. Foster student capability to determine needed dimensions using field measuring techniques. (D, G)
3. Refine student’s skills to calculate proper bend allowance for metal type and thickness. (B, C)
4. Introduce student to the definitions of terms associated with pattern development. (A, I)
5. Guide student to analyze and utilize resource material to aid with industrial application. (C, D, E, H)
6. Enhance student’s use of trigonometric applications to design and fabricate products using triangulation and parallel line principles. (A, D, G)

*Capital letters after course goals reference the competencies of the Engineering Technology concentrations listed above.

V. Expected Student Learning Outcomes*:

Students will:

a. Read and interpret fabrication sketches and drawings. 1,2,4
b. Sketch and construct forms using the parallel line method. 6
c. Measure completed form - determine fitness for use. 2
d. Sketch and construct complex forms using radial lines and triangulation. 6
e. Transfer pattern development concepts into practical problem solving application. 6
f. Describe the principles of triangulation in pattern development. 6
g. Describe the principles of radial lines in pattern development. 6
h. Compare and contrast parallel line, radial line, and triangulation. 6
Identify and employ various industrial resources to aid in practical problem solving. 1-6

*Numbers after Expected Student Learning Outcomes reference the course goals listed above.

VI. Evaluation:

A. Testing Procedures:

- Unit tests
- Final comprehensive exam

B. Laboratory Expectations:

- Homework
- Lab work

C. Field Work:

n/a

D. Other Evaluation Methods:

n/a

E. Grading Scale:

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>86-89</td>
<td>B+</td>
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<tr>
<td>80-85</td>
<td>B</td>
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<tr>
<td>76-79</td>
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<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>0-59</td>
<td>F</td>
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VII. Policies:

A. Attendance Policy:

Pellissippi State expects students to attend all scheduled instructional activities. As a minimum, students in all courses (excluding distance learning courses) must be present for at least 95 percent of their scheduled class and laboratory meetings in order to receive credit for the course. Individual departments/programs/disciplines, with the approval of the vice president of Academic Affairs, may have requirements that are more stringent. In very specific circumstances, an appeal of the policy may be addressed to the head of the department in which the course was taken. If further action is warranted, the appeal may be addressed to the vice president of Academic Affairs.

B. Academic Dishonesty:

Academic misconduct committed either directly or indirectly by an individual or group is subject to disciplinary action. Prohibited activities include but are not limited to the following practices:

- Cheating, including but not limited to unauthorized assistance from material, people, or devices when taking a test, quiz, or examination; writing papers or reports; solving problems; or completing academic assignments.
• Plagiarism, including but not limited to paraphrasing, summarizing, or directly quoting published or unpublished work of another person, including online or computerized services, without proper documentation of the original source.
• Purchasing or otherwise obtaining prewritten essays, research papers, or materials prepared by another person or agency that sells term papers or other academic materials to be presented as one’s own work.
• Taking an exam for another student.
• Providing others with information and/or answers regarding exams, quizzes, homework or other classroom assignments unless explicitly authorized by the instructor.
• Any of the above occurring within the Web or distance learning environment.

Please see the Pellissippi State Policies and Procedures Manual, Policy 04:02:00 Academic/Classroom Conduct and Disciplinary Sanctions for the complete policy.

C. Accommodations for disabilities:

Students that need accommodations because of a disability, have emergency medical information to share, or need special arrangements in case the building must be evacuated should inform the instructor immediately, privately after class or in her or his office. Students must present a current accommodation plan from a staff member in Disability Services (DS) in order to receive accommodations in this course. Disability Services may be contacted by sending email to disabilityservices@pstcc.edu, or by visiting Alexander 130. More information is available at http://www.pstcc.edu/sswd/.